

Proposal: Infant Toddler Specialist

**Item 1. Program Goals and Objectives**

Student Learning Outcomes

1. Demonstrate knowledge of the needs, the characteristics and multiple influences on development of children birth to age three.
2. Design, implement and evaluate environments and activities that support positive developmental outcomes for young children.
3. Apply effective guidance and interaction strategies that support children’s social and emotional development.
4. Apply ethical standards and professional behaviors that promote partnerships between programs, teachers, families and their communities.

**Item 2. Catalog Description**

The Certificate of Achievement in Infant and Toddler Specialist is designed to prepare students to work with children ages 0-3 in a variety of early care and education settings. Completion of the Certificate fulfills the child development coursework requirement for the California Child Development Permit at the Teacher level.

**Item 3. Program Requirements**

Certificate of Achievement: Infant Toddler Specialist

Requirements	Dept. Name/#	Name	Units	Sequence
Required Units = 24	CHDEV 1	Principles and Practices of Teaching Young Children	3	Year 1 fall
	CHDEV 3	Introduction to Curriculum	3	Year 1 fall
	CHDEV 6	Health, Safety and Nutrition in Early Childhood Education	3	Year 1 fall
	CHDEV 17A	Infant and Toddler Practicum	3	Year 1 spring
	CHDEV 17B	Advanced Infant and Toddler Development	3	Year 1 summer
	CHDEV 20	Observation and Assessment	3	Year 1 spring
	CHDEV 30	Child, Family and Community	3	Year 1 summer
	CHDEV 39	Child Growth and Development	3	Year 1 fall

Proposed Sequence:

Year 1, Fall = 12 units

Year 1, Spring = 6 units

Year 1 Summer = 6 units

TOTAL UNITS: 24 units

#### Item 4. Master Planning

The Infant Toddler Specialist Certificate of Achievement will fulfill Fresno City College's mission by preparing students to work and for transfer. The Certificate meets industry requirements for employment in many early childhood education programs, as well as providing a first step towards completion of an associate degree for transfer, which will lead to a bachelor's degree. Labor Market projections indicate there will be a 12% increase in the number of jobs for preschool teachers between 2012 and 2022, and a 7% increase in jobs for child care workers for the same time period.

#### Item 5. Enrollment and Completer Projections

		2013-2014		2014-2015	
CB01: Course Department Number	CB02: Course Title	Annual # Sections	Annual Enrollment Total	Annual # Sections	Annual Enrollment Total
CHDEV 1	Principles and Practices of Teaching Young Children	5	195	8	294
CHDEV 3	Introduction to Curriculum	9	249	8	216
CHDEV 6	Health, Safety and Nutrition in Early Childhood Education	6	207	5	160
CHDEV 17A	Infant and Toddler Practicum	2	30	1	22
CHDEV 17B	Advanced Infant and Toddler Development	0	0	1	14
CHDEV 20	Observation and Assessment	4	71	4	112
CHDEV 30	Child, Family and Community	7	305	10	334

CHDEV 39	Child Growth and Development	15	640	16	729
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**Item 6. Place of Program in Curriculum/Similar Programs**

Before completing this section, review the college’s existing program inventory in the CCC Curriculum Inventory, then address the following questions:

- a) Do any active inventory records need to be made inactive or changed in connection with the approval of the proposed program? If yes, please specify. No.
- b) Does the program replace any existing program(s) on the college’s inventory? Provide relevant details if this program is related to the termination or scaling down of another program(s). No.
- c) What related programs are offered by the college?

Related programs offered by Fresno City College include the Early Intervention Certificate of Achievement, the Early Childhood Education Certificate of Achievement and the Associate in Science in Early Childhood Education for Transfer.

**Item 7. Similar Programs at Other Colleges in Service Area**

Reedley College and Clovis Community College both offer an AST in Early Childhood Education but neither have a certificate which focuses on infants and toddlers.

The Certificate was developed in consultation with the advisory committee for Child Development and Education which included community members representing industry and 4-year colleges.

