



Governance Model

June 11th, 2025

Central Valley Motherlode Regional Consortium

The CVML, operating as a consortium of colleges, uses its collective resources, in collaboration with business, industry, workforce development agencies, and K-16 partners, to create sustainable, career education programs. CVML goals, objectives and activities are designed to decrease economic disparities and generational poverty among its diverse populations. CVML is committed to work closely with industry to prepare a highly skilled workforce in support of equitable economic advancement throughout the region. -MISSION STATEMENT

About the Consortium

The Central Valley/Mother Lode Regional Consortium (CVML) is the regional entity working with eight community college districts and fifteen community colleges to promote workforce and economic development (WED) through the Strong Workforce Program (SWP and K12 SWP) on behalf of the California Community Colleges Chancellor's Office (CCCCO). The fifteen counties that make up the Central Valley/Mother Lode Region include Alpine, Amador, Calaveras, Fresno, Inyo, Kern, Kings, Madera, Mariposa, Merced, Mono, San Joaquin, Stanislaus, Tulare, and Tuolumne Counties.

In addition to the region's fifteen community colleges, there are 15 county offices of education, over 230 public school districts, 11 regional occupational centers/programs, and more than 150 charter schools. CVML is also home to four public universities – University of California, Merced; California State University, Bakersfield; California State University, Fresno; and California State University, Stanislaus.

Additional stakeholders include the regions 10 Workforce Development Agencies (Alpine, Fresno, Kern-Inyo-Mono, Kings, Madera, Merced, Mother Lode, San Joaquin, Stanislaus, and Tulare); nine Adult Education Consortia (Capital, Delta Sierra, Kern, Merced Gateway, Sequoias, Stanislaus Mother Lode, State Center, West Hills, and West Kern) and multiple, regional, and local Economic Councils, Partnerships, Chambers of Commerce, Community Based Organizations, and Industry.

Strategic Commitments

- Cultivate and develop regional leadership and support structures and facilitate resource management that improves outcomes in the region's priority sectors and reduces equity gaps.
- Intentionally plan and collaborate to prepare students to enter the workforce educated for tomorrow's jobs in pathways supported by labor market data in the CVML's industry sectors that offer living wages and higher paying, middle-skill jobs.
- Research, plan, design, and present clear pathways for students created through meaningful collaboration with business and industry.

- Coordinate with student services and workforce development partners to reduce barriers, ensure equity, and provide supportive services for students entering and proceeding through career education pathways.
- Foster the use of labor market and student success data (i.e., Launchboard, LMI), inquiry, and evidence to take ownership of and achieve targeted metrics. Monitor persistence and completion of students throughout their educational journey and facilitate workplace learning strategies and/or job placement for students.

Governance

Community college presidents, also referred to as CEOs, approve the distribution formula for Strong Workforce regional funds and regional plans; have the final approval of regional plans; resolve disputes; and appoint a CTE Dean as a college representative to the CRC Steering Committee. The CEOs are convened in partnership with the Central Valley Higher Education Consortium (CVHEC) on an annual basis, and as needed.

The voting members of the Steering Committee (SC) are the 15 CEO-appointed CTE Administrators. The ex-officio members include the CVML Regional Chair, Center of Excellence Director, and Key Talent (i.e., Regional Directors/RDs, Director of Programs and Compliance, Program Director, Accounting Coordinator, Accounting Technician, Department Assistant, and K12 Technical Assistance Provider or TAP Director).

Member Responsibilities

Steering Committee

- Reviews and approves regional project proposals, annual SWP plans and project budgets.
- Makes funding and region-wide projects recommendations to the CEOs.
- Develops and champions regional projects.
- Evaluates SW project performance.
- Approves the region's priority and emerging sectors.

Appointed SC members are also committed to act in the best interest of the region; provide leadership and support for regional efforts; promote regional collaboration; seek input from constituents and experts to make informed decisions; promote open communication and transparency between the committee, colleges, and stakeholders; attend SC meetings; and act as a liaison to their college leadership, faculty, and staff. In addition, the SC along with Programmatic Partners establishes the CVML's Strategic Pillars and Strategic Priorities for the investment of regional SWP funds.

