

CTE Program Narrative

NAME OF COLLEGE: Porterville College

CONTACT: Kim Behrens

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DATE: 07/07/2016

DIVISION: Health Careers

FACULTY: Porterville College

PROGRAM NAME: LVN-RN 30 Unit Option

REASON FOR APPROVAL REQUEST (Check One):

- New Program Proposal
- Program Revision Proposal (Substantial or TOP Code Changes)
- Locally Approved

TYPE OF DEGREE:

- Certificate of Achievement
- Associate of Arts
- Associate of Science
- Associate of Arts for Transfer
- Associate of Science for Transfer
- Other

TRANSFER APPLICABILITY: Yes No

ATTACHMENTS/INFORMATION REQUIRED:

Labor/Job Market Data and Analysis
Advisory Committee Meeting Minutes
List of Advisory Committee Members
Employer Survey, if applicable

1. Statement of Program Goals and Objectives

Identify the goals and objectives of the program. For CTE programs, the statement must include the main competencies students will have achieved that are required for a specific occupation. The statement must, at a minimum, clearly indicate the specific occupations or fields the program will prepare students to enter and the basic occupational competencies students will acquire.

If the program is selective, describe relevant entry criteria and the selection process for admission to the program. Specify all mandatory fees that students will incur for the program aside from the ordinary course enrollment fee.

The mission of the Porterville College Licensed Vocational Nurse (LVN) to Registered Nurse (RN) 30-Unit Option Certificate is to prepare entry-level registered nurses as providers and managers of care across the health/illness continuum and as members within the profession. Entry level Registered Nurses will collaborate with members of the health care team, be effective communicators, be politically aware, and demonstrate a commitment to life-long learning.

Employment in the field for registered nurses is excellent locally and nationally. The registered nurse enjoys a well-compensated, rewarding, highly flexible career, which should continue in the future. The State of California provides the LVN with an option to sit for the National Council Licensure Examination (NCLEX-RN) after completing 30 college semester units.

Pertinent Statutes & Regulations

Porterville College has an established Associate Degree Nursing program. The Nursing Practice Act mandates schools of nursing to provide LVN to RN education that shall not require more than 30 units.

Business & Professions Code 2736.6 The board shall determine by regulation the additional preparation in nursing, in a school approved by the board, which is required for a vocational nurse, licensed under Chapter 6.5 (commencing with section 2840) of this division to be eligible to take the examination for licensure under this chapter as a registered nurse. The board shall not require more than 30 units in nursing and related science subjects to satisfy such preparation.

B&P Code 2786.6 The board shall deny the application for approval made by, and shall revoke the approval given to, any school of nursing which:
(b) Is operated by a community college and discriminates against an applicant for admission to a school solely on the grounds that the applicant is seeking to fulfill the units of nursing required by B&P Code section 2736.6.

CCR 1429. These courses shall be taken in a board approved prelicensure program and shall not include courses required for vocational nurse licensure. This option shall:

- (a) Offer objective counseling regarding the potential consequences of obtaining a registered nursing license as a non-graduate.
- (b) Require successful completion or challenge of physiology and microbiology courses that are comparable to such courses required for licensure as a registered nurse.
- (c) Determine completion of courses equivalent to the required registered nursing content, including advanced medical-surgical, mental health, psychiatric nursing and geriatric nursing, as prescribed in CCR sections 1426(d) and 1426 (e).
- (d) Design the courses in such a manner that the LVN who completes the program will have the knowledge and skills necessary to function in accordance with the minimum standards for competency set forth in CCR section 1443.5.

Entry Criteria and Selection Process

Refer to enrollment eligibility and enrollment process unit Item 2 Catalog Description section.

Program Learning Outcome

The Porterville College LVN-RN 30-Unit Option Certificate of Achievement program is designed to prepare graduates to competently transition from LVN to entry-level Registered Nurse as defined by these roles: Provider of Care, Manager of Care, and Member of the Profession. Upon completion of the program, the graduate shall be able to function as a:

Upon completion of the program, the graduate will be able to function as:

1. Provider of Care – The graduate will provide safe nursing care through therapeutic nursing interventions to clients with critical and complex disease states.
2. Manager of Care – The graduate will provide safe nursing care consistently utilizing critical thinking skills for clients who have critical and complex disease states.
3. Member of Profession – The graduate will consistently demonstrate accountability, advocacy, legal/ethical and caring behavior, and responsibility for one's own professional growth, behavior, and formal/informal education.

