Central/Mother Lode Regional Consortium
Regional Planning Conference
June 6-8, 2016
Monterey Marriott, 350 Calle Principal, Monterey
Meeting Room: Ferrantes Bayview
Attire: Business Casual

AGENDA

Desired Outcomes:	• Focused Vision of Regional, Collaborative Planning and Programs • Recommitment to Strategic Plan Process as CRC Roadmap • Stronger Regional Team • Regional Update

MONDAY, JUNE 6*

11:30-12:00	**Lunch (provided)**	
12:00-12:15	**Welcome and Self-Introductions**	**Karri Hammerstrom, Regional Chair**
12:15-12:45	**Conference Overview**	
12:45 -2:00	**The Evolution of CTE at CA Community Colleges Related to the Strong Workforce Recommendations; CTE Data Unlocked Initiative Rollout; and the anticipated $200M for Regional, Collaborative Planning and Programs**	**Walter DiMantova, CCCCO Workforce & Economic Development Dean**
2:00-3:00	**Full Circle College Communication and Collaboration-Central Valley Higher Education Consortium (CVHEC) & CRC**	**Dr. Sandra Caldwell, President, Reedley College & Executive Committee Board Member, CVHEC; Dr. Benjamin Duran - Executive Director, CVHEC & President Emeritus, Merced CCD; Karri Hammerstrom**
3:00-3:15	**Break**	
3:15-4:45	**Deans' Panel-Do's & Don'ts** *(Leadership Academy/CTE CRC 101- Professional Dev't)*	**Jim Andersen/MC, David Clark/RC, Salvador Vargas/SJDC**
4:45-5:15	**Discussion of CCCCO Directives in Relationship to $200M Guidance**	**Karri Hammerstrom & Walter DiMantova**
5:15-5:30	**Wrap-up**	

Breakfast not provided; however, networking & regional project informal meetings encouraged.

Networking Dinner on your own

TUESDAY, JUNE 7

8:00	**Continental breakfast (provided)**	
8:30-9:00	**Regional Business & Updates** - April 19, 2016 Meeting Minutes	**Karri Hammerstrom**
	- Receive and File: Program Endorsement Approvals, *FY 2015-16: 4/16/16-6/3/16 (see last past of agenda)*	
	-Regional Plan Meeting, Save the Date, July 26-27, 2016	
	-Other	
9:00-12:00	**CRC Strategic Planning: A Process Review**	**Eric Ryan, Ryan Nonprofits**
12:00-12:45	**Lunch (provided)**	
12:45-1:15	**Regional Profiles-LMI**	**Nora Seronello, Center of Excellence**
1:15-1:45	**CTE Enhancement Grant CRC College Scorecard**	**Karri Hammerstrom**
1:45-2:15	**The State of Perkins in Central and Mother Lode Region** *(Leadership Academy/CTE CRC 101- Professional Dev't)*	**JeanClaude Mbomeda, CCCCO**
2:15-2:30	**Break**	
2:30-4:50	**Managing Perkins Funds " Plus"** *(Leadership Academy/CTE CRC 101- Professional Dev't)*	**Robin Harrington, CCCCO**
4:50-5:00	**Wrap-up**	

Networking Dinner on your own

WEDNESDAY, JUNE 8

7:30	**Continental Breakfast (provided)**	
8:00-9:00	**Regional Updates:**	
	Deputy Sector Navigators-	■ **Gurminder Sangha – Advanced Manufacturing**
		■ **Nancy Gutierrez, Sector Navigator – Ag, Water & Environment Technologies**
		■**Jeanette Benson – Global Trade & Logistics**
		■ **Linda Zorn, Sector Navigator – Health Workforce Initiative**
		■ **Dennis Mohle – ICT/ Digital Media**
		■**Shelley Attix – Retail, Hospitality, Tourism**
		■ **Lorinda Forrest – Small Business**
	Technical Assistance Providers-	
		■ **Bob Hawkes, K-14 Pathways Director (SB1070)**
		■ **David Teasdale, EWD Director/Prop 39**

9:00-9:20	**Additional Reports & Announcements**	**-SW Contract Ed Task Force (Teasdale)**
		- CVML Counselor Conference 2016 (Forrest)

BREAKOUTS

	Track A: Deep Dive on $200M	**Track B: Lean Canvas Model** *(Leadership Academy/CTE*
9:20-11:15	**Regional Planning**	*CRC 101- Professional Dev'; Facilitator-Forrest)*
11:15-12:15	**What you should know about LaunchBoard 2.0**	**Renah Wolzinger, CCCCO/WestEd**
	(Leadership Academy/CTE CRC 101- Professional Dev't)	
12:15-12:30	**Synthesize, Next Steps, Upcoming Meetings, Closing Remarks**	
12:30	**Adjourn**	

Upcoming CRC 2016–2017 Meetings

Steering Committee Meetings
August 3, 2016; 9:00am–2:00pm
Clovis Community College, Herndon Campus

September 26, 2016; 4:00pm–8:00pm
Omni Ranch Las Palmas Hotel, Rancho Mirage
(Pre–CCCAOE)

