



CENTRAL VALLEY MOTHER LODE REGIONAL CONSORTIUM

Credit for Prior Learning & The MAP Initiative

Tuesday (June 10, 2025) | 10:30am - 12:00pm

Welcome from the MAP Team!



Calvin Gloria MAP Program Manager

Dr. Sigrid Williams MAP CPL Coordinator

Janelle Brekke MAP CPL Counselor Natalie Powell Director of Customer Success, ITPI





Agenda for the next 1.5 hours

- General Scope of CPL
- CCCCO Vision 2030, Strike Teams and SWF
- Faculty Process Best Practices
- CPL Student Success
- Increase of FTES and Headcount
- Loading JSTs, Approval and Awards
- MAP Platform and Landing Pages
- Accreditation and CPL

Finish with Q&A



General Scope of CPL





What is CPL and Why is CPL Important?



CPL allows students to earn college credits for knowledge and skills gained outside traditional classrooms, such as through work experience, military training, or certifications.



Benefits: It accelerates degree completion, reduces educational costs, and acknowledges the value of experiential learning.



Broader Accessibility: CPL makes higher education more affordable, encouraging enrollment and retention, particularly among working adults and veterans.





CPL and the MAP Initiative



MAP Initiative Goals: By 2030, the MAP Initiative aims to expand CPL opportunities for at least 250,000 Californians, including veterans and working adults, while ensuring seamless credit transfer across institutions.



Unified CPL System: The initiative focuses on creating a statewide CPL system that integrates academic and industry competencies under one platform.



Impact of MAP Initiative: It seeks to enhance equity, career prospects, and educational attainment.









California Community Colleges

Chancellor Sonya Christian

The CCCCO & MAP

The CCC Chancellor has commissioned the Mapping Articulated Pathways (MAP) Initiative to provide:

- professional development,
- technical assistance,
- technology infrastructure, and
- policy and procedural guidance

designed to expand equitable access to college completion and career attainment through credit for prior learning.





Vision 2030

"Vision 2030 incorporates a shift in our approach to proactively bring college to our prospective students, wherever they are and not to wait for them to come to us – **Equity in Access**. This includes expanding equitable dual enrollment pathways to high school students starting in the ninth grade; **offering credit for prior learning to veterans and working adults;** integrating work-based learning into programs of study; providing instruction through flexible modalities including online/hybrid, short term classes; and bringing workforce training to low-income adults through partnerships with employers, associations that represent workers, and community-based organizations."

Dr. Sonya Christian Chancellor, California Community Colleges



Chancellor Christian's 7 Strategies

- 1. Prioritize resources to implement CPL ...designating a CPL coordinator and CPL counselor.
- 2. Eliminate any unnecessary obstacles to CPL.
- 3. Support your discipline faculty experts to participate in MAP CPL evaluations.
- 4. Record all CPL transactions in MAP so we can share articulations.
- 5. Ensure that each CTE program identifies CPL opportunities/known to industry & workforce partners.
- 6. Engage with your local CSU to create 2+2 pathways with embedded CPL.
- 7. Share what you learn along the way.



Vision 2030 CPL Goals

Provide CPL to 250,000 Californians, including 30,000 veterans and 220,000 working learners, apprentices, and others



Build a one-stop integrated CPL platform for the system



Establish clear CPL policies, sustainable funding & best practices





CCCCO Veterans and Apprenticeship Sprints

Veterans Sprint

Focuses on creating pathways for veterans (30k) to translate their military experience into academic credits, supporting their transition to civilian life and higher education.

Apprenticeship Sprint

Aims to integrate on-the-job training with academic instruction, providing pathways for students to earn credentials, degrees, and career advancement while addressing workforce needs.





