

Reedley College
Speech Language Pathology Assistant
Associate in Science Degree

NARRATIVE TE for a (credit) Traditional Associate Degree: Associate in Arts (A.A.) and Associate in Science (A.S.)

Item 1. Program Goals and Objectives

Upon successful completion of the Speech-Language Pathology Assistant Program (SLPA) Associate in Science Degree, students will have completed the requirements to apply to work as a licensed SLPA in the state of California, will be able to meet the job requirements and standards as outlined by the California State Board of Speech-Language Pathology & Audiology & Hearing Aid Dispensers, and uphold the standards for professional conduct specified by the American Speech-Language-Hearing Association.

Item 2. Catalog Description

Upon successful completion of the Associate Degree in the Speech-Language Pathology Assistant Program, the graduate is able to apply for licensure with the State of California. A licensed Speech-Language Pathology Assistant (SLPA) works under the direction of a supervising Speech-Language Pathologist (SLP) and demonstrates skills, knowledge and training to practice in a variety of settings within the parameters of the SLPA scope of practice. A licensed SLPA may work with infants, children, adults and seniors in educational, clinical and medical settings. Limitations on reimbursement for services provide by SLPAs from potential third-party insurers, may affect employment opportunities in certain settings. The graduate will be able to conduct screenings for speech, language and hearing disorders without interpretation, administer treatment as prescribed by the supervising Speech-Language Pathologist and assist with clinical documentation.

Item 3. Program Requirements

Speech Language Pathology Assistant, Associate in Science Degree

Requirements	Dept. Name/#	Name	Units	CSU-GE	IGETC	Sequence
Required Core (40 units)	SLPA 1	Introduction to Communication Disorders	3			Yr. 1/2, Fall
	SLPA 2	Speech, Language and Hearing Development	3			Yr. 2, Fall
	SLPA 3	Therapy Analysis and Field Observation	3			Yr. 2, Fall
	SLPA 4	Service Delivery	3			Yr. 1, Spring
	SLPA 5	Therapy Materials and Procedures	3			Yr. 1, Spring
	SLPA 6	Assessment and Remediation	3			Yr. 2, Spring
	SLPA 7	Fieldwork	3			Yr. 2, Spring
	CHDEV 11	The Young Child with Special Needs	3			Yr. 2, Fall
	CHDEV 15	Diversity and Culture in Early Care and Education Programs	3			Yr. 1, Spring
	CHDEV 38	Lifespan Development	3	D7, E	4G	Yr. 2, Fall
	PSY 38	Lifespan Development	3	D7, E	4G	
	COMM 10	Intercultural Communication	3	D7	4G	Yr. 1, Spring
	LING 10	Introduction to	3	C2	3B	Yr. 2, Spring

Reedley College
Speech Language Pathology Assistant
Associate in Science Degree

	ASL 1	Language Beginning American Sign Language	4	C2	6A	Yr. 1, Fall
--	-------	---	---	----	----	-------------

Required Major Total 40 units
 Local GE/Graduation Requirements 21 units
 TOTAL UNITS 61 units

Proposed Sequence:
 Year 1, Fall = 15 units
 Year 1, Spring = 13 units
 Year 1, Summer = 3 units
 Year 2, Fall = 15 units
 Year 2, Spring = 15 units
 TOTAL UNITS: 61 units

Student Education Plan Template

Year 1	<u>Fall</u> SLPA 1 (3) SLPA 2 (3) ASL 1 (4) Other Course (s): i.e. English 1A (4), PE (1), CD 39 (3) = 5 units	<u>Spring</u> SLPA 4 (3) SLPA 5 (3) CD 15 (3) Comm 10 (3) <u>Summer</u> Other course (s) = 3 units
Year 2	<u>Fall</u> SLPA 2 (3) CD 11 (3) CD 38 or Psy 38 (3) Other Course(s) = 6 units	<u>Spring</u> SLPA 6 (3) SLPA 7 (3) Ling 10 (3) Other Course(s) = 6 units Elementary Statistics strongly recommended before transfer

The offering of this associate's degree meets the industry need for trained personnel to assist Speech-Language Pathologists in schools, hospitals, and private practice clinics.

