

Proposal: Special Education Assistant

### Item 1. Program Goals and Objectives

Student Learning Outcomes

1. Demonstrate introductory subject matter competency required for working in special education classrooms in kindergarten to grade 12 settings.
2. Demonstrate knowledge of social, cultural, environmental, and aesthetic perspectives necessary for working in special education classrooms in kindergarten to grade 12.
3. Discuss historical influences and current trends in education, as well as teaching strategies and approaches appropriate for students of diverse, needs, abilities and backgrounds.

### Item 2. Catalog Description

The Special Education Assistant Certificate of Achievement prepares students to work as paraprofessionals in special education classrooms in kindergarten through grade 12 (K-12) school settings. This Certificate is the foundation for the Special Education Paraprofessional Certificate and the Associate degree for Transfer in Elementary Education.

### Item 3. Program Requirements

Certificate of Achievement: Special Education Assistant

Requirements	Dept. Name/#	Name	Units	Sequence
Required Core (16-20 units)  *or ENGL 1A (Reading and Composition) or ENGL 1AH (Honors Reading and Composition)	EDUC 6	Introduction to Special Education	3	Year 1 spring
	EDUC 7	Exceptional Learners	3	Year 1 spring
	EDUC 19	Work Experience (Cooperative),Occupational	3	Year 1 fall
	EDUC 30	Introduction to Teaching	3	Year 1 fall
	ENGL 125 *	Writing Skills for College	4	Year 1 fall
	ENGL 126 *	Reading Skills for College	4	Year 1 spring

Proposed Sequence:  
 Year 1, Fall = 10 units  
 Year 1, Spring = 10 units

TOTAL UNITS: 16-20 units

**Item 4. Master Planning**

The Special Education Assistant Certificate of Achievement will fulfill Fresno City College’s mission by preparing students to work and for transfer. The Certificate partially meets industry requirements for employment as well as providing a first step towards completion of an associate degree for transfer, which will lead to a bachelor’s degree and a teaching credential. Labor Market projections indicate there will be a 10% increase in the number of jobs for paraprofessionals between 2012 and 2022, and a 9% increase in jobs for special education teachers in elementary schools for the same time period.

Previously Fresno City College offered a 10 unit non-transcripted certificate which included some of the coursework listed in Item 3 however the value of that certificate was limited, because it was not transcripted and it did not include a foundation for a higher unit certificate which would lead to employment.

**Item 5. Enrollment and Completer Projections**

		2013-2014		2014-2015	
CB01: Course Department Number	CB02: Course Title	Annual # Sections	Annual Enrollment Total	Annual # Sections	Annual Enrollment Total
EDUC 6	Introduction to Special Education	1	22	1	22
EDUC 7	Exceptional Learners	1	22	1	15
EDUC 19	Work Experience (Cooperative),Occupational	4	109	5	112
EDUC 30	Introduction to Teaching	8	265	7	168
ENGL 125 *	Writing Skills for College	117	3181	136	3594
ENGL 126 *	Reading Skills for College	61	1712	65	1835

**Item 6. Place of Program in Curriculum/Similar Programs**

Before completing this section, review the college's existing program inventory in the CCC Curriculum Inventory, then address the following questions:

- a) Do any active inventory records need to be made inactive or changed in connection with the approval of the proposed program? If yes, please specify. No
- b) Does the program replace any existing program(s) on the college's inventory? Provide relevant details if this program is related to the termination or scaling down of another program(s). No
- c) What related programs are offered by the college?

Related programs offered by Fresno City College include the proposed Special Education Paraprofessional Certificate of Achievement and the Associate in Arts in Elementary Teacher Education for Transfer.

### **Item 7. Similar Programs at Other Colleges in Service Area**

Fresno Adult School offers a short-term course to prepare adults to take the No Child Left Behind (NCLB) exam which qualifies them to work as paraeducators. However that course is non-credit bearing and does not provide any specialized content for working in special education. Additionally it is not a step towards a transcribed certificate, a degree or credential.

Reedley College and Clovis Community College both offer an AAT in Elementary Teacher Education but neither have any courses which focus on special education or any Certificates of Achievement in the field of Education or Liberal Studies

The Certificate was developed in consultation with the advisory committee for Child Development and Education which included community members representing industry and 4-year colleges.