Regional Staff

Day-to-day operation of the organization is managed by the CVML Regional Chair and various support staff. The CVML Regional Chair has overall responsibility to ensure the flow of

information and to convene regular, as well as specialized meetings, to accomplish the following:

- Maintain regular communication and handle CVML tasks.
- Ensure communication with college CEOs.
- Bring together SC members for decisions regarding regional priorities, identified needs, regional projects, program endorsements, and funding.
- Coordinate the functions of Key Talent including Regional Directors, TAPs and Pathway coordinators.
- Engage stakeholders including K-12 partners, college representatives, industry, WIOA and other community partners to carry out the goals of the Strong Workforce programs and create sustainable, career education programs.

Project Lead

Each Regional Project shall have a Lead College with a person designated as a Project Lead.

Roles include the following:

- Serve as the regional point of contact for the project.
- Convene project team regularly to ensure all partner colleges are engaged and collaborating as appropriate and to facilitate and coordinate efforts among partner colleges to achieve the mission, goals, and objectives of the project.
- Coordinate/lead annual project proposal.
- Provide routine updates to the consortium regarding performance of the project.
- Coordinate professional development opportunities.

Stakeholders

CVML engagement occurs with various stakeholders in a variety of areas:

- K-14 TAP Director
 - Provides support for K-12 with the assistance of up to eight K-12 pathway coordinators assigned to the community college district offices. K-12 partners are involved in meetings and email communication but there are additional opportunities to increase engagement in the region's work as partners focus on student success in middle and high school and transition students to the region's colleges.
- Higher Education
 - Colleges are engaged through their work through the Steering Committee and CVML Regional Projects. Additionally, local college projects and efforts provide an additional focus on student success and related metrics.
- Industry
 - Engagement occurs through regular outreach by colleges through advisory panels and participation in regional projects. Regional Directors are tasked with increasing employer engagement throughout the region.
- Community Organizations
 - This includes, but is not limited to, WIOA, CVHEC, Guided Pathways Regional Coordinators, Community Based Organizations, and Nonprofits. They provide

specialized services that are in alignment with CVML goals and priorities. Participation occurs in a variety of meetings and presentations are provided to ensure all partners are aware of services that support student success.

Member Vacancies

- Any vacancy that occurs on the Steering Committee determined by the voting members to be an extended period shall require the college CEO to fill immediately. Any Regional Chair vacancy must be temporarily filled by the host college of the consortium within 30 days of the vacancy and until a permanent member is selected. Should the permanent position go unfilled beyond 6 months, the Steering Committee members reserve the right to vote for other courses of action to be taken in the best interests of maintaining the mission of the consortium.

Meeting Structure

- Regional Planning Meetings
 - A meeting shall be held at least once every calendar year for the purposes of reviewing governance policies and procedures; reporting workforce program outcomes and performance accountability; establishing regional priorities; coordinating and joint planning the alignment of workforce, employment, and education services within the region; and determining an annual calendar of meeting dates for the upcoming academic year.
 - The meetings shall be attended by members of the consortium and held at the time and place designated by the voting members of the consortium.
- Regional VP Meetings
 - Business meetings will be held two times a year at the CCCAOE conferences in the Spring and Fall to provide consortia members and partners with updates on workplans and budgets as well as workforce developments at the local and state levels.
- Steering Committee Meetings
 - Designated voting members representing each of the 15 community colleges will meet no less than four times a year to review and approve meeting minutes, programmatic budgets, resource allocations, program recommendations, and professional development opportunities as well as provide updates on workforce development activities and events within the region.
 - Other meetings may be called at the will of the majority of the voting members.
- Subcommittee Meetings
 - The voting members may establish sub-committees and ad hoc committees as required.
- Quorum
 - Fifty percent plus one of the community college designated voting members shall constitute a quorum at a meeting of the members (including by conference call and/or virtual platforms).