November 17, 2016, 9:00am–2:00pm
Modesto Junior College

February 9, 2017, 9:00am–2:00pm
Columbia College, Sonora

Date TBD, 4:00pm–8:00pm
Pre–Spring CCCAOE

June 12–14, 2017
CRC Annual Planning Conference, Monterey

Additional Meetings
Date TBD
CVHEC Fall Board Meeting
CVHEC Spring Board Meeting

Standing Steering Committee
Conference Calls:
2nd Monday of the Month,
9:30am, as needed
- June 13
- July 11
- August 8
- September 12
- October 10
- November 14
- December 12
- January 9
- February 13
- March 13
- April 10
- May 8

Regional Plan Meeting
SAVE THE DATE – JULY 26 & 27, 2016
Clovis Community College, Herndon Campus

Next Meeting: Regional Plan Meeting
SAVE THE DATE – JULY 26 & 27, 2016
Clovis Community College, Herndon Campus
DETAILS TO FOLLOW

Receive and File: Program Endorsement Approvals, *FY 2015-16: 4/16/16-6/3/16*

Program name	College name	Approval Due Date
Police Science AS Degree	San Joaquin Delta College	5/9/2016
Automation Technician - Mechatronics COA	San Joaquin Delta College	5/10/2016
Automation Technology - Mechatronics AS Degree	San Joaquin Delta College	5/10/2016
Computer Network Security Technology AS Degree	San Joaquin Delta College	5/10/2016
Electrical Technology - General Electrician Trainee COA	San Joaquin Delta College	5/10/2016
Electrical Technology AS Degree	San Joaquin Delta College	5/10/2016
Machining Technology AS Degree	San Joaquin Delta College	5/10/2016
Solar Photovoltaic Installation Technician COA	San Joaquin Delta College	5/10/2016
Fire Fighter Academy I COA	Bakersfield College	5/12/2016
Executive Chief Fire Officer COA	Bakersfield College	5/12/2016
Cyber Security Technician COA	Cerro Coso	5/13/2016
Cyber Security Technology AS-T Degree	Cerro Coso	5/13/2016
Advanced Information Systems AS Degree	Porterville College	5/25/2016
Business Information Systems AS Degree	Porterville College	5/25/2016
Computer Information Systems AS Degree	Porterville College	5/25/2016
Public Safety AS Degree	Porterville College	5/25/2016

Start by doing what's necessary; then do what's possible; and suddenly you are doing the impossible.

Francis of Assisi

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To:	CEOs, CIOs, CSSOs, CBOs, CTE Deans, CTE Regional Consortia & Other DWM Grantees
From:	Mario Rodriguez, Acting Vice Chancellor of Finance & Facilities
	Van Ton-Quinlivan, Vice Chancellor of Workforce & Economic Development
Subject:	Draft Guidance to the Field on the Administration of the
	$200M Strong Workforce Program

The 2016-17 Governor's Budget proposes $200 million in ongoing resources for a Strong Workforce program within the Economic and Workforce Development program. These funds are to be used to close California's middle-skills gap by increasing the amount, and improving the quality, of CTE offered at community colleges. The proposed trailer bill language can be found at (http://goo.gl/RmrxJ7). In an effort to provide guidance to the colleges on the disbursement and implementation of these funds, the Chancellor's Office drafted this document outlining key provisions of the Governor's proposal and highlighting areas that are being actively deliberated in the legislative process. It is being shared with the understanding that the 2016-17 Governor's Budget proposal is still working its way through the legislative budget process and resulting amendments will impact the content. Once the final details of the 2016-17 State Budget have been determined, we will distribute additional guidance to the field.

Goal Identified in Trailer Bill Language:
Increase *number* of students in *quality* CTE (courses, programs, pathways, credentials, certificates, degrees) that lead to successful workforce outcomes; OR invest in new or emerging CTE that is likely to lead to successful workforce outcomes

Flow of Funds:
The language requires the funding to be allocated to CTE Regional Consortia (link: http://goo.gl/W1Kzjm) that will allocate the funding to colleges through a regional plan. The CCCCO will look to the consortia infrastructure to engage colleges in regional planning – amongst themselves but also with regional partners – rather than build new infrastructure. Colleges must participate in regional planning to be eligible recipients for these funds.

All seven existing CTE Regional Consortia will be asked to submit to the CCCCO, after consultation with their colleges, the following decisions by October 1, 2016:
1) Description of its formal decision-making structure. This decision-making structure should include at least one level of escalation for the handling of unresolved conflicts. These documents should also be posted to the web by each CTE Regional Consortia.
2) Selection of a district to serve as fiscal agent on behalf of the region. Careful consideration should be given to the efficacy of business processes when a region selects its fiscal agent. More on the roles and responsibilities of the fiscal agent can be found in Appendix A.
3) Selection of the ratio of Regional Share to Local Share (only one of the following is allowed):
   a. 40% regional : 60% local
   b. 30% regional : 70% local

The Chancellor's Office will model and publish the allocations to every region, including Local Shares available to each college, no later than November 1, 2016.

Allowable Uses of Local Shares:

Local colleges shall use the planning template provided in Appendix B to commit its use of Local Shares and submit these plans to the region by January 31st of each year for consolidation.

Carry-over: Local Shares can fund multi-year programming up to 3 years. Local Shares uncommitted after 18 months shall revert to the region for reallocation.