**2012-2022 Occupational Employment Projections  
 Fresno Metropolitan Statistical Area  
 (Fresno County)**

SOC Code*	Occupational Title	Estimated Employment 2012**	Projected Employment 2022	Numeric Change 2012-2022 [1]	Percent Change 2012-2022	Annual Average Percent Change	Average Annual Job Openings			2014 First Quarter Wages [5]		Education and Training Levels [7]		
							New Jobs [2]	Replacement Needs [3]	Total Jobs [4]	Median Hourly	Median Annual	Entry Level Education	Work Experience	On-the-Job Training
11-9031	Education Administrators, Preschool and Childcare Center/Program	240	270	30	12.5%	1.3%	2	6	8	\$18.44	\$38,347	3	<5 years	None
25-2011	Preschool Teachers, Except Special Education	1,260	1,410	150	11.9%	1.2%	15	36	51	\$12.38	\$25,758	4	None	None
25-2051	Special Education Teachers, Preschool	140	160	20	14.3%	1.4%	2	2	4	[6]	\$41,683	3	None	I/R
39-9011	Childcare Workers	3,130	3,360	230	7.3%	0.7%	23	92	115	\$9.60	\$19,972	7	None	ST OJT

Entry Level Education
1- Doctoral or professional degree
2- Master's degree
3- Bachelor's degree
4- Associate's degree
5- Postsecondary non-degree award
6- Some college, no degree
7- High school diploma or equivalent
8- Less than high school

Work Experience Codes	
≥5 years	5 years or more experience in a related occupation or field is common.
<5 years	Less than 5 years experience in a related occupation or field is common.
None	No work experience is typically required.

On-the-Job Training	
I/R	Internship/Residency
APP	Apprenticeship
LT OJT	Long-term on-the-job training
MT OJT	Moderate-term on-the-job training
ST OJT	Short-term on-the-job training
None	None

Fresno City College Child Development Department

Early Intervention Joint Advisory Meeting

FCC OAB 251 May 2, 2012

Present: Christie Hendricks, Diana Decker, Mary Ann Cusator, Rosa Pineda, Kabeljit Atwal, Marilyn Moore, Renee Welch, Martha Magnia, Melinda Brewer, Shirley Harris, Rocio Ayala-Tablas, Lena Chang, Alicia Kolter, Stephanie Fritzsching, Anna Arambula, Charmiane Fitzgerald, Natalie Chaves, Marcy Davidson, Amanda Taintor, Hannah Norman, Camille Johnson, Doreen Bricksler, Tal Ben-Ami, Julie Rogers, Leanna French, Alecia Ram, Deborah Hunt, Tina Luera, Martina Marquez, Mary Beth Miller, Kristine Gose

Welcome and Introductions. Call to order, all attendees introduced themselves.

**Child Development Program Updates-** Mary Beth introduced Natalie Chavez, the new Coordinator/Instructional Specialist for the Foster Kinship Care Education Program. The Associates in ECE for Transfer Degree was approved, it includes 39 units of general education requirements and could be in place by Fall 2012.

The Child Development Center teaching staff won the Classified Professional of the Year award.

150 teachers and teacher assistants participated in the Head Start grant.

Marilyn discussed the Child Development Training Consortium, in Fall of 2011, 41 students were served. In Spring of 2012, 39 were served.

The Competencies Integration project was funded through 2013 by CDD. In August of 2012 a pilot of the mapping tool was introduced.

The California Early Childhood Mentor Program currently has 20 mentors and 1 new applicant with 4 re-certifications. 109 students were placed with mentors.

**Plans for 2012-2013:** Pursue additional funding for on site mentoring, review prerequisites with district faculty, complete the occupational program review.

We are considering revising the Child Development Associate Teacher certificate and creating an Infant Toddler Specialist Certificate. The committee approved both proposals and provided input on what changes to make.

**Early Intervention Update:** Kristy reported that 16 students were placed in the field.

On March 6 the Lab Inclusion Round Table was held and the topics included aligning the developmental model with Early Intervention Models such as the ABA Model.

