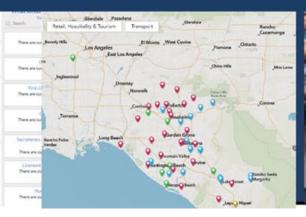
Bridging Education and Industry: Using Geospatial Tools to Engage Next Generation Workers















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AGENDA

June 1, 2023

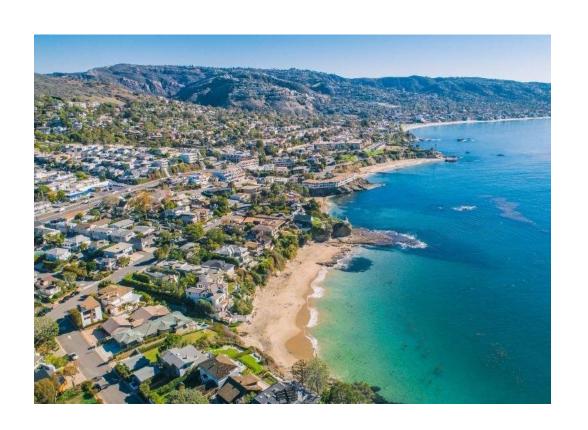
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Session overview: Building a regional workforce system that connects community colleges and workforce partners requires actionable labor market data, mapping and visualization capabilities. Learn how geospatial approaches including an employer mapping tool and a job analytics dashboard can be used to make labor market information more transparent and impactful.

- Welcome & agenda
- Who is the next generation workforce?
- Mapping Orange County populations & regional in demand skill sets
- **■** Engaging employers and next generation workers
- Discussion Where is your starting point?

Orange County's Workforce

- Population 16 and over: 2,573,809
- In Labor Force: 1,682,674 (65.4%)
- Median Earnings for Workers: \$46,386
- Median Household Income: \$135,497
- Individual Livable Wage Orange County: \$49,219
- Unemployment Rate: 3.0% (April 2023)
- Total Employer Establishments: 103,811



Orange County Industries

| INDUSTRY | Employed | Percentage 6 industry |
|--|----------|------------------------------------|
| Educational services, and health care and social assistance | 329,280 | 21.20% sectors account for |
| Professional, scientific, & management, administrative & waste management services | 233,444 | 15.00% 75.80% of employment |
| Manufacturing | 188,192 | 12.10% |
| Retail trade | 153,541 | 9.90% |
| Arts, entertainment, and recreation, and accommodation and food services | 143,689 | 9.20% |
| Finance and insurance, and real estate and rental and leasing | 130,310 | 8.40% |
| Construction | 88,970 | 5.70% |
| Other services, except public administration | 74,040 | 4.80% |
| Transportation and warehousing, and utilities | 66,909 | 4.30% |
| Wholesale trade | 52,375 | 3.40% |
| Public administration | 50,421 | 3.20% |
| Information | 30,844 | 2.00% |
| Agriculture, forestry, fishing and hunting, and mining | 11,406 | 0.70% |

Generation Z

- Born 1997-2012 / Ages: 11 24 / Working Ages 16 24
- Working Population in Labor Force: 194,912 (11.6%)
- Who Are They
 - Tech Savvy
 - Focused on Mobility + Multi-Tasking
 - Independent
 - Practical/Cautious
 - Short Attention/Hyper Focused
 - Corporate/Social Responsibility



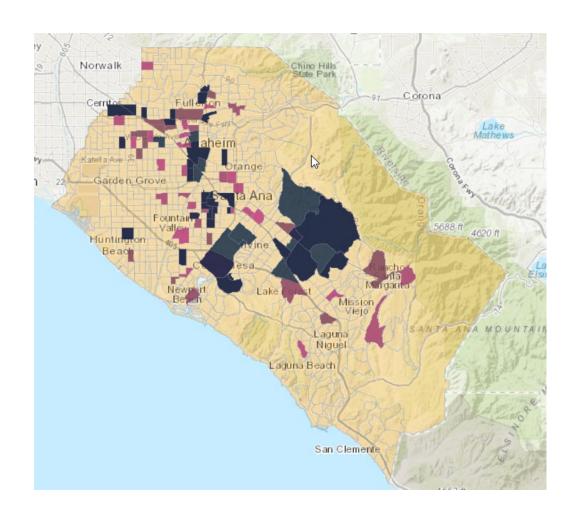
Adult Learner & Reskillers

- Born 1967-1996 / Ages: 25 54 / Working Ages 25 54
- Working Population in Labor Force: 1,297,183 (77.1%)
- Who Are They
 - More experienced
 - Autonomous
 - Purposeful and motivated
 - Goal and result oriented
 - Appreciate community
 - Responsible for their own mastery
 - O Slower learning but more integrative knowledge
 - Less open minded