Types of CTE: Local Shares must be used on CTE that meet labor market needs such as:

- CTE with labor market need in the region's priority and emerging industry sectors.
- CTE with labor market need and proven "student success with labor market outcomes."
- CTE with labor market need and public benefit.
- CTE with labor market need and completes a structured pathway, either from secondary to post-secondary, adult education to post-secondary, or to satisfy a community college baccalaureate degree.

Suggested Expenditures: This program focuses on 'student success with workforce outcomes', and provides broad authority for colleges to expend resources in line with a plan to meet their region's middle-skills gap. The trailer bill language does not explicitly articulate what these funds can be spent on, however, during discussions over the past year with faculty and administrators, we have identified some broad areas that these restricted funds should focus in order to increase the number of students in quality CTE program or invest in new or emerging CTE programs likely to lead to successful workforce outcomes:

- Low student-to-instructor courses as required by standard setting or safety bodies
- High cost equipment and consumables
- Minor improvements to facilities
- Professional development, including cost to certify instructor to teach and backfill so that instructor can attend the training
- Regional analysis
- Work-based learning and job placement support; student internships
- Curriculum development and instructional redesign
- New program start-up cost
- Employer and workforce partner engagement that result in internships, job placement and/or co-investments
- No more than 2% of the Local Share can be used as indirect.

Allowable Uses of Regional Shares:

- No less than 85% of the Regional Shares shall be used to create a Regional CTE Incentive Fund 1) to incentivize multi-college programming of quality CTE to solve acute regional middle-skills gap and 2) to incentivize high value workforce outcomes.
- Collectively market CTE programs to employers in order to secure internships, and job placements for students and/or co-investment
- Collectively build awareness and early career exploration amongst potential students (and their families) on the value of CTE as a postsecondary option
- Work on region-wide instructional design/redesign and curricular alignment, and professional development of faculty and staff thereof, in furtherance of structured

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pathways, such as between secondary to post-secondary and adult education to post-secondary
- Provide region-wide analytics and data support
- Provide capacity for and conduct the coordination activities outlined in, but not limited to, Strong Workforce recommendation #17
- Develop regional initiatives and pilots that respond to industry training/workforce needs.
- No more than 4% of the Regional Share can be used as indirect.

Allocation Formula:
The language requires the regional formula to consider CTE FTES, job openings, and unemployment in the first year of the program (2016-17), and includes improvements in workforce metrics for the out years. We plan to also include total FTES as a factor in the formula to ensure colleges and regions with a low CTE portfolio is given a chance to increase their offerings with these funds and have a baseline starting point. In addition, we plan to implement a gradual phased-in approach to the workforce metrics component of the allocation formula (no more than 5% in year two) to reflect our understanding that these funds won't make dramatic improvements overnight.

We understand that there is concern by some colleges of the reference to student success with workforce outcomes "as aligned to WIOA metrics" given that the federal Workforce Investment & Opportunities Act is new and some regions find the collaboration with their local workforce entities challenging. Be assured that the newly revised CCCCO Scorecard and CTE Launchboard 2.0 already display WIOA-aligned metrics and so our own system's data will be the source for this metric.

Maintenance of Effort:
The language requires maintenance of effort for CTE at the college. In our opinion, the current proposal does not provide enough flexibility for colleges to operate given our volatile funding system, which can result in sharp cuts during economic contractions. In an effort to ensure our colleges are not held to a standard that may cause harm to their fiscal health, while also ensuring appropriate fiscal accountability, we are advocating for a maintenance of the same percentage of CTE FTES to total FTES at each college with the 2015-16 being the base year.

Background on 25 Strong Workforce Recommendations:
The California Community Colleges Task Force on Workforce, Job Creation and a Strong Economy (to be referred to as 'Strong Workforce' Task Force) put forth 25 recommendations to strengthen workforce education throughout the 113 college system with the goal of closing the skills gap that is a barrier to filling existing jobs and fueling job creation. The Task Force goal was to identify and recommend policies and practices to meet California's anticipated shortage of one million industry-valued middle skill credentials. The 25 recommendations built upon the groundwork established under the Student Success Initiative and Doing What MATTERS for Jobs and the Economy, and represent the culmination of extensive input from more than 1,200 stakeholders during a nine-month period to identify recommended actions. In September 2015, these recommendations were presented to the Board of Governors as an informational item. At its November 2015 meeting, the Board adopted all 25 recommendations. The resulting $200M Strong Workforce Program in the Governor's proposed 2016-17 budget is a direct result of these recommendations.

The Report & Recommendations of the Task Force can be found at http://bit.ly/TaskForcereport. The

expert background papers informing Task Force deliberations can be found at:
1. Workforce Data & Outcomes http://bit.ly/onboardingoutcomes
2. Curriculum & Instruction http://bit.ly/onboardingcurriculum
3. Structured Career Pathways & Student Support Part 1 http://bit.ly/onboardingpathway1
4. Structured Career Pathways & Student Support Part 2 http://bit.ly/onboardingpathway2
5. Regional Coordination http://bit.ly/onboardingregionalcoord
6. Funding http://bit.ly/onboardingfunding

Appendix A and B are still under development.