Administrative Roles: College Support

- Institutionalize CPL (Strike Team)
- Be college-wide (A&R, VRC, etc.)
- Part of the Master Plan
- Be Funded and forward facing
- Agendize CPL in your Executive Mtgs.
- Make CPL a priority!
- Offer Professional Development



Team Building

Strike Team

- Lead (Ambassador)
- A&R Evaluator(s)
- Counselor/s (Lead)
- Faculty Lead (Coordinator)
- Articulation Officer (AO)
- School Certifying Official (SCO)

Support Team

- VPAA, VPSS
- Veterans Coordinator
- CTE Dean
- Counseling Dean
- Apprenticeship Director
- Noncredit Director
- Guided Pathways Coordinator



CPL Coordinator Job Description

- **Policy development:** Collaborate with faculty, administration, and outside agencies to develop and revise policies and practices for evaluating prior learning
- Assessment design: Help faculty design assessment instruments to evaluate prior learning
- Student advising: Advise students seeking prior learning credit
- Student Success: Help students integrate their life experiences into their college education.
- Data collection: Collect, interpret, and report data on prior learning credit
- **Program administration:** Develop and administer a prior learning program that is equitable and accessible
- Communication: Communicate with students, faculty, and staff about prior learning opportunities
- Training: Provide training sessions for faculty, advisors, and admissions staff
- Collaboration: Collaborate with faculty, instruction, students, and student services



CPL Counselor Job Duties

- Advise prospective and current students on credit for prior learning (CPL) opportunities, including portfolio development, standardized exams, military training, and professional certifications.
- **Guide** students through CPL application processes, ensuring accurate documentation and alignment with institutional policies and academic program requirements.
- **Collaborate** with CPL Coordinator, faculty, and registrar staff to assess and approve prior learning experiences for credit articulation.
- **Conduct informational workshops**, one-on-one counseling sessions, and outreach initiatives to promote awareness of CPL options.
- **Maintain accurate records** of student CPL submissions, evaluations, and outcomes; ensure compliance with accreditation standards and data privacy regulations.
- Stay current with CPL best practices, relevant legislation, and institutional policies to support continuous program improvement and student success.



ASCCC Spring 2025 CPL Resolutions

- 103.01 Advancing Credit for Prior Learning (CPL) in Alignment with CCCCO Vision 2030 (Apprenticeships, Veterans Sprint and Rising Scholars) Passed
- 103.02 Enhancing Student Mobility: Transcript Reciprocity among California Community Colleges Failed
- 103.03 Ensuring Access and Equity: Removing Residency Barriers Referred/Passed
- 103.04 Eliminating Financial Barriers: No Fees for Credit by Exam (Cx) Passed
- 105.02 Maximizing Student Awareness: Syllabus Statement and other appropriate Institutional Communications Passed



Funding for CPL Support

How can CPL funding models be designed to ensure both institutional sustainability and student accessibility?







Build It and They Will Come!

- Identify existing CPL in disciplines on your campus
- Start with one program and one new type of CPL
- Network with other enthusiastic CPL faculty in the state to learn best practices and anticipate issues that may arise
- Don't get discouraged by what appears to be slow progress.
- **Celebrate!** Those first few students who are awarded CPL for their industry certificate or Joint Service Transcript are very happy with your progress!

Statewide Credit Recommendations by Discipline

These <u>credit</u> <u>recommendations</u> were developed by faculty workgroups made up of subject matter experts in the respective disciplines.





 Administration of Justic 	ce			
Peace Officer Standards and Training	۲	Û	Full Collaborative Discipline Review	
+ 🛱 Automotive Technology				
+ 😐 Computer Information S	System	IS		
+ 😫 Emergency Medical				
+ 🌢 Fire Technology				
+ 蓮 Real Estate				
+ More Disciplines Coming So	on!			

Captain Randy Milligan







- Works for Shafter Police Department
- In law enforcement for 27 years
- Received 21 units towards his Administration of Justice degree
- First to receive POST CPL at Bakersfield College.
- Completed his ADT in Summer 2024
- Transferred to CSU Bakersfield
- Qualifies to apply for a Chief of Police position.