Terminal Objectives

Terminal objectives facilitate the integration of information relevant to nursing and client care.

Upon completion of the program, the graduate will demonstrate the following:

- Develop/coordinate/evaluate care to individuals, families, groups, communities, and populations; able to identify the rationale for care and competently deliver this care to an increasingly complex and diverse population in multiple environments, utilizing the nursing process.
- Educate clients, families, and health care professionals under their supervision using appropriate teaching principles, strategies and current information.
- Demonstrate effective communication with clients, families, and other health care team members in all health care settings.

- Advocate for the client, profession, and the interdisciplinary health care team in an effort to ensure that clients, families, and communities are well informed and included in care planning.
- Anticipates risks to the client and provides appropriate interventions to achieve optimal client outcomes.
- Demonstrate critical thinking to problem solve, organize, and prioritize care for individuals or a group of clients.
- Serve as a leader and partner in the interdisciplinary health care team.
- Integrates current technology to provide competent client care.
- Manage human and fiscal resources in an efficient and cost effective manner.
- Accountable for the life-long acquisition of knowledge and skills to effect change in health care practices and outcomes.
- Demonstrate accountability for the provision and evaluation of nursing care that conforms to professional standards and incorporates legal and ethical responsibilities of the nurse especially the rights of the clients.

ESTIMATED EXPENSES other than ordinary course fees

| | |
|---|------------|
| Nursing Program 3rd SEMESTER | |
| Comprehensive Assessment & Review Program | \$622.00 |
| Drug Screening | \$35.00 |
| Background Screening | \$65.00 |
| Physical and Immunizations | \$360.00 |
| CPR Certification | \$65.00 |
| Scrubs Uniform | \$65.00 |
| Shoes | \$50.00 |
| I.D. Badge | \$8.00 |
| Lab Coat | \$40.00 |
| Lab Supplies (Tote) | \$105.00 |
| Supplies | \$50.00 |
| Total Estimated 1st Semester | \$1,463.00 |
| 4 th SEMESTER | |
| Lab Supplies (Tote) | \$75.00 |
| Supplies | \$50.00 |
| License Application | \$150.00 |

| | |
|------------------------------|------------|
| IP License | \$50.00 |
| NCLEX Exam | \$300.00 |
| Nursing Pin | \$50.00 |
| Graduation Cap & Gown | \$45.00 |
| Total Estimated 4th Semester | \$720.00 |
| Estimated Total | \$2,185.00 |

2. Catalog Description

Enter exactly as it will appear in the catalog, including program outcomes. The description must also

- Convey the certificate's goals(s) and objectives
- Provide an overview of the knowledge and skills that students who complete the requirements must demonstrate (student learning outcomes)
- List all prerequisite skills or enrollment limitations
- Mention any risks, such as occupations that are inherently competitive or low-salaried and/or occupational areas where inexperienced graduates are not generally hired.
- For CTE programs, the description must list the potential careers students may enter upon completion.
- Convey what the student may expect as an outcome

If applicable, reference accrediting and/or licensing standards. If there is a widely recognized certification provided by a professional association, specify whether the program will fully prepare completers for the recognized professional certification.

MISSION

The mission of the Porterville College LVN to RN 30-Unit Option Certificate is to prepare entry-level registered nurses as providers and managers of care across the health/illness continuum and as members within the profession. Entry-level registered nurses will collaborate with members of the health care team, be effective communicators, be politically aware, and demonstrate a commitment to lifelong learning.

The 30-unit option provides the Licensed Vocational Nurse (LVN) the opportunity to prepare and sit for the National Council Licensure Examination (NCLEX-RN). This option is available to all LVN's entering the PC Nursing Program. This is a two-semester Program. Students do not need to complete all the Porterville College General Education Requirements for the LVN-RN 30-Unit Certificate of Achievement. This option does not lead to an Associate Degree in Nursing.

A grade of "C" or better is required in each nursing course for progression toward the 30-unit option certificate.

NOTE: The California Board of Registered Nursing (BRN) protects the public by screening applicants for licensure in order to identify potentially unsafe practitioners. The law provides for denial of licensure for crimes or acts, which are substantially related to nursing qualifications, functions or duties. Conviction of any offenses other than minor traffic violations must be

reported to the Board of Registered Nursing at the time of application for licensure. Business and Professions Code 480 and Nursing Practice Act article 3 section 2761. For clarification contact the ADN Program Director or the Board of Registered Nursing, P.O Box 944210, Sacramento, California, 94244-2100, (916) 322-3350.