2016-17 Governor's May Revise Budget Released on the $200M Trailer Bill

The Governor's May Budget Revise proposes the following changes (from the February version) in relationship to the $200M related to the CTE **Strong Workforce Program.** The Governor's May revise has specified no dollar changes but does propose the following:

- Chancellor's Office consultation partners named: CA Workforce Development Board and the ASCCC (page 4)
- Required the Chancellor's Office to provide options for course approval to be completed in a half a year and one year (pages 6-7);
- Curriculum approval process may include the elimination of an existing state course and program approval process (pages 6-7);
- Requires the Chancellor's Office to provide options for curriculum to be portable once approved (page 7);
- ASCCC and CA Workforce Development Board established as CO stakeholders (page 7-8)
- ASCCC to establish CTE subcommittee (page 8)
- State-level coordination for the development of LMI deletes the specificity of coordination with EDD (page 13) (EDD by name, deleted throughout bill language)
- Requires a 60%/40% (College/Region) split of funding allocated to Regions (page 14);
- 40% shall be provided directly to the fiscal agents of regional collaborative for the purpose of funding regionally prioritized projects and programs (page 14, 18)
- Local funds (60%) shall be provided directly to the community college districts for the purpose of funding regionally prioritized projects and programs within the community college district that meet the needs of local and regional economies, as identified in regional plans and Workforce Innovation and Opportunity Act regional plans (page 14-15, 18)
- Allows up to 60% funding received by the College to be used for on-going purposes (pages 15, 18); and
- Maintenance of Effort is based on percent of CTE FTES to total FTES; and shall not be reduced from the percentage computed for the 2015-16 fiscal year (pages 16, 21).
- Implementation of the 25 Strong Task Force Recommendations added as a responsibility/outcome of regional program (page 17)
- Chancellor's Office granted the ability to adjust funding to community college districts during the four-year cycle plan based on the performance measure outcomes (page 19)

Minutes
Central/Mother Lode Regional Consortium
Steering Committee Meeting
April 19, 2016   Sacramento, CA

1. Welcome and Introductions- Meeting Attendees (4:37 P.M.):
   Steering Committee: Salvador Vargas (San Joaquin Delta), Thad Russell (COS), Pedro Mendez (Modesto JC), James Preston (West Hills College Lemoore), Jim Andersen (Merced College), Jacob Jackson (Fresno City College), Klaus Tenbergen (Columbia), David Clark (Reedley College), Linda Thomas (Clovis Community College), Cindy Collier (Bakersfield College), Tony Cordova (Taft College), Sam Aunai (Porterville College), Giselle Simon (West Hills College Coalinga for Robert Pimentel), Karri Hammerstrom (Regional Chair (RC)/SCCCD)

   DSNs/TAPs: Dennis Mohle (ICT/DM DSN), Lorinda Forrest (Small Business DSN), Shelley Attix (Retail, Hospitality, Tourism DSN), Lori Marchy (Ag, Water and Environ. Tech. DSN), David Teasdale (Prop 39 Project Director TAP)

   Guests: JeanClaude Mbomeda (Grant Monitor, CCCCO), John Means (Vice Chancellor, KCCD), Diane Baeza (KCCD), Rozanne Hernandez (Bakersfield College), Becky Barabe (Merced College), Judy Mortrude (CLASP), Angela Allison (Statewide TAP), Sokun Somack (San Joaquin Delta College), Liz Rozell (Bakersfield College), Leticia Garza (KCCD), Allyson Adams (Admin. Aide, CRC/SCCCD)

   CRC Steering Committee Members (or proxy) absent: Corey Marvin (Cerro Coso)

2. M/S/A January 29, 2016 Meeting Minutes
   M/S/A April 14, 2016 Meeting Minutes

3. M/S/A Receive and File: Program Endorsement Approvals, FY 2015-16 (*1/30/16-4/15/16*):

Program name	College name	Approval Date
Information Technology Plus COA	Cerro Coso	2/9/2016
Associate Infant/Toddler Teacher COA	Columbia College	2/15/2016
Veterinary Technology AS Degree	Modesto Junior College	2/29/2016
Forestry AS Degree	Reedley College	3/18/2016
Natural Resources AS Degree	Reedley College	3/18/2016
Business Information Worker COA	West Hills College Lemoore	3/21/2016
Biotechnology Pre-Professional AST	Merced College	3/22/2016
Animal Husbandry COA	Reedley College	3/23/2016
Equine Science	Reedley College	3/23/2016
Information Systems AS Degree	Porterville College	3/28/2016
Respiratory Care BS Degree	Modesto Junior College	4/6/2016
Electrician COA	Modesto Junior College	4/7/2016
Electro Mechanic COA	Modesto Junior College	4/7/2016
Flight Science COA	Reedley College	4/15/2016
Flight Science AS Degree	Reedley College	4/15/2016

4. CTE Enhancement Funding Reallocation Strategy Status
   RC reported on status, reminding all that successful projects must be 75% expended by April 29th, and 100% of funds projected to be programmed and/or encumbered by June 10th. An ad-hoc committee of SC Deans and CEOs/CIOS will be convened to discuss and decide on reallocations should it become necessary in mid-June.