Faculty Cross-Walk – Emergency Medical Tech



Fire Tech. Wildland: 44 CPL Opportunities

– Ö Fire Technology - Wildland



Local Adoption Process

From statewide recommendations:

- Review the exhibit stored on the MAP website
- Associate local college courses with credit recommendations and send to faculty to review
- May also have articulation officer review CPL
- Available for students to access

Note: Each local college approver may accept or decline any recommendations and add additional credit recommendations.



Review Email

EXTERNAL SENDER] Action R	equired: Articulations Pending Your Review				
MAP <mapadmin@map To: 0</mapadmin@map 	pingarticulatedpathways.org>		😳 h Reply 🕯	5 Reply all 🔿 Forward 🖂	✓ Ø III ···· Fri 4/11/2025 9:54 AM
▲ This sender mapadmin@n	nappingarticulatedpathways.org is from outside y	our organization.		Block sender	Show blocked content
	ulty) Prior Learning (CPL) articulations, subm	itted by Initiator.	, require your review	. .	
Approve Deny	ELE 10 Survey of Electronics	3 hours in Industrial Electronics	<u>View Details</u>	Message from Sender: Please review articulation Course : ELE 10 - Survey of : 4.0 Credit Recommendation : Industrial Electronics	f Electronics - Units
	ial articulations e matches the listed credit recommenda e feedback as necessary	ation(s)			
Please note: If you forward t	his message, the recipient will have access to	take action on your behalf. Advise any recipients to	o include their name and	d title in the notes.	
or questions or assistance,	please contact your campus MAP Ambassado	r.			
hank you for your prompt a	attention to this matter.				
Sest regards, MAP Initiative	Support Team				

CPL and Student Success





Planning: Initiate CPL at Your College

College Responsibilities/Involvement:

O CPL Counselor/CPL Coordinator
 O Senate President/Role of the Senate
 O Curriculum Chairs/Curriculum
 O Faculty Involvement

4-Step Process:

- \odot Someone creates credit recommendation
- \odot Use MAP to articulate the exhibit
- \circ Counselors apply CPL to student ed plan
- \circ Students compare CPL programs offered by colleges



Counselor Involvement

\circ Strategic Course Planning

- Counselors help align CPL with degree requirements, avoiding unnecessary or duplicate credits.
- \circ Maximize Credit Value
 - Ensure credits apply effectively toward graduation, saving time and tuition.
- \circ Identify Hidden Impacts
 - Some CPL credits may affect eligibility for scholarships, financial aid, or course sequencing.
- \circ Understand Institutional Policies
 - Each school has unique CPL rules—counselors clarify procedures and potential pitfalls.



Student Success Through Counseling

- $\circ \ \textbf{Personalized Academic Roadmap}$
 - Counselors tailor guidance based on your major, transfer plans, and career goals.
- \circ Protect Academic Standing
 - Avoid missteps like exceeding credit caps or losing credit upon transfer.
- \circ Explore Alternatives
 - Counselors may recommend CLEP, portfolio assessments, or challenge exams for better credit options.
- \circ Informed Decision-Making
 - Students feel confident and supported, making choices that align with long-term goals.



Why Counseling is Crucial for Veterans Using CPL

\circ Protecting VA Education Benefits

- CPL can reduce enrolled credit hours, potentially lowering or disqualifying a student from receiving full BAH.
- Counselors help veterans understand how each CPL decision affects monthly benefit payments.
- Maintaining Full-Time Status
 - Some CPL may result in falling below full-time enrollment, unintentionally triggering a reduction in housing and tuition benefits.
 - Counselors can map out a plan to maintain eligibility for full-time status.
- Strategic Course Planning
 - Veterans may want to skip courses they've mastered but doing so without guidance can delay graduation or leave financial aid unused.
 - A counselor balances prior learning with program integrity and VA compliance.