NOTE: Social Security Number (SSN) or Individual Taxpayer Identification Number Requirement: Pursuant to Section 30(c) of the Business and Professions code the California Board of Registered Nursing (BRN) will not process any application for licensure unless the applicant provides a United State SSN or Individual Taxpayer Identification Number. The Nursing Practice Act provides for a unified examination and licensing application. Once an applicant passes the examination, a license is automatically issued. Under these circumstances the BRN cannot accept applications for the examination and licensure without a SSN or Tax Payer Identification Number.

CAREER OPPORTUNITIES

Employment in the field for registered nurses is excellent locally and nationally. The registered nurse enjoys a well-compensated, rewarding, highly flexible career, which should continue in the future. The State of California provides the LVN with an option to sit for the National Council Licensure Examination (NCLEX-RN) after completing 30 college semester units. The LVN seeking this path to RN licensure may not receive reciprocal RN licensure in other states. LVN's considering moving out of state are encouraged to consult with that state's board of nursing for RN licensure requirements before committing to the 30-unit option.

PROGRAM LEARNING OUTCOMES

Upon completion of the program, the graduate will be able to function as:

4. Provider of Care – The graduate will provide safe nursing care through therapeutic nursing interventions to clients with critical and complex disease states.
5. Manager of Care – The graduate will provide safe nursing care consistently utilizing critical thinking skills for clients who have critical and complex disease states.
6. Member of Profession – The graduate will consistently demonstrate accountability, advocacy, legal/ethical and caring behavior, and responsibility for one's own professional growth, behavior, and formal/informal education.

ENROLLMENT ELIGIBILITY

To be eligible for enrollment in the program, the student must meet the following criteria:

- Possession of a current clear and active California Vocational Nurse (LVN) license at the time of application and throughout program completion.
- A grade of "C" or better in the following science prerequisites
 - PHYL P101 (Introductory Physiology with Lab) 5 units at Porterville College or equivalent 4-5 semester unit physiology course at another accredited college.
 - MICR P106 (Microbiology with Lab) 5 units at Porterville College or equivalent 4-5 semester unit microbiology course at another accredited college.
- Completion of NURS P170 Role Transition: Bridging Nursing Theory to Practice 2 units at Porterville College or equivalent course at another accredited college.

ENROLLMENT PROCESS

Eligible students are selected for the program according to the following steps:

- Contact the Health Careers Division at 559-791-2321 for an appointment to see the Program Director.
- At the time of this appointment, the student will be provided objective counseling. The counseling will include the admission process, course requirements, the advantages/disadvantages of this route to licensure, and that high school graduation or equivalent is required in order to take the RN national licensing examination.
- An individual evaluation of the applicant's academic deficiencies irrespective of time such courses were completed will occur at the appointment.
- If physiology, microbiology, and previous LVN program were taken at another accredited college, provide official transcripts and course descriptions of courses at the time of the appointment.
- After appointment with Program Director, submit completed application packet during the appropriate application period.
- Pre-enrollment applications and deadlines are available in the Health Careers office and on the program website.
- Only students who meet the educational and pre-nursing requirements and follow the pre-enrollment procedures will be considered for the program. Meeting all these requirements does not guarantee acceptance into the program.
- Selection is based on a random selection process from among the qualified applicants and is subject to space availability. Students must reapply each semester. There is no waiting list.

NOTE: As a condition of enrollment into the Nursing program, the student is required to have a physical examination, inoculations, TB clearance, drug screen, background check, and current BLS card (at the student's expense).

NOTE: The student is responsible for providing uniforms, laboratory fees, necessary equipment and transportation to off-campus laboratory locations. There are morning, afternoon, evening, and weekend clinical experiences that may change with limited notice.

PROGRAM APPROVAL

The Board of Registered Nursing approves the Porterville College LVN to RN 30 Unit Option Certificate.

3. Program Requirements

The program requirements must be consistent with the catalog description. The number of units, specific course requirements and the sequence of the courses must be coherent, complete and appropriate. Display the program requirements in a table format that includes all courses required for completion of the program (core requirements and required or restricted electives), subtotal of core units, and total program units. For each course, indicate the course department number, course title, and unit value.