5. CTE Enhancement Fund Program Reports
   Each college reported out on status of local and regional projects. RC reminded all that written reports of updates must be submitted in writing as well, deadline May 12, 2016.
   a. Verbal presentation on:
      i. Status on Expenditures: Spent and Unspent funds, including salaries/benefits, encumbrances; demonstration that 75% of funds will be expended by April 29th, and projection that 100% funds programmed and/or encumbered by June 10th.
      ii. Work Plan Implementation Status: Demonstration that approx. 75% of the work plan(s) has been executed. If not at 75%, why?; and what is being done to reach 100% program completion by 10/31/16.
   b. Discussion on the need to align ICT/Digital Media curriculum. Regional hub is already set-up and equipment has been purchased. Intention is for a virtual portal to be available for the fall semester.
   c. Assistance offered to Porterville College from Merced College and Regional Chair re: Mech-Ag Curriculum.
   d. If CRC college is planning on switching to another Regional project, the Regional Project Lead **and** the RC must be notified by May 2, 2016.

6. CTE Enhancement Fund Program Final Reports to CCCCO
   a. Final reports are due 12/31/16 or as soon as project is completed; the CRC and consultant will assist the colleges in the completion of these reports, approximately 5-7 per college depending on number of local and regional projects.
   b. CCCCO Quarterly Reports due April 21st.

7. CTE Data Unlocked (LaunchBoard 2.0)
   a. Attendees of workshop shared positive comments regarding potential usage of data.
   b. Reminder that incentive/grants from CCCCO will be based on data found on LaunchBoard 2.0. Accurate data from colleges is imperative.
   c. Reminder of workshop participation requirements.
   d. $50K grant applications now available to eligible colleges.

8. CCCCO Update – JeanClaude Mbomeda
   a. No new updates regarding Perkins reauthorization or $200 million for Strong Workforce Program.
   b. Clarification on how Perkins/CTE EF Funds can be spent.

9. Chair Updates
   a. RC discussed conference call with VC Ton-Quinlivan regarding $200 million allocation
      • Allocation will come through regional chairs similar to CTE EF

- Decisions must be made regarding fiscal agent and selection of regional/local ratios
- Information in work plan will be measured against LaunchBoard data
- RC clarified that Goal 4 of work plan does not apply to regional chairs

10. Steering Committee Roundtable
Comment on IEPI meeting regarding committees to 'clean data' for LaunchBoard. Weaknesses in system were identified.

11. DSN Updates
DSNs Forrest, Marchy, Attix, and Mohle reported on various activities

12. TAP Updates
Angela Allison, Statewide TAP, spoke on the role of TAPs, how they can assist colleges, and how they are a conduit of information between colleges and the Chancellor's office. Three groups have been assembled to discuss common issues: Career Pathways, Dual Enrollment, and Articulation/Credit by Exam.

13. Proposed/Tentative 2016-17 Meeting Dates
   a. August 3, 2016 - Clovis Community College, Herndon Campus
   b. September 26, 2016 - Omni Ranch Las Palma, Rancho Mirage pre-CCCAOE
   c. November 17, 2016 - Steering Committee Meeting, Modesto Junior College
   d. February 9, 2017 - Steering Committee Meeting, Columbia College
   e. Pre-Spring CCCAOE – date TBD
   f. June 12-14, 2017 – CRC Annual Planning Meeting, Monterey
   g. CVHEC Fall and Spring – date TBD

14. Old Business/Other
   a. Upcoming 2015-16 & 2016-17 Meetings

      Steering Committee Meetings
      · June 6-8, 2016, Monterey Marriott, CRC Planning Annual Planning Meeting

      Additional Meetings/ CEOs & Steering Committee
      · POSTPONED – April 8, 2016, CVHEC Spring Board Meeting @ CSU Stanislaus

15. Business Meeting Adjournment

Next Meeting:
CRC Annual Planning Meeting, June 6-8, 2016
Monterey Marriott

Central / Mother Lode Regional Consortium Strategic Plan Summary 2015-16

I. VISION AND MISSION

Vision: The Central / Mother Lode Regional Consortium is the premier regional collaborative that supports education and training to develop a skilled workforce in the Central/Mother Lode Region.

Mission: The CRC facilitates and supports regional initiatives for its member colleges and key stakeholders. Through professional development, curriculum development, and collaborative communication and implementation, we collectively provide education and training to create a highly skilled workforce. The Consortium enhances workforce development in priority industry sectors by facilitating discussions and providing leadership.