Why Counseling is Crucial for Veterans Using CPL

OUnderstanding VA Regulations

- •VA does not allow duplication of credit: if CPL is accepted for a course, you can't get benefits for retaking it.
- Counselors explain the rules and help avoid accidental misuse of benefits.
- ${\scriptstyle \bigcirc} Maximizing \ Long-Term \ Support$
 - Counselors help ensure CPL is used strategically to conserve months of eligibility for future education (e.g., grad school)





Online Orientation

CREDIT FOR PRIOR LEARNING The following questions will explore your eligibility to receive college credit for prior learning experiences. I have previously completed one or more exams that I believe may be eligible for college credit. Examples: Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP). Defense

Subject Standardized Test (DSST), Education Support (DANTES), etc. I have formal work experience, industry certifications/credentials, military training/education, Department of Defense activities, and/or other professional development experiences that I believe may demonstrate proficiency in coursework at Norco College and may qualify for credit for prior learning.*

Yes

I am not sure

C	Yes
C	No
C	I am not sure

	5
\bigcirc	Yes
\bigcirc	No
0	I am not sure

I have prior knowledge of college level material through training, experience, or independent study and believe I may be able to test out of a course. Examples: knowledge to test out of Spanish 1, training to test out of Introduction to Computer Information Systems, etc.







Time Efficiency



Cost Savings



Career Advancement



Flexibility and Work-Life Balance



Increased Motivation and Confidence

Impact of CPL for a Working Adult





Our Time is Absolutely Now... Working Adults, Apprentices, and Veterans















What tools could you utilize to make CPL accessible for students?




Increasing FTES & Headcount





Benefits and Broader Accessibility

Benefits: It accelerates degree completion, reduces educational costs, and acknowledges the value of experiential learning.

- $\,\circ\,$ Reduces time to earn a degree by 9-14 months.
- \$965/unit in savings and preservation of funds; up to \$69K (20-year impact)

Broader Accessibility: CPL makes higher education more affordable, encouraging enrollment and retention, particularly among working adults and veterans.

 $\,\circ\,$ Boosts in access and outreach allowing for quick and affordable credentials.

 \odot Success rates increase from 27% to 49%; Completion rates +17%.





Other Benefits from CPL

- Equity Bump: Latinx +24%, Black +14%
- Savings/Impact \$121K Veteran, \$67K Civilian
- Enrollment bump: +17.5 units
- Boost in Access: Quick and affordable credentials
- Validation and Motivation (1st Time College)



Evaluation: How to Process CPL

Military and Veterans

- Joint Services Transcript (JST)
- Bulk Upload
- Over 5,600 credit recommendations from ACE

Working Adults/Apprenticeships

- CPL Cord./CPL Counselor
- Confirm work experience, credentials, and/or licensing
- Counseling: Create a credit recommendation



John Negrete

<u>Certification</u>: Firefighter I & II with 20+ years

- <u>CPL</u>: 29 Units at Moreno Valley College for AS Fire Technology – Completing June 2025
- <u>Next</u>: Public Safety Management (PSMA) Bachelor Degree at Miramar College

Impact: John never thought an associate degree was possible and now he's on his way to a bachelor's with more points for a pay bump.







Clear Pathway w/CPL

Mockup of CPL Integration on Program Pathways Mapper







Evaluation of Joint Service Transcripts (JSTs) and Articulation through MAP



What is a Joint Services Transcript (JST)?

- Official academic record for military personnel and veterans.
- Documents military training, education, and occupational experience.
- Used by colleges to assess credit for prior learning.