Employment Development Department  
 Labor Market Information Division  
 Published: February 2015

**2012-2022 Occupational Employment Projections  
 Fresno Metropolitan Statistical Area  
 (Fresno County)**

SOC Code*	Occupational Title	Estimated Employment 2012**	Projected Employment 2022	Numeric Change 2012-2022 [1]	Percent Change 2012-2022	Annual Average Percent Change	Average Annual Job Openings		
							New Jobs [2]	Replacement Needs [3]	Total Jobs [4]

25-2012	Kindergarten Teachers, Except Special Education	530	630	100	18.9%	1.9%	10	15	25
25-2021	Elementary School Teachers, Except Special Education	3,730	4,430	700	18.8%	1.9%	70	82	152
25-2051	Special Education Teachers, Preschool	140	160	20	14.3%	1.4%	2	2	4
25-2052	Special Education Teachers, Kindergarten and Elementary	340	370	30	8.8%	0.9%	4	6	10
25-9041	Teacher Assistants	3,960	4,380	420	10.6%	1.1%	42	90	132

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Minutes  
EDUCATION ADVISORY COMMITTEE MEETING

Wednesday Dec 2 2015  
OAB Room 126  
2:00 pm

- Welcome – Introductions  
Attendees:  
Dr. Cathy Yun, CSU Fresno  
Tannon Pafford, Human Resources, Fresno Unified  
Mary Ann Cusator, Fresno County Office of Education  
Carol Gossett, Fresno Pacific University  
Dr. Janice Emerzian, DSPS, Fresno City College  
Sean Henderson, adjunct instructor, Education dept  
Melissa Kent, adjunct counselor, Social Sciences division  
Raquel Ochs, instructor, FCC Child Development dept  
Deborah Lewis, instructor/coordinator, FCC Child Development dept  
Harmony Negrete, instructor/coordinator, FCC Child Development Early Intervention  
Dannette Isom-Norman, instructor/coordinator, FCC Child Development Early Intervention
  
- Mary Beth Miller, dept chair for Child Development and Education, reviewed the role and purpose of the Advisory committee. This committee has not met previously although members were included in the Child Development dept advisory meeting for spring 2015.
  
- Program News:
  - a. Mary Beth shared the proposed revisions to the program including the new certificates (see summary attached). The committee voted to approve the new certificates as written. The dept will move forward with obtaining approval from the Curriculum committee and from the Chancellor's office.
  - b. Mary Beth shared the Program Review document that was presented in spring 2015, and accepted as written. The Program Review outlines plans for development of this committee as well as revisions to the certificates discussed above.
  
- The committee discussed ways to increase the visibility of the program which will be taken under consideration by the dept.
- The meeting was adjourned at 3:30 pm.

Proposed new certificates for Education

<b>Education Paraprofessional</b>	<b>Early Childhood Paraprofessional</b>	<b>Special Education Paraprofessional</b>
<i>pending Chancellor's Office approval</i>	<i>pending Chancellor's Office approval</i>	<i>pending Chancellor's Office approval</i>
ED 30            3 units ED 19            1 unit	ED 30            3 units ED 19            1 unit	ED 30            3 units ED 19            1 unit
Engl 125*        4 units Engl 126*        4 units Math 201*        3-5 units	Engl 125*        4 units Engl 126*        4 units Math 201*        3-5 units	Engl 125*        4 units Engl 126*        4 units Math 201*        3-5 units
Bio 3 or Bio 3H    4 units CD 30            3 units CD 38            3 units CD 39            3 units Comm 1            3 units CIT 15            3 units Geog 4A or 4B    3 units Hist 11            3 units Ling 11            3 units Art 2 or Mus 12 or TA 30    3 units	Bio 3 or Bio 3H    4 units CD 1              3 units CD 3              3 units CD 30            3 units CD 38            3 units CD 39            3 units Comm 1            3 units CIT 15            3 units Geog 4A or 4B    3 units Hist 11            3 units  Ling 11            3 units	Bio 3 or Bio 3H    4 units CD 30            3 units CD 38            3 units CD 39            3 units Comm 1            3 units ED 6              3 units ED 7              3 units Geog 4A or 4B    3 units Hist 11            3 units Ling 11            3 units
* or higher level	* or higher level	* or higher level

<b>Special Education Assistant</b>	
<i>pending Chancellor's Office approval</i>	
ED 30	3 units
ED 19	1 unit
Engl 125*	4 units
Engl 126*	4 units
ED 6	3 units
ED 7	3 units
* or higher level	

## Education Advisory Committee

Name		Title	Affiliation
Yun	Cathy	coordinator, ECE program	California State University Fresno
Mathies	Deanna	early learning manager	Fresno Unified School District
Pafford	Tannon	director, Human Resources	Fresno County Office of Education
Garcia	Patricia	Career Pathways Coordinator/Lead Counselor	W.E.B. DuBois & Carter G. Woodsc
Hoff	Linda	Teacher Education program director	Fresno Pacific University
Schlievert	Susan	coordinator, Liberal Studies program	California State University Fresno
Bennett	Lisa	coordinator, Multiple Subject Credential program	California State University Fresno
Thao	Maiv	Human Resources, Teacher development	Fresno Unified School District
Chacon	Patricia	teacher, Sunnyside High School	Fresno Unified School District

Fitzgerald	Charmaine	FCC adjunct
Henderson	Sean	FCC adjunct
Kent	Melissa	FCC counselor
Emerzian	Janice	FCC adjunct
Lusk	Susan	Reedley adjunct
Nabors	Brent	Clovis adjunct



on Public Charter School