Where Are Our Employees and Where Will They Be

- Generation Z (2022 vs. 2027)
- Adult Learners & Reskillers (2022 vs. 2027)
- Household Income /Living Wage: \$106,391 (2022 vs. 2027)
- Net 189,7179 Commuting Into County to Work
 - 531,234 residents commute to other counties
 - 720,413 commute into OC from other counties to work



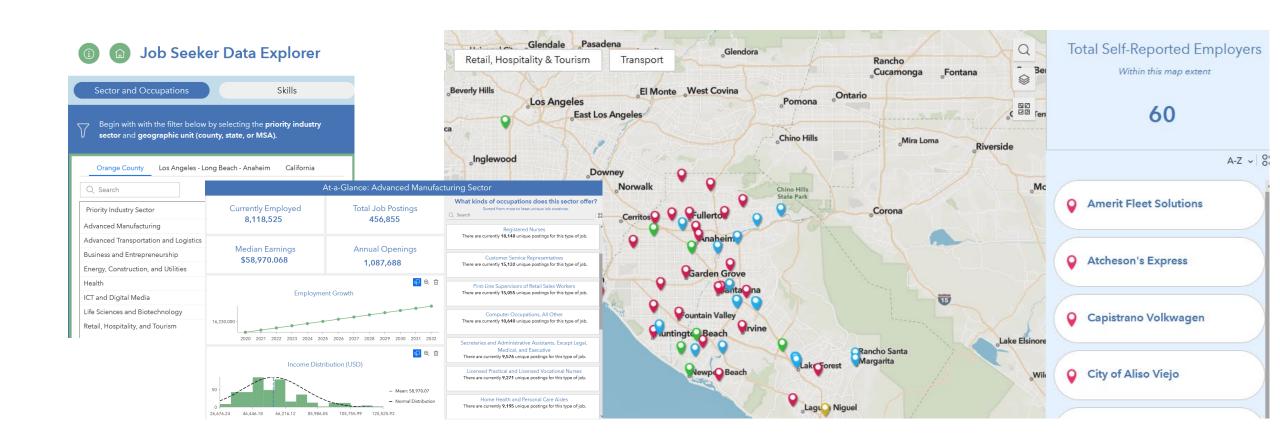
Center of Excellence: Priority Sectors

Informed by the Centers of Excellence Orange County Sector Analysis Project, 8 priority sectors and employment within the associated industries were mapped across Orange County at the census and city level. Utilizing Lightcast data, key employment data is used to identify job characteristics within these priority sectors

- Advanced Manufacturing
- Advanced Transportation and Logistics
- Business and Entrepreneurship
- **■** Energy, Construction, and Utilities

- Health
- Information & CommunicationsTechnology (ICT) and Digital Media
- Life Sciences and Biotechnology
- Retail, Hospitality, and Tourism

Employer Engagement Tool



Scenarios | Gen Z

As part of your agency's Youth Initiative you are facilitating workshops for summer interns. Your goal is to have students look at industry trends on livable wages and employment opportunities across sectors. How might you use the job trends dashboard to help guide students?

- 1. Sector and Occupation (Part 1)
 - a. Ex: Advanced Manufacturing / Occupation: Industrial Engineers and Industrial Engineers Technician
- 2. Skills (Part 2)
 - a. Search by Industrial Engineers



Photo from OC Workforce Solutions https://www.ocworkforcesolutions.com/for-youth

Scenarios | Adult Learners & Reskillers



Photo from OC Workforce Solutions https://orangeworkforcealliance.com/jobseekers/

You are working to expand skill sets for employees in ICT and Digital Media. You are guiding them to explore the latest productivity software and certifications. How might you use the tools and resources to provide reskilling opportunities?

- 1. Skills (Part 1)
 - a. ICT and Digital Media
 - b. How could you have clients use this resource to explore technology areas with the highest demand?
 - i. Select Hard Skills and Software

Geospatial Tools to Build Bridges from Education to Workforce

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