		JOINT SERVIC TRANSCRIPT		01 /
Anian . Dentry	MENT OF THE			
		UNOFFICIAL		
Name: So	DLDIER, I AM		Transcript Sent To: SOLDIER, I AM	
	XX-XX-XXXX		,	
	rst Sergeant (E8)			
	ctive			
		Military Courses		
Military	ACE Identifier	Dates Taken	ACE Credit Recommendation	Level
Course ID	Course Title Location-Description-Credit A	reas		Level
Course ID 750-BT		23-SEP-1990		Leve
	Location-Description-Credit A AR-2201-0399 V0 Basic Combat Training: Upon completion of the cour- culture, mastery of individua	23-SEP-1990 se, the recruit will be able to demon l and group combat skills including	strate general knowledge of military orga marksmanship and first aid, achievemen nd living skills in an outdoor environmer	unization and at of minimal
	Location-Description-Credit A AR-2201-0399 V0 Basic Combat Training: Upon completion of the cour- culture, mastery of individua	23-SEP-1990 se, the recruit will be able to demon l and group combat skills including	strate general knowledge of military orga marksmanship and first aid, achievemer	unization and at of minimal
	Location-Description-Credit A AR-2201-0399 V0 Basic Combat Training: Upon completion of the cour culture, mastery of individua physical conditioning standar	23-SEP-1990 se, the recruit will be able to demon l and group combat skills including	strate general knowledge of military orga marksmanship and first aid, achievemer nd living skills in an outdoor environmer	unization and it of minimal it.
	Location-Description-Credit A AR-2201-0399 V0 Basic Combat Training: Upon completion of the cour culture, mastery of individua physical conditioning standar • First Aid • Marksmanship • Outdoor Skills Practicum	23-SEP-1990 se, the recruit will be able to demon l and group combat skills including ds, and application of basic safety a	strate general knowledge of military orga marksmanship and first aid, achievemer nd living skills in an outdoor environmer 1 SH 1 SH 1 SH	unization and at of minimal at. L L L
	Location-Description-Credit A AR-2201-0399 V0 Basic Combat Training: Upon completion of the cour culture, mastery of individua physical conditioning standar • First Aid • Marksmanship	23-SEP-1990 se, the recruit will be able to demon l and group combat skills including ds, and application of basic safety a	strate general knowledge of military orga marksmanship and first aid, achievemer nd living skills in an outdoor environmer 1 SH 1 SH	unization and it of minimal it. L L

The American Council on Education (ACE)

The **American Council on Education (ACE)** is responsible for evaluating military training and education.

Provides **college credit recommendations** based on military coursework and occupational experience.





Why ACE Matters

- Helps colleges standardize the evaluation of JST credits.
- Enables service members to earn **transferable** academic credit.
- ACE recommendations **do not guarantee credit**—each institution makes the final decision.



How ACE Determines Credit

- **Reviews military courses and occupations** based on curriculum, learning outcomes, and assessment methods.
- Assigns **credit equivalencies** in subject areas like business, engineering, health sciences, and leadership.
- Specifies recommended credit hours, course level (lower or upper division), and subject area.



Key Components of a JST

Personal Information

• Name, date of birth, branch of service, and service dates.

Military Occupation Experience

- Details Military Occupational Specialty (MOS), skill levels, and time in role.
- Shows training and leadership experience acquired through the military career.

Military Course Completion

- Lists training courses completed by the service member.
- Includes course titles, dates, locations, and ACE credit recommendations (credit hours, subject areas).

College Credit Recommendation

- ACE-
- **recommended credits** are included for both courses and occupations.
- Recommendations specify subject area (e.g., business, leadership, cybersecurity, health sciences).





Evaluating a JST for College Credit







Examples of JST Credit Evaluations

Military Training / Experience	ACE-Recommended Credit	Possible College Application
HC-130 Instructor Pilot	3.00 hour(s) in computer applications	Computer Programming
Basic Military Internment/Resettlement Specialist	3 hour(s) in law enforcement	Administration of Justice
Boatswain's Mate	3.00 hour(s) in management	Business Administration
Hull Maintenance Technician Class A	3 hour(s) in <u>shielded metal arc</u> <u>welding</u> (SMAW)	Welding



Veterans Sprint

Focuses on creating pathways for our 30,000 service members (veterans, active duty, reservists, national guard) to translate their military experience into academic credits, supporting their transition to civilian life and higher education.

Goal 1: Upload all enrolled military student JSTs to the MAP platform by *June 30, 2025*.

Goal 2: Award 4-6 units of course credit for basic training (replacing CSU GE Area E, which is not a CalGETC requirement) by **September 30, 2025**.

Goal 3: Offer additional CPL through JST credit recommendations review by *November 11, 2025*.