Display of Program Requirements

| Core Courses | Title | Units |
|--------------|--|-------|
| PHYL P101 | Introductory Physiology | 5 |
| MICR P106 | Microbiology | 5 |
| NURS P170 | Role Transition: Bridging Nursing Theory to Practice | 2 |

| | | |
|---|-------------------------------------|-----------|
| NURS P125 | Mental Health – Psychiatric Nursing | 3.5 |
| NURS P126 | Medical/Surgical Nursing 3 | 5.5 |
| NURS P128 | Medical Surgical Nursing 4 | 7 |
| NURS P129 | Gerontology-Community Nursing | 2 |
| | Total Core Courses | 30 |
| Total Units Required for Certificate | | 30 |

In addition to the core courses, the student must take at least XXX units from the following courses:
Not Applicable

Display of Proposed Sequence

| First Semester | Units |
|----------------|-----------|
| PHYL P101 | 5 |
| MICR P106 | 5 |
| NURS P170 | 2 |
| | |
| | |
| | |
| Total | 12 |

| Second Semester | Units |
|-----------------|----------|
| NURS P125 | 3.5 |
| NURS P126 | 5.5 |
| | |
| | |
| | |
| Total | 9 |

| Third Semester | Units |
|----------------|----------|
| NURS P128 | 7 |
| NURS P129 | 2 |
| | |
| | |
| | |
| Total | 9 |

| Fourth Semester | Units |
|-----------------|-------|
| | |
| | |
| | |
| | |
| | |
| Total | |

TOTAL UNITS: 60 units

4. Master Planning (Background and Rationale)

Given the stated goals and objectives, address the role the proposed program will fulfill in the college's mission and curriculum offerings. This discussion may include some history of the program proposal origins, a description of the program purpose, and/or the program's relevancy for the region and college.

The proposal must demonstrate a need for the program that meets the stated goals and objectives in the region the college proposes to serve with the certificate. A proposed new certificate must not cause undue competition with an existing program at another college.

If any expenditures for facilities, equipment or library and learning resources are planned, please explain the specific needs in this section.

If the program is to be offered in close cooperation with one or more specific employers, a discussion of the relationship must be provided.

The college community has been in support of the new Associate Degree Nursing program since 2007. The current College Master Plan includes plans for the newly implemented Associate Degree Nursing program and currently plans for a new Health Careers building. According to the U.S. Bureau of Labor Statistics, health career jobs are among the fastest growing in the country (www.bls.gov). The LVN-RN 30 Unit Option will provide an educational pathway for the Licensed Vocational Nurse to complete Registered Nursing requirements for licensure.

The acute care facility of Sierra View District Hospital and other smaller healthcare institutions are currently able to handle the existing nursing student clinical rotations. Students will be admitted on space availability through attrition. The College is committed to supporting safe patient care and will not increase enrollment above its current capacity with local healthcare facilities. The LVN-RN 30 Unit Option Certificate will not negatively impact clinical capacity.

5. Need for Program

a. Enrollment and Completer Projections

Address and justify the number of projected students or “annual completers” to be awarded the certificate each year after the program is fully established.

Students will be admitted to this program on space availability through Associate Degree Nursing program attrition. Porterville College admits 20 nursing students each fall semester into first semester of the ADN Degree program. The LVN to RN 30 Unit Option program student will be admitted into any vacancies in the program that occur from first or second semester attrition. The goal will be to graduate 20 graduate nurses at the end of each spring semester. Of that group 1-5 students would be LVN-RN 30 Unit Option students. Projected Average Annual Completer - 2

b. Labor Market Information (LMI)

Summarize the Labor Market Information (LMI) and employment outlook (Including citation for the source of the data) for students exiting the program.

Enter table or chart as a separate attachment.

Economic Modeling Specialists International data indicates a 25% increase in Registered Nursing jobs from 2014-2020 within the region. The Porterville College Associate Degree Nursing program has had 100% job placement each year since its first graduating class of 2012. Sierra View Medical Center, Kaweah Delta HealthCare District, Delano Regional Medical Center, and Porterville Developmental Center have all recently reported an increased vacancy rate for registered nurses. See attached ESMI documentation.

c. Employer Survey (if applicable)

When strong LMI data is not available, an employer survey may be submitted. Provide a copy of the survey, including the number of those surveyed, number of responses, and a summary of the results. The survey must address the extent to which the proposed degree or certificate will be valued by employers.