II. STRATEGIC AREAS AND GOALS | III. IMPLEMENTATION

Strategic Areas	Goals (One-year or Less)	Champion(s)	6/15 Team Members	Due Date	Aug 5	Dec 15	Mar '16
I. Communication and Leadership	**A. Consortium Communication – Internal:** Create a communication plan including our regional meeting schedule and process (including, for example, CVHEC, the steering committee meetings, chair 1:1 meetings, DSN meetings, CEO/CIO/CTE Dean meetings, etc).	Karri & Salvador	Shelly, Kathy, Sumeet, Natalie		Blue	Blue	Blue
	B. Consortium Communication – External: Create a communication plan that informs key stakeholders.		Becky, Lorinda, Jacob	Ongoing			
	C. Consortium Organization: Document the consortium's organizational "architecture" and the mutual roles and responsibilities of the consortium's different groups.		Shelly, Kathy, Louann, Sumeet	12/31/15	Green	Green	Blue
	D. CTE Regional Marketing Collateral: Create CTE regional marketing collateral including success stories. (Utilize any existing regional marketing materials and marketing resources from the Chancellor's office.)		Becky B., Gillian, Lorinda, Gurminder	3/31/16	Yellow	Green	Green
	E. Leadership Development: Implement a Leadership Academy / CTE CRC 101.			June '16	Green	Blue	
	Future Goal: Revise web site when funding is available.						
II. Curriculum, Programs and Pathways	**A. Program Alignment:** Identify and pilot two-to-three programs that incorporate minimum standards for the region (i.e., C6).	Pedro & James	Kris, Sherry B., Jacob J., Lori M.		Yellow	Green	Green
	B. Course and Program Approval: Document a set of existing best practices regarding course and program adoption at local colleges.		Brian Kron	12/25/15	Green	Yellow	Yellow
	C. Best Practices -- Student Outcomes: Document and communicate best practices in program scheduling options, credit for prior experience, industry apprenticeships, career advancement academies, and program of study pathways.				Green	Green	Green
	D. Skills-Builder Strategy: Create and begin implementing a strategy for developing the Skills Builder program across the region.		Sherry B., Louann W.		Green	Green	Green
	E. Career Pathways: Create and begin implementing a strategy for developing career pathway models across the region.		Bob H., Kris, Marla, Sherry B., Don B., Jacob, Louann		Green	Yellow	Green
III. CTE Student Support Services	**A. Dedicated CTE Counselor:** Document and communicate how to implement and provide a sustainable dedicated CTE counselor at all colleges.	Jim A. & Robert P.	James P., Robert P., Jim, Louann, Julie	June '16	Green	Green	Blue
	B. Internship Placement: Document and communicate how to implement, provide and sustain a functional workplace internship placement component.		James P., Robert P., Jim, Louann, Julie	June '16	Green	Green	Blue
IV. Research and Data	**A. Training Program:** Develop and deliver "How to Access Intelligent, Usable Research and Data" Training Program for key regional stakeholders.	Nora & Dennis M.			Grey	Yellow	Green
	B. Internal Advocacy: Document our student success and equity advocacy approach.		Dave T., Sam A., Cindy C., Mark W.	8/31/15	Green	Yellow	Yellow
	C. Resource Page: Develop a research resource page on our web site for sharing research from local studies, primary research reports, WIBs, EDCs, universities and other sources.		Dave T., Sam A., Cindy C., Mark W.	10/31/15	Yellow	Yellow	Green
Overall Champion		Karri					

Rubric for Tracking Progress on Goals

- Blue = Goal has been completed &/or progressing as anticipated.
- Green = Goal is on track to be completed by due date.
- Yellow = There are slow downs and we may not complete this goal by the due date.
- Red = You've got to be kidding! There's no way we'll meet this goal by the due date!
- Grey = Goal on hold; due date hasn't been set or work on goal hasn't begun.

I. Communication and Leadership (Strong Workforce Recommendation Area: Curriculum 8,9,11; CTE Faculty 13,15,16;17,19,20,21,25)

A. **Consortium Communication – Internal: Communication plan- includes our regional meeting schedule and process (including, for example, CVHEC, the steering committee meetings, chair 1:1 meetings, DSN meetings, CEO/CIO/CTE Dean meetings, etc.).**
YTD Highlights: Communication, governance and roles & responsibilities documented. Meeting schedule posted online, printed on Steering Committee agendas and listed in the monthly e-newsletter; formal partnership with CVHEC; participation in CIO conference calls and CCCCIO annual conference.
To Do: Continue to maintain and expand communication practices; search out and incorporate best practices.

B. **Consortium Communication – External: Create a communication plan that informs key stakeholders.**
YTD Highlights: Communication, governance and roles & responsibilities documented.
To Do: Continue to maintain and expand communication practices; search out and incorporate best practices; align external stakeholders with new state guidance; development new master list with partners categorized.

C. **Consortium Organization: Document the consortium's organizational "architecture" and the mutual roles and responsibilities of the consortium's different groups.**
YTD Highlights: CCCCO has provided definitions and refinements of Key Talent, and further stressed with revised work plan requirements. Communication, governance and roles & responsibilities documented.
To Do: Revise as required.

D. **CTE Regional Marketing Collateral: Create CTE regional marketing collateral including success stories. (Utilize any existing regional marketing materials and marketing resources from the Chancellor's office.)**
YTD Highlights: Marketing adhoc committee met several times over the past year to discuss strategies. Several pieces in various stages of draft including a one-pager, a resource directory and college profiles.
To Do: Finalize draft pieces and develop new.

E. **Leadership Development: Implement a Leadership Academy / CTE CRC 101.**
YTD Highlights: On going; professional development modules six offered to date (Perkins intro; dual enrollment; dean dos & donts; Lean Canvas; managing Perkins advanced;Launchboard 2.0 training)
To Do: Introduce more modules at future meetings and workshops; develop internal issues-experts directory

Future Goal: Revise web site when funding is available.
YTD Highlights: Research underway; reviewing other consortia sites.

To Do: Develop an RFA and seek bids; secure funding.

II. Curriculum, Programs and Pathways (Strong Workforce Recommendations: 1,2,3,7,8,9,10,11,12,18)

A. **Program Alignment: Identify and pilot two-to-three programs that incorporate minimum standards for the region (i.e., C6).**

YTD Highlights: CTE EF Regional Projects and IRDC grant programs provided examples of best practices and provided portability: ICT/DM program; Paramedics; Food Safety; Workplace/Internship Development. Merced and RC to assist Porterville with Mech AG program.
To Do: Summary sheets of programs; Continue to identify best practices for the regionalwide.