Statewide Kinesiology Coming Soon!

Colleges with KIN Programs

- Columbia
- Merced
- Clovis
- Reedley



Example Local College Courses





3 Units HES 100 Intro to Health Science1 Unit KIN 81A PE Activity (Beginning)1 Unit KIN 81B PE Activity (Intermediate)

















The MAP Website, Platform, and Exhibits



MAP Website (MAP.rccd.edu)



OUR STORY \sim Get involved \sim dashboards & resources \sim Get support \sim upload your jst \bigcirc

Awarding College Credit to Working Adults, Apprentices, Veterans, and all those with Prior Learning based on Industry Certifications, Military Training, Standardized Assessments, Work Experience, Credit by Exam, Portfolio Review, and more.



1

\$

SIGN INTO MAP

MAP Inventory

	CPL Inventory							Ûpload Your JST →) Sign into MAP
All Military Wo	rking Adult Apprentice		Academic Year All Aca	demic Years		Export to Excel		Credit Recommendations CPL Exhibits TOP Codes	C-ID Numbers
Filter Colleges Savings & PoF \$61,002,632	\$	20-Year Impact \$382,586,262	ılı	Units 90,310.2 Military Working		Students 22,218 Military Working Adult	Apprentice	Most Common Credit Recommendations Note: List reflects all credit recommendations currently in MAP. with a course at a collegeyet. Filter credit recommendations	Not all are articulated
				41,244.5 51,387	7.7 1,816	9,316 12,922	130	Credit Recommendation	ψ Student Count
Crafton Hills College	S121,870 Savings & PoF 11	20-Year Impact 1	S751,870 Combined 11	23 Students 11	: CPL Uni	ts * 1 Avg 1		3 hours in supervision	4581
Las rositas concyc	، دے دونو	טטטירו כע	9012,231	10	114	0.5		3 hours in leadership	4408
College of the Redwoods	\$78,345	\$405,000	\$483,345	30	90	3.0		1 hour in self-defense	3883
Solano Community College	\$57,453	\$297,000	\$354,453	11	66	6.0			6000
Allan Hancock College	\$52,230	\$270,000	\$322,230	15	60	4.0		1 hour in first aid	3329
College of the Canyons	\$49,619	\$256,500	\$306,119	19	57	3.0		1 hour in marksmanship	2682
Santa Rosa Junior College	\$49,619	\$256,500	\$306,119	19	57	3.0			
Lemoore College	\$45,861	\$241,000	\$286,861	24	54	2.3		3 hours in CSU GE C2 – Humanities (Literature, Philosophy, Languages Other than English)	2376
Reedley College	\$23,445	\$184,000	\$207,444	76	48	0.6			
Cañada College	\$26,115	\$135,000	\$161,115	10	30	3.0			
Cuesta College	\$7,326	\$57,500	\$64,826	57	15	0.3			
Mendocino College	\$10,446	\$54,000	\$64,446	4	26	6.5			
Copper Mountain College	\$10,446	\$54,000	\$64,446	5	12	2.4			