Not Applicable

6. Place of Program in Curriculum/Similar Programs

Review the college's existing program inventory, then address the following questions:

- *Do any active inventory records need to be made inactive or changed in connection with the approval or the proposed program? If yes, please specify.*
- *Does the program replace any existing program(s) on the college's inventory? Provide relevant details if this program is related to the termination or scaling down of another program(s).*
- *What related programs are offered by the college?*

The Porterville College Health Careers Division currently offers an Associate Degree Nursing program, Psychiatric Technician program, and Emergency Medical Technician Basic program. The ADN Nursing program began in fall semester 2010. Registered Nursing education meets the mission and philosophy of the College by being responsive to the needs of our community. The College works closely with the local health care industry to provide RN education to meet the needs of the community in providing health care and filling job vacancies. Providing the LVN to RN 30 Unit Option Certificate of Nursing aspect of nursing education provides an additional pathway for students to become eligible for Registered Nursing licensure.

7. Similar Programs at Other Colleges in Service Area

List similar programs offered at other colleges within the Central/Mother Lode Region that may be adversely impacted. Enter 'none' if there are no similar programs.

In addition to the existing Associate Degree Nursing program at Porterville College the residents of the city of Porterville and the surrounding communities are served by 4 other Schools of Nursing –Bakersfield College, California State University, Bakersfield, College of the Sequoias and San Joaquin Valley College; the closest nursing school is approximately 40 minutes away. All 5 schools are currently at capacity, and they have more applicants than they have available

seats. The initiation of the LVN to RN 30 Unit Certificate of Achievement at Porterville College will assist the community by increasing the number of available RN's. Additionally, this "career pathway" adds the benefit of the community investing in their own employees.

The following colleges all offer Registered Nursing programs. No adverse impact is anticipated with the addition of the Porterville College LVN-RN 30 unit option.

| College | Program |
|----------------------------|--------------------|
| Bakersfield College | Registered Nursing |
| College of the Sequoias | Registered Nursing |
| CSU, Fresno | Registered Nursing |
| CSU, Bakersfield | Registered Nursing |
| Fresno City College | Registered Nursing |
| Merced College | Registered Nursing |
| Modesto Junior College | Registered Nursing |
| San Joaquin Valley College | Registered Nursing |
| San Joaquin Valley College | Registered Nursing |
| West Hills College Lemoore | Registered Nursing |

Supporting documentation required

Labor Market Information

In a separate attachment, provide current Labor Market Information showing that jobs are available for program completers within the local service area. Statewide or national LMI may be included as supplementary support but evidence of need in the specific college service area or region is also necessary.

List of Members of Advisory Committee

This list must include advisory committee member names, job titles, and affiliations.

| Name | Title | Affiliation |
|---------------------|-------------------------|-----------------------------------|
| Manuel Santoyo | Paramedic | American Medical Response |
| Brynn Shock | RN to BSN Advisor | CSU Bakersfield |
| Amy Scroggs | Chief Nursing Officer | Delano Regional Medical Center |
| Fernando Carrera | Director | Porterville Adult School |
| Valerie Fisher | Deputy Sector Navigator | Health Workforce Initiative |
| Trent Fiori | Paramedic | Imperial Ambulance |
| Eric Johnson | Administrator | Lindsay Gardens |
| Michelle Lawrence | Administrator | Porterville Convalescent Hospital |
| Patricia Sutherland | Training Officer | Porterville Developtal Center |

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|---------------|--------------------------|-------------------------------|
| Jeff Hudson | VP Patient Care Services | Sierra View District Hospital |
| Traci Follet | Director of Education | Sierra View District Hospital |
| Roxie Gifford | Director of Nursing | Valley Care Center |
| Carlene Estes | Workforce Analyst | WIB Tulare County |

Recommendation of Advisory Committee (Meeting Minutes)

In a separate attachment, provide minutes of the advisory committee meetings at which the program was discussed and approved, with relevant areas highlighted, as well as a summary of the advisory committee recommendations.

Recommendations of Advisory Committee

Registered Nursing education meets the mission and philosophy of the College by being responsive to the needs of our community. Based on the recommendations of the Porterville College Health Careers Advisory committee the Associate Degree Nursing program was approved and implemented fall 2010. The advisory committee continues to express the need for registered nurses and supports the addition of the LVN-RN 30 Unit Certificate of Achievement. Providing the LVN to RN 30 unit option aspect of nursing education further meets the mission of the college and the needs of the health care community. See attached advisory meeting minutes.