Statewide Update: Early Head Start Model update-old and new competencies will be aligned.

CAP Alignment Project-will be looking at new special needs and Infant Toddler classes

**Program Updates:** CPIN will have the last training of the year at Valley Children's Hospital, flyer was distributed.

Mary Ann Cusator discussed the stipend program, they are now in the process of issuing checks after year 1.

First 5-the Children's Movement cards were distributed, there are 1800 members so far. You can go to [Fourourbabies.org](http://Fourourbabies.org). West Ed is involved.

CUSD-Early Intervention Specialist position available, go to Edjoin to view.

Panda's Environmental Day Care is in the accreditation process.

Kabeljit announced the meeting for the last Child Development cohort will be on 5/15 from 7:30-9:00.

Fresno City College Child Development Program Advisory Committee			
Name		Position	Agency or Employer
		<b>School Districts</b>	
Hernandez	Wendy	supervisor, Preschool and Early Literacy	Central Unified School District
Mathies	Deanna	early learning manager	Fresno Unified School District
		<b>ECE programs</b>	
Parker	Anita	early education coordinator	Fresno EOC Head Start
Ramirez	Monica	education director	Fresno EOC Head Start
Price	Mary Ellen	director	St Agnes Child Development Center
Harris	Shirley	director	Jack and Jill's Learning Center
Avalos	Rosemary	program director	Educare Services
Chacon	Flora	program director	Fresno Migrant Head Start
Shivaprasad	Kathleen	program director	Fresno EOC Early Head Start
Solis	Barbara	director	People's Church Child Care Center
Wons	Barbara	program director	Reading and Beyond
Cleveland	Conne	director, Child Development centers	West Hills College
Mathis	Catherine	director	Fresno State Programs for Children
Olsby	Tamala	director	Fresno EOC Head Start
Ellis	Crystal	director	FIRM
		<b>ECE agencies</b>	
Cusator	Mary Ann	coordinator, Early Care and Education	Fresno County Office of Education
Duffy	Gayle	executive director	Central Valley Children's Services Network
Jaime	Lupe	director, ECE	Fresno County Office of Education
Romero	Marian	educational coordinator	Supportive Services
Decker	Diana	Special Education Lead	California Preschool Instructional Network
Ben-Ami	Tali	regional coordinator	PITC - Wested
Joubert	Cassandra	director	Central California Children's Institute
Norman	Hannah	program officer	First Five Fresno County
Gunn	Megan	registered nurse	Child Care Health Linkages
Ratzlaff	Lynette	program manager, Special Needs Inclusion Team	Central Valley Children's Services Network
Soria	Matilda	coordinator, Local Planning Council	Fresno County Office of Education
Turner	Isela	project specialist, Early Stars	Fresno County Office of Education
Barajas	April	president	CCAAYC
		<b>Early Intervention</b>	

Jackson	Carin	program manager	Clovis Infant Toddler Intervention
Johnson	Camille	special education teacher - infant program	Fresno County Office of Education
Davis	Debbie	special education program manager	Fresno County Office of Education
Cornwell	Stephen	early interventionist	Fresno Unified School District
Barbis	Heidi	program manager	Fresno Unified School District
Kaprielian	Frieda	program specialist	Kings Canyon School District
Lopez	Cindy	program manager	Exceptional Parents Unlimited
Kampf	Chris	service coordinator	Central Valley Regional Center
Bicksler	Doreen	early childhood developmental specialist	Clovis Infant Toddler Intervention
Naman	Jacqueline	early childhood special educator	Fresno County Office of Education
Herrada	Andrea	program manager	Central Valley Regional Center
		<b>Higher Education</b>	
Gossett	Carol	professor of Early Childhood Development	Fresno Pacific University
Yun	Cathy	coordinator, ECE program	California State University Fresno
Pratt-Smith	Genie	faculty	West Hills College
Dyer	Kathleen	dept chair - Child Family and Consumer Studies	California State University Fresno