MAP CPL Inventory: Industry Certification

Ľ	Industry Certification	Reedley College	AMT	40	Aviation Maintenance Airframe B	6.5	MAPICI- FCM1- 001	FAA Certificate: Mechanic - Airframe	Industry training (I)	6.5 hours in Aviation Maintenance Airframe B	0950.10: Aviation Airframe Mechanics	0	6.5
Ľ	Industry Certification	Reedley College	AMT	40	Aviation Maintenance Airframe B	6.5	MAPICI- FCM-2-1- 001	FAA Certificate: Mechanic - Airframe & Powerplant	Industry training (I)	6.5 hours in Aviation Maintenance Airframe B	0950.10: Aviation Airframe Mechanics	0	6.5
Ľ	Industry Certification	Reedley College	AMT	50	Aviation Maintenance Airframe C	6.5	MAPICI- FCM-2-1- 001	FAA Certificate: Mechanic - Airframe & Powerplant	Industry training (I)	6.5 hours in Aviation Maintenance Airframe C	0950.10: Aviation Airframe Mechanics	0	6.5
Ľ	Industry Certification	Reedley College	AMT	50	Aviation Maintenance Airframe C	6.5	MAPICI- FCM1- 001	FAA Certificate: Mechanic - Airframe	Industry training (I)	6.5 hours in Aviation Maintenance Airframe C	0950.10: Aviation Airframe Mechanics	0	6.5
Ľ	Industry Certification	Reedley College	AMT	60	Aviation Maintenance Powerplant A	6.5	MAPICI- FCM-2-1- 001	FAA Certificate: Mechanic - Airframe & Powerplant	Industry training (I)	6.5 hours in Aviation Maintenance Powerplant A	0950.20: Aviation Powerplant Mechanics	0	6.5
Ľ	Industry Certification	Reedley College	AMT	60	Aviation Maintenance Powerplant A	6.5	MAPICI- FCM-1-1- 001	FAA Certificate: Mechanic - Powerplant	Industry training (I)	6.5 hours in Aviation Maintenance Powerplant A	0950.20: Aviation Powerplant Mechanics	0	6.5
Ľ	Industry Certification	Reedley College	AMT	70	Aviation Maintenance Powerplant B	6.5	MAPICI- FCM-1-1- 001	FAA Certificate: Mechanic - Powerplant	Industry training (I)	6.5 hours in Aviation Maintenance Powerplant B	0950.20: Aviation Powerplant Mechanics	0	6.5





College Branded CPL Landing Page

	Credit for Prior Learning								
Merced College	Q Search	Courses below are approved for credit based on prior learning Select Industry Certification	Clear Filters						
Upload your Joint Services Transcript			⊞ :≡ 🗈 Export to Excel						
CCCApply	AUTO 32 : Wheel Alignment and Suspension (i)	AUTO 33 : Automotive Brake Systems	AUTO 41 : Automotive Engines						
Apply for Financial Aid	CPL Type Learning Mode Possible Qualifications Suggested Evidence Image: Comparison of the comparison	CPL Type Image: Learning Mode Image: Possible Qualifications Suggested Evidence Image: Comparison of the comparison of	CPL Learning Possible Suggested Type Mode Qualifications Evidence Credit By S Automotive Exam S S						
	AUTO 44 : Automotive Air Conditioning, Heating System, Cooling Systems	AUTO 66 : Automotive Parts and Service Advising (i) Credits: 3.0	CLDV 01 : Child Growth and Development (j)						
	CPL Learning Possible Suggested Type Mode Qualifications Evidence Credit By S Automotive Exam Automotive	CPL Type Learning Mode Possible Qualifications Suggested Evidence Credit By S Automotive Exam S Automotive	CPL Type Image: Learning Mode Possible Qualifications () Suggested Evidence () Portfolio A Child Growth and Development () () () () Portfolio A Portfolio for Child Growth and Development () () () Portfolio A Portfolio for Child Growth and Development () ()						
	CLDV 30 · Infant and Toddler Development	CLDV 301 · Infant/Toddler Practicum	CPL (A1) - (A1) English Composition - (3 units)						