Occupation Overview

EMSI Q4 2015 Data Set

March 2016

Porterville College

100 E. College Avenue
Porterville, California 93257
559.791.2459

Parameters

Occupations

| Code | Description |
|---------|-------------------|
| 29-1141 | Registered Nurses |

Regions

| Code | Description |
|-------|---|
| 93207 | California Hot Springs, CA (in Tulare county) |
| 93208 | Camp Nelson, CA (in Tulare county) |
| 93218 | Ducor, CA (in Tulare county) |
| 93257 | Porterville, CA (in Tulare county) |
| 93258 | Porterville, CA (in Tulare county) |
| 93260 | Posey, CA (in Tulare county) |
| 93261 | Richgrove, CA (in Tulare county) |
| 93265 | Springville, CA (in Tulare county) |
| 93267 | Strathmore, CA (in Tulare county) |
| 93270 | Terra Bella, CA (in Tulare county) |

Timeframe

2014 - 2020

Datarun

2015.4 - QCEW Employees, Non-QCEW Employees, Self-Employed, and Extended Proprietors

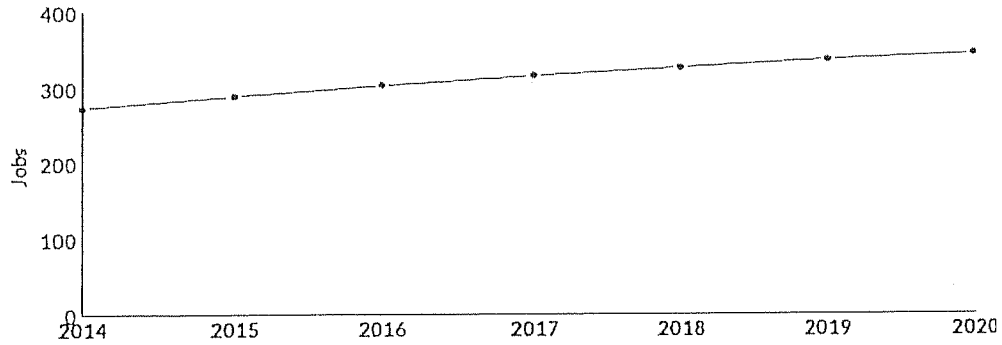
Growth for Registered Nurses (29-1141)

273
2014 Jobs

344
2020 Jobs

71
Change (2014-2020)

26.0%
% Change (2014-2020)

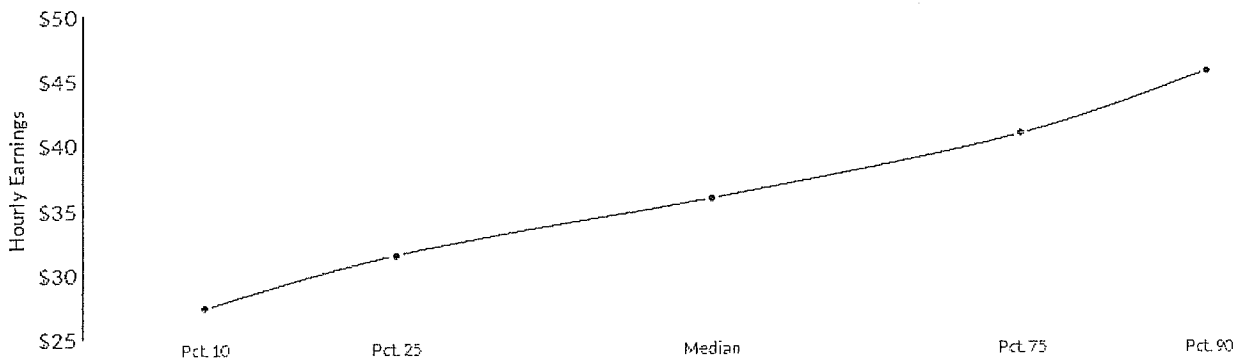


Percentile Earnings for Registered Nurses (29-1141)

\$31.32/hr
25th Percentile Earnings

\$35.68/hr
Median Earnings

\$40.60/hr
75th Percentile Earnings



Porterville College Health Careers
Health Careers Advisory Committee Meeting

Minutes

December 9, 2015

1400-1700

Present:

Pamela Avila, Terry Bady, Kim Behrens, Terri Didway, Carlene Estes, Traci Follet, Eric Johnson, Lupe Guillen., Tom Shelton, Sandy Tate, Debra Vaughn, Rebecca Velasco, Beverly Ward and Jane Yadon