- A proxy may be designated as a voting member to represent a community college only if this was communicated in advance of a member meeting.
- Agenda/Minutes
 - An agenda and any accompanying materials shall be distributed through email and posted on the CVML website a minimum of one week in advance of a member meeting, unless a majority of the voting members call a meeting at will.
 - Minutes shall be taken, posted on the CVML website, and distributed through email no longer than two weeks after the conclusion of the meeting. Final meeting minutes will be approved at the subsequent member meeting.

Meeting Timeline/Work Model

Month	Meeting	Membership
January	Regional Planning Meeting	All voting members & Invitees
February	Steering Committee Meeting	All voting members & Invitees
March	Steering Committee Meeting	All voting members & Invitees
April	Steering Committee Meeting Business Meeting-CCCAOE	All voting members & Invitees CVML members/partners
May	Steering Committee Meeting	All voting members & Invitees
June	Regional Planning Meeting	All voting members & Invitees
July		
August	Steering Committee Meeting	All voting members & Invitees
September	Steering Committee Meeting	All voting members & Invitees
October	Steering Committee Meeting Business Meeting-CCCAOE	All voting members & Invitees CVML members/partners
November	Steering Committee Meeting	All voting members & Invitees
December		



BUILDING THE WORKFORCE, PARTNERING IN CAREER EDUCATION GOVERNANCE STRUCTURE

Committed to Transparency and Informed Decision Making

Colleges/Districts:

- Kern CCD
 - Bakersfield College
 - Cerro Coso College
 - Porterville College
- Merced CCD
 - Merced College
- San Joaquin Delta CCD
 - San Joaquin Delta College
- Sequoias CCD
 - College of the Sequoias
- State Center CCD
 - Clovis Community College
 - Fresno City College
 - Madera Community College
 - Reedley College
- West Hills CCD
 - West Hills Coalinga
 - West Hills Lemoore
- West Kern CCD
 - Taft College
- Yosemite CCD
 - Columbia College
 - Modesto Junior College

Member Commitments:

- Act in the best interest of the region.
- Provide leadership and support for regional efforts.
- Promote regional collaboration.
- Seek input from constituents and experts in order to make informed decisions.
- Promote open communication and transparency between council/ committee and colleges.
- Attend SC meetings; fulfill PR obligations.

Responsibility:

Establish and maintain governance model, stay informed of potential action items and issues. Convened in partnership with the Central Valley Higher Education Consortium (CVHEC). Appoint CTE Dean as college representative to the CRC Steering Committee and Program Review Committee.

Authority:

- Approve the distribution formula for Strong Workforce regional funds
- Approve Strong Workforce Regional Plan (1/31/17, updated 2022)
- Resolve disputes related to:
 - Fiscal allocation
 - Program endorsement
 - Other CRC related disputes
- Appoint CTE Dean as college representative to the CRC Steering Committee and Program Review Committee

CRC Steering Committee

Membership:

- CRC Chair
- Voting members of CRC*
- COE Director (ex-officio)
- Key Talent (ex-officio)

*1 appointed by each college president

Authority:

- Prepare, review/endorse college regional project proposals and evaluate effectiveness for the SWP regional plan
- Identify emerging and priority sectors
- Review/endorse college and regional project proposals and evaluate effectiveness
- Make recommendations of CTE SW Funding Allocations to CEOs/CIOs

Standing Committees

Program Review

Membership:

- College CTE Deans*
- CRC Chair
- Key Talent as necessary

*Each college has one vote

Authority:

- Review & endorse colleges' new & revised CTE program proposals

Key Talent

Membership:

- CRC Chair
- COE Director
- K-14 Technical Assistance Provider
- 3 Sub-Regional Directors (N/S/C)
- 8 Pathway Coordinators