B. **Course and Program Approval: Document a set of existing best practices regarding course and program adoption at local colleges.**
YTD Highlights: Internally streamlined and improved. Process documented and online. CRC facilitated the review and approval of 69 programs FY 15-16; provided guidance to Program Reviewers.
To Do: Look to replicate LA/OC blanket approval process for curriculum that could be adopted at multiple colleges (e.g. C-ID); reaffirm CRC's willingness to the CCCCO to undergo "Lean Review"; address curriculum portability.

C. **Best Practices -- Student Outcomes: Document and communicate best practices in program scheduling options, credit for prior experience, industry apprenticeships, career advancement academies, and program of study pathways.**
YTD Highlights: Training being provided via CCCCO/Data Unlocked to track student outcomes; conferences attended, information shared at meetings;
To Do: Continue to Identfiy trainings and practices for stakeholders

D. **Skills-Builder Strategy: Create and begin implementing a strategy for developing the Skills Builder program across the region.**
YTD Highlights: Participation and trainings regarding Skills Building through CCCAOE conferences and Curriculum Academy; sustained advocacy and elevated discussions regarding importance.

To Do: Training for tracking; continued advocacy; continue to work with Launchboard 2.0 to caputure credit for Skills Builder; stay engaged

E. **Career Pathways: Create and begin implementing a strategy for developing career pathway models across the region.**
YTD Highlights: Career Counselors Conference 2015; Tulare-Kings Consortium participation/best practices-integrating K-12 pathway partners; college articulation, alighnent & readiness; and CRC, DSNs and indsutry; pathway/indusry summits; post-secondary transitions work group; crosswalk of programs

To Do: Career Counselor Conference 2016; work with State TAPs and GIS mapping for crosswalk of grants; engage with more K-14 groups

III. CTE Student Support Services (Strong Workforce Recommendations: 1,2,3,12,21)

A. **Dedicated CTE Counselor: Document and communicate how to implement and provide a sustainable dedicated CTE counselor at all colleges.**
YTD Highlights: Merced & WH-Coalinga examples; elevated discussion across region and state re: pathways, early alert strategies, career centers vs. transfer centers, contract ed, and credit for dual enrollment (tool kit)
To Do: Stay engaged; seek out best practices and disseminate info

B. **Internship Placement: Document and communicate how to implement, provide and sustain a functional workplace internship**
YTD Highlights: Best practices implemented:CTE EF Regional Internship/Workplace Development
To Do: Work towards 100% of CRC colleges for Internship/Workplace Development programs & career centers

IV. Research and Data (Strong Workforce Recommendations: 2,3,4,6)

A. **Training Program: Develop and deliver "How to Access Intelligent, Usable Research and Data" Training Program for key regional stakeholders.**
YTD Highlights: Data Unlocked trainings; grants to support data projects; how to ask for data/Nora S. & updates at SC mtgs; professional
To Do: Training specific to needs

B. **Internal Advocacy: Document our student success and equity advocacy approach.**
YTD Highlights: Data Unlocked trainings; emphasis to use COE data for curriculum for more uniformity.

To Do: Assessment of what's needed/feedback from CRC to be done; keep colleges informed of changes w/supplemental in "real-time"

C. **Resource Page: Develop a research resource page on our web site for sharing research from local studies, primary research reports, WIBs, EDCs, universities and other sources.**
YTD Highlights: links added to CRC website; college profile sheet being developed   (web demo)
To Do: Keep updated; add to resources and identify best practices

Central / Mother Lode Regional Consortium Strategic Plan Summary 2016-17

I. VISION AND MISSION

Vision: The Central / Mother Lode Regional Consortium is the premier regional collaborative that supports education and training to develop a skilled workforce in the Central/Mother Lode Region.

Mission: The CRC facilitates and supports regional initiatives for its member colleges and key stakeholders. Through professional development, curriculum development, and collaborative communication and implementation, we collectively provide education and training to create a highly skilled workforce. The Consortium enhances workforce development in priority industry sectors by facilitating discussions and providing leadership.