**Reedley College
Speech Language Pathology Assistant
Associate in Science Degree**

In addition to utilizing the program review process for program improvement, the Speech-Language Pathology Assistant (SLPA) Program will meet twice annually with an industry-based advisory committee to discuss industry/workplace needs and the enhancement of instructional programs to facilitate those needs. Discussions will focus on specific skill sets desired by employers as well as current industry trends and issues with which students must be familiar upon program completion. At the initial meeting, the advisory board agreed with the industry need and voted to support Reedley College in offering the Speech-Language Pathology Assistant Associate of Sciences Degree.

Item 4. Master Planning

This Speech-Language Pathology Assistant Associate in Science Degree is in agreement with the Reedley College’s Mission and State Center Community College District’s Master Plan offering access to quality career technical programs. In addition, as this associate degree program will also be offered at the Madera Community College Center (MCCC), so it supports the district and Reedley College goals of supporting MCCC’s move toward future college status.

The SLPA program will utilize the college accreditation program review process for program monitoring and improvement.

As mentioned above, the SLPA program will meet twice annually with an industry-based advisory committee to discuss industry/workplace needs and the enhancement of instructional programs to facilitate those needs. Discussions will focus on specific skill sets desired by employers as well as current industry trends and issues with which students must be familiar upon program completion.

The courses for this associate’s degree will be housed within the existing facilities. The current instructional, library, and student support services will be adequate to meet the needs of this program.

The curriculum for this degree is based on the requirements for a Speech-Language Pathology Assistant as outlined by the California State Board of Speech-Language Pathology & Audiology & Hearing Aid Dispensers, and the standards specified by the American Speech-Language-Hearing Association. Completers of this degree may apply for licensure to work as a SLPA. They will also have completed the transfer requirements and may choose to go on to pursue coursework to become a Speech-Language Pathologist (master’s degree required).

All faculty teaching in the program will meet the minimum qualifications of Master’s degree in Speech-Language Pathology.

Item 5. Enrollment and Completer Projections

This program consists of both existing and new courses. Enrollment data is unavailable for the SLPA courses at this time.

The anticipated number of annual completers after four semesters is 25.

		<2014-2015>		<2015-2016>	
CB01: Course Department Number	CB02: Course Title	Annual # Sections	Annual Enrollment Total	Annual # Sections	Annual Enrollment Total
ASL-1	Beginning American Sign Language	11	325	9	264
CHDEV-11	The Young Child with	2	19	1	14

Reedley College
Speech Language Pathology Assistant
Associate in Science Degree

	Special Needs				
CHDEV-15	Diversity and Culture in Early Care and Education Programs	3	120	4	139
CHDEV-38	Lifespan Development	9	384	8	357
COMM-10	Intercultural Communication	1	30	1	33
LING-10	Introduction to Language	3	2	3	8
PSY-38	Lifespan Development	4	139	3	94

Projected SLPA course offerings/enrollments:

		<Year 1>		<Year 2>	
CB01: Course Department Number	CB02: Course Title	Annual # Sections	Annual Enrollment Total	Annual # Sections	Annual Enrollment Total
SLPA 1	Introduction to Communication Disorders	1	25	1	25
SLPA 2	Speech, Language and Hearing Development	1	25	1	25
SLPA 3	Therapy Analysis and Field Observation	1	25	1	25
SLPA 4	Service Delivery	1	25	1	25
SLPA 5	Therapy Materials and Procedures	1	25	1	25
SLPA 6	Assessment and Remediation	1	25	1	25

(B) Survey

Reedley College CORE surveyed local school districts and the results showed strong support for trained aides and assistants for speech-pathologists and special educators. Each district had a different job title, description, duties, and qualifications which made it difficult to obtain labor market data. The advisory committee supported this move for the college to provide a standard curriculum that follows the industry guidelines which will increase the level of competence for aides in the field. Advisory Committee input also indicated that the trend is for assistant positions to require the state standard of associate's degrees.

Item 6. Place of Program in Curriculum/Similar Programs

Before completing this section, review the college's existing program inventory in the CCC Curriculum Inventory, then address the following questions:

Reedley College
Speech Language Pathology Assistant
Associate in Science Degree

- a) Do any active inventory records need to be made inactive or changed in connection with the approval of the proposed program? If yes, please specify.

Not applicable.

- b) Does the program replace any existing program(s) on the college's inventory? Provide relevant details if this program is related to the termination or scaling down of another program(s).

c)

Not applicable.

- d) What related programs are offered by the college?

A new Speech Aide Certificate of Achievement is also being proposed.

Item 7. Similar Programs at Other Colleges in Service Area

There are no other colleges within the defined Reedley College service area that offer a similar instructional program.