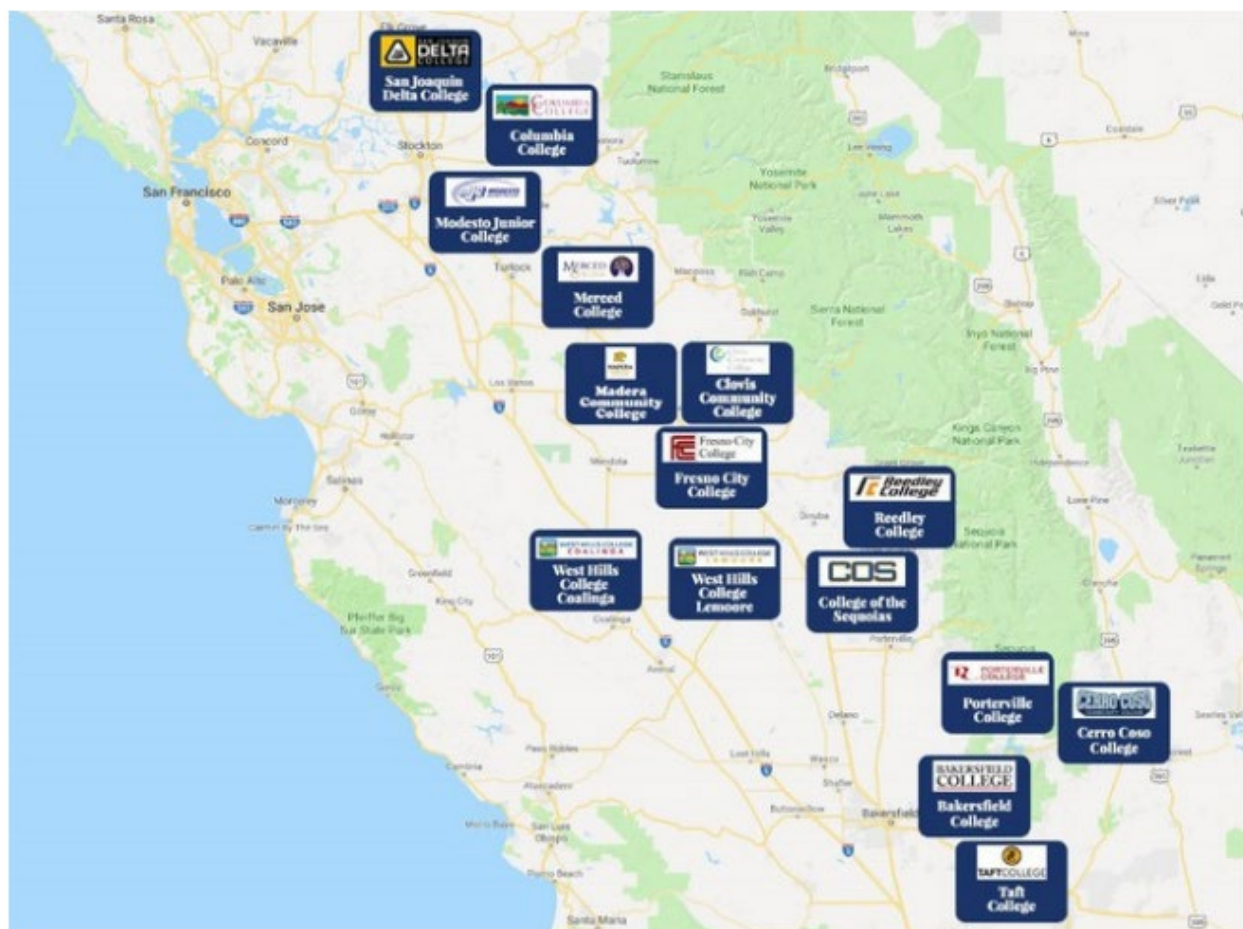
Authority:

- Develop and/or recommend sector projects for SWP funding
- Develop & implement DWM annual workplans and budgets

SWP Programmatic Partners

Non-Voting Consortium Members – Advisory / External Partners:

All stakeholders including college and district administration; faculty and staff; Key Talent; Industry; WDB/WIBs; Adult Ed, EDCs; and other interested parties.



BUILDING THE WORKFORCE, PARTNERING IN CAREER EDUCATION