College Branded CPL Landing Page

	Credit for Prior Learning ~						
 https://www.bakersfieldcollege.edu/ enrollment-aid/credit-for-prior-learning/ index.html cpl@bakersfieldcollege.edu Upload your Joint Services Transcript 	Q Search	Courses below are approved for credit based on prior learning Select Industry Certification All Learning Modes Image: Select Industry Certification Image: Select Industry Certification	Clear Filters				
CCCApply	P Request CPL Review		🖽 😑 🗈 Export to Excel				
Apply for Financial Aid	ADMJ B61 : Firearms Training P.C. 832	AUTO B11 : Automotive Fundamentals	AUTO B20 : Engine Theory, Design and Diagnosis				
P Faculty Lead Kailani Henry	Credits: 1.5	Credits: 4.0	Credits: 4.0				
CPL Counselor Fabiola Johnson	CPL Learning Possible Qualifications (i) Suggested Type Mode Evidence	CPL Type () Learning () Possible Qualifications () Suggested () Mode Evidence	CPL Type (i) Learning (i) Possible Qualifications (i) Suggested (i) Mode Evidence				
O Veteran Rep/Counselor Jenny Frank Jenny Frank	Military M <u>Armor Crewman</u> JST	Industry I <u>Automotive Service</u> • <u>Certificate</u> Certification <u>Excellence (ASE) G1</u>	Industry I Automotive Services • Certificate Certification Excellence 1 (A1) Certificate • Certificate				
School Certifying Official Nichole Cook	Military M Armor Crewman (M1A2) JST Military M Basic Tactical Operations Course (BTOC) JST	Military M Wheeled Vehicle Mechanic JST Advanced Leadership (ALC) Advanced Leadership (ALC) Advanced Leadership (ALC)	Military M <u>Wheeled Vehicle Mechanic</u> JST <u>Advanced Leader (ALC)</u>				
	Military M <u>Calvary Scout</u> JST						
	* This may qualify for military-related CPL. Please upload your JST for personalized information	* This may qualify for military-related CPL Please upload your JST for personalized information	* This may qualify for military-related CPL Please upload your JST for personalized information				
	AUTO B23 : Engine Assembly and Performance (i)	AUTO B3 : Fundamentals of Automotive Management and Services (i)	AUTO B30 : Electrical and Electronic Systems (i)				
	Credits: 4.0	Credits: 4.0	Credits: 4.0				
	CPL Learning Possible Suggested Type Mode Qualifications Evidence	CPL Type (i) Learning (i) Possible Qualifications (i) Suggested (i) Evidence	CPL Type (i) Learning (i) Possible Qualifications (i) Suggested (i) Evidence				
	Military M <u>Wheel Vehicle Repairer</u> JST	Industry I <u>Automotive Service</u> • <u>Certificate</u> Certification <u>Excellence (ASE) C1</u> Certification	Industry I <u>Automotive Services</u> · <u>Certificate</u> Certification <u>Excellence 6 (A6) Certificate</u>				

MAP Platform

- Facilitates CPL creation, faculty approval, and adoption
- CPL document uploading, parsing, and verification
- Student CPL planning
- College-branded website
- MAP is offered at no cost to CCCs and requires no IT set up.
- Course and program data are integrated from the CO Curriculum Inventory, COCI.



Utilization of MAP



California Community Colleges



How are you using MAP to meet the CCCO Vision 2030 goals?

If you're not using MAP, what methods are you using to capture/report CPL in order to meet the Vision 2030 Goals?

Vision 2030 Priorities





- 2. Eliminate any unnecessary obstacles to CPL.
- 3. Support your discipline faculty experts to participate in MAP CPL evaluations.
- 4. Record all CPL transactions in MAP so we can share articulations.
- 5. Ensure that each CTE program identifies CPL opportunities/known to industry & workforce partners.
- 6. Engage with your local CSU to create 2+2 pathways with embedded CPL.
- 7. Share what you learn along the way.





Accreditation/ACCJS

How do we improve the quality of learning with CPL? Can we as colleges verify how we awarded CPL? What will it look like?



Evaluation and Audit Control



Title 38 – Audit through the DOD/DOJ



Title 5 & Chancellor's Office

Yearly data reporting

Evaluate the effectiveness of CPL in closing equity gaps and improving completion.



FOR STUDENTS

Builds on experience and opens new academic and career opportunities

FOR COLLEGES

Attracts new student populations; improves retention, transfer and career attainment

BENEFITS OF CREDIT FOR PRIOR LEARNING

FOR EMPLOYERS

Aligns industry competencies and incentivizes upskilling

FOR CALIFORNIA COMMUNITY COLLEGES

Advances action toward equitable success, access, brings colleges to students











CENTRAL VALLEY MOTHER LODE REGIONAL CONSORTIUM

What Questions Do You Have For Us?