Handouts

Model for Implementation of AB 1559 Multicriteria Screening Process, QSEN

| AGENDA ITEM | <u>DISCUSSION</u> | ACTION |
|--|--|--|
| Meeting minutes Health Careers Webpage | Webpage: http://www.portervillecollege.edu/healthcareers Health Careers website reviewed. Public can obtain information regarding the Health Careers Programs. | |
| VN Program Discontinued | The LVN program has been discontinued due to insufficient resources. | Program was officially discontinued June 2015. |
| PT Program Continuing Approval Admissions | The PT program received BVNPT continuing approval through June 2019. 30 students are admitted every 3 rd semester to the PT program. Only 24 students were admitted to the previous two classes due to insufficient number of qualified applicants. 100 qualified applicants were received for the January 2016 class. Orientation for the new cohort of 30 students will be held next week. The next class will be admitted in August 2017. The application period will be February 2017. | |

| | | |
|---|---|---|
| <p>Graduates</p> <p>Pass Rates</p> <p>PT licensure test plan</p> <p>Curriculum Analysis</p> <p>PT Instructor Position</p> | <p>21 PT students are graduating this week. PDC asked if PT students were notified of available positions at PDC. PDC available positions are received weekly from PDC and posted on the Health Careers job board. PDC stated an increase in vacancies are predicted over the next several years related to PT retirements.</p> <p>Pass rates for the past two cohorts have decreased to 62%. Possible identified cause may be due lack of qualified applicants. The program is still in compliance with BVNPT pass rate standards. Faculty are exploring ways to increase student preparedness for the program. For example having a math and English pre-requisites.</p> <p>New PT licensure exam to be implemented March 2016.</p> <p>The faculty have completed a test plan curriculum analysis to be submitted to BVNPT no later than January. The purpose of the curriculum analysis is to determine if the program curriculum aligns with the new test plan and to identify any needed curriculum revisions.</p> <p>A tenure track Psych Tech position will be posted in January. A full-time faculty will be retiring in June. The minimum qualifications are either a Psych Tech or Registered Nurse with an Associate degree and 6 years of experience or a Bachelor's degree with 2 years of experience.</p> | <p>PC will continue to post all job openings on job board for students.</p> |
| <p>EMT Program</p> <p>Continuing Approval</p> <p>Admissions</p> <p>Revised curriculum</p> | <p>The EMT program self-study was submitted to CCEMSA in October for program continuing approval.</p> <p>2 EMT cohorts are admitted each semester; one day and one evening class. The classes continue to fill with a large wait lists.</p> | |

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|--|---|--|
| <p>LVN-RN 30 Unit Option</p> | <p>All agencies agreed increase in frequency of admission to the RN program would help meet their future staffing needs.</p> <p>BRN regulations mandate all nursing programs offer the LVN-RN 30 unit option. Discussion regarding advantages and disadvantages of the LVN obtaining RN licensure through the 30 Unit option. Advisory members agreed BSN is preferred over ADN and ADN is preferred over 30 unit option RN. 100% of committee members agreed the 30 unit option may be a viable option for some LVNs based on their careers goals. 100% agreed the LVN-RN 30 Unit Certificate of Achievement.</p> | <p>Nursing Faculty completed LVN-RN 30 Unit Option and submitted to Curriculum Committee</p> |
| <p>RN Pass Rates</p> | <p>May 2014 cohort pass rate is 80%. 2014-2015 BRN Annual Pass Rate is 67%. BRN report includes students who took NCLEX from July 1st through June 30th of each year. PC graduates once a year in May. Cohort pass rates have ranged from 77-89%. The May 2014 cohort pass rate for 4th quarter 2013-2014 was 100%. The remaining students for the May 2014 took NCLEX after July 1st with a pass rate of 67%. No students from May 2015 took NCLEX prior to July 1st resulting in annual pass rate to remain at 67%. To date the May 2015 cohort pass rate is 100%.</p> | |
| <p>Multi-Criterion Selection AB 1559</p> | <p>AB 1559 Multi-criteria selection process was reviewed and compared to current selection process of using the State Chancellors formula for success in nursing programs. Industry partners were in agreement with faculty the multi criteria should provide selection of the better prepared student. The goal is to increase retention and success.</p> | <p>Multi Criterion to be posted to PC Health Careers website early 2016.</p> |
| <p>Curriculum Revision BRN recommendations CCR 1426 (d) QSEN</p> | <p>Faculty are working on curriculum revisions to bring the program into full compliance with CCR 1426(d). The proposed curriculum will be brought to the next advisory committee meeting for review.</p> | |

| | | |
|--|--|--|
| <p>LVN-RN 30 Unit Option</p> | <p>All agencies agreed increase in frequency of admission to the RN program would help meet their future staffing needs.</p> <p>BRN regulations mandate all nursing programs offer the LVN-RN 30 unit option. Discussion regarding advantages and disadvantages of the LVN obtaining RN licensure through the 30 Unit option. Advisory members agreed BSN is preferred over ADN and ADN is preferred over 30 unit option RN. 100% of committee members agreed the 30 unit option may be a viable option for some LVNs based on their careers goals. 100% agreed the LVN-RN 30 Unit Certificate of Achievement.</p> <p>May 2014 cohort pass rate is 80%. 2014-2015 BRN Annual Pass Rate is 67%. BRN report includes students who took NCLEX from July 1st through June 30th of each year. PC graduates once a year in May. Cohort pass rates have ranged from 77-89%. The May 2014 cohort pass rate for 4th quarter 2013-2014 was 100%. The remaining students for the May 2014 took NCLEX after July 1st with a pass rate of 67%. No students from May 2015 took NCLEX prior to July 1st resulting in annual pass rate to remain at 67%. To date the May 2015 cohort pass rate is 100%.</p> | <p>Nursing Faculty completed LVN-RN 30 Unit Option and submitted to Curriculum Committee</p> |
| <p>Multi-Criterion Selection AB 1559</p> | <p>AB 1559 Multi-criteria selection process was reviewed and compared to current selection process of using the State Chancellors formula for success in nursing programs. Industry partners were in agreement with faculty the multi criteria should provide selection of the better prepared student. The goal is to increase retention and success.</p> | <p>Multi Criterion to be posted to PC Health Careers website early 2016.</p> |
| <p>Curriculum Revision BRN recommendations CCR 1426 (d) QSEN</p> | <p>Faculty are working on curriculum revisions to bring the program into full compliance with CCR 1426(d). The proposed curriculum will be brought to the next advisory committee meeting for review.</p> | |

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| | <p>QSEN competencies were reviewed. Faculty and industry partners agreed integrating QSEN into the curriculum was a positive step towards improving safety in nursing practice. SVMC nursing competencies include the skills, knowledge, and attitudes nurses need to provide competent nursing care.</p> | |
| <p>Simulation Lab Coordinator Employer Surveys</p> | <p>Full time simulation lab coordinator/nursing instructor to start spring semester. The purpose is to provide consistent simulation learning experiences and competencies, remediation, and skills practice and testing. Employer surveys were distributed to each clinical agency. Program Directors and Nurse Managers to complete survey and return to health careers.</p> | |
| <p>Other WIB CSUB RN-BSN</p> | <p>Carlene Estes from WIB stated that they have a healthcare committee in case anyone is interested in being part of the committee. The committee consist of getting information from employers of what needs they have. There are always opportunities for them to do group size trainings if they have employers that they all state that their staff don't need to have for the jobs.</p> <p>CSUB faculty, Jane Yadon, provided information about the RN-BSN program. They started a pilot project through the extended university where everything is online with the exception of the community clinical hours. This online program is 12 months and the traditional RN-BSN program is 15 months. The extended university is committed to continue the program. For now CSUB will be admitting a total of 100 students in an academic year- 50 traditional students and 50 at the extended university. RN to BSN program at CSUB continues to have more applicants than space available. The application period for the cohort to start in fall 2016 is January 4th - March 31st.</p> | <p>CSUB to visit the PC campus sometime next semester to provide information to the students about their program RN-BSN program.</p> |

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| <p>National University RN-BSN</p> | <p>CSUB will start the next cohort fall 2016 and another cohort spring 2017. Beginning fall 2016, the CSUB will switch from a quarter system to a traditional semester system.</p> <p>Last year CSUB started a MSN program. They are taking applications to start fall 2016. Application deadline is October 1st to February 29th. The MSN program is for family nurse practitioner and they are only taking 15 students.</p> <p>National University has entered into an agreement with Porterville College to provide RN-BSN education on the Porterville Campus. Porterville College students will have priority enrollment. The program does not include the Public Health option. The first cohort will begin August 2016.</p> |
| <p>Next Meeting</p> | <p>Wednesday, November 30, 2016</p> |