II. STRATEGIC AREAS AND GOALS / III. IMPLEMENTATION

Strategic Areas	Goals (One-year or Less)	Teams Co-Champions	Due Date	Progress Check		
I. Communication and Leadership (Strong Workforce Recommendations: 8,9,11,13,15,16,17,19,20,21,25)	**A. Consortium Communication – Internal:** Implement and refine communication plan.	Karri & Salvador				
	B. Consortium Communication – External: Implement and refine communication practices; align external stakeholders with new state guidance & create master list.					
	C. CTE Regional Marketing Collateral: Finalize draft pieces, print & distribute; continue to reate CTE regional marketing collateral including success stories. (Utilize any existing regional marketing materials and marketing resources from the Chancellor's office.)					
	D. Leadership Development: Conintue to implement leadership modules (i.e. Leadership Academy / CTE CRC 101).					
	E. Website Improvement: Revise web site when funding is available. Develop an RFA and seek bids; secure funding.					
	Future Goal:					
II. Curriculum, Programs and Pathways (Strong Workforce Recommendations: 1,2,3,7,8,9,10,11,12,18)	**A. Program Alignment:** Identify best practices (i.e., C6); develop summary sheets of pilot programs.	Pedro & James				
	B. Course and Program Approval: Assess multiple-college approval process (e.g. LA/OCRC; C-ID); participate in CCCCO's "Lean Review" as avaialble; address curriculum portability; target 100% use of COE LMI data for programs					
	C. Best Practices -- Student Outcomes: Identify and communicate best practices in program scheduling options, credit for prior experience, industry apprenticeships, career advancement academies, and program of study pathways.					
	D. Skills-Builder Strategy: Identify/provide training for tracking; continued advocacy; continue work with Launchboard 2.0 to caputure Skills Builder credit.					
	E. Career Pathways: Support Career Counselor Conference 2016; work with State TAPs and GIS mapping for crosswalk of grants; engage with more K-14 groups; identify best practice career pathway models for regional participation.					
	Future Goal:					
III. CTE Student Support Services (Strong Workforce Recommendations: 1,2,3,12,21)	**A. Dedicated CTE Counselor:** Identify & communicate best practices for sustainable, dedicated CTE counselor implementation at all colleges.	Jim A. & Robert P.				
	B. Internship Placement: Provide regional support to achieve 100% partcipation of CRC colleges of Internship/Workplace Development programs.					
	Future Goal:					
IV. Research and Data (Strong Workforce Recommendations: 2,3,4,6)	**A. Training Program:** Offer trainings for colleges to address regional plan requirements and tracking; support continued Data Unlocked trainings.	Nora & Dennis M.				
	B. Internal Advocacy: Support COE efforts to document student success and equity advocacy approach; assess of CRC needs; keep colleges informed of changes; target 100% use of COE LMI data for programs endorsement applications					
	C. Resource Page: Exhance & maintain CRC web site resources and links pages.					
	Future Goal:					
V. Regional Plan (Strong Workforce Recommendations: all + $200 TBL + CCCCO Guidance)	**A. Preliminaries:** selection of fiscal agent; COE/CIO meetings; internal & extenral stakeholder meetings; development of a working group					
	B. Planning Process: meetings; crosswalking of stakeholder plans/directives					
	C. Plan Adoption: January 31st					
Overall Champion		Karri				

Rubric for Tracking Progress on Goals

Blue = Goal has been completed &/or progressing as anticipated.
Green = Goal is on track to be completed by due date.
Yellow = There are slow downs and we may not complete this goal by the due date.
Red = You've got to be kidding! There's no way we'll meet this goal by the due date!
Grey = Goal on hold; due date hasn't been set or work on goal hasn't begun.

II. STRATEGIC AREAS AND GOALS

Strategic Areas	Goals (One-year or Less)
I. Communication and Leadership (Strong Workforce Recommendations: 8,9,11,13,15,16,17,19,20,21,25)	**A. Consortium Communication – Internal:** Implement and refine communication plan.
	B. Consortium Communication – External: Implement and refine communication practices; align external stakeholders with new state guidance & create master list.
	C. CTE Regional Marketing Collateral: Finalize draft pieces, print & distribute; continue to reate CTE regional marketing collateral including success stories. (Utilize any existing regional marketing materials and marketing resources from the Chancellor's office.)
	D. Leadership Development: Conintue to implement leadership modules (i.e. Leadership Academy / CTE CRC 101).
	E. Website Improvement: Revise web site when funding is available. Develop an RFA and seek bids; secure funding.
	Future Goal:
II. Curriculum, Programs and Pathways (Strong Workforce Recommendations: 1,2,3,7,8,9,10,11,12,18)	**A. Program Alignment:** Identify best practices (i.e., C6); develop summary sheets of pilot programs.
	B. Course and Program Approval: Assess multiple-college approval process (e.g. LA/OCRC; C-ID); participate in CCCCO's "Lean Review" as avaialble; address curriculum portability; target 100% use of COE LMI data for programs
	C. Best Practices -- Student Outcomes: Identify and communicate best practices in program scheduling options, credit for prior experience, industry apprenticeships, career advancement academies, and program of study pathways.
	D. Skills-Builder Strategy: Identify/provide training for tracking; continued advocacy; continue work with Launchboard 2.0 to caputure Skills Builder credit.
	E. Career Pathways: Support Career Counselor Conference 2016; work with State TAPs and GIS mapping for crosswalk of grants; engage with more K-14 groups; identify best practice career pathway models for regional participation.
	Future Goal:
III. CTE Student Support Services (Strong Workforce Recommendations: 1,2,3,12,21)	**A. Dedicated CTE Counselor:** Identify & communicate best practices for sustainable, dedicated CTE counselor implementation at all colleges.
	B. Internship Placement: Provide regional support to achieve 100% partcipation of CRC colleges of Internship/Workplace Development programs.
	Future Goal:
IV. Research and Data (Strong Workforce Recommendations: 2,3,4,6)	**A. Training Program:** Offer trainings for colleges to address regional plan requirements and tracking; support continued Data Unlocked trainings.
	B. Internal Advocacy: Support COE efforts to document student success and equity advocacy approach; assess of CRC needs; keep colleges informed of changes; target 100% use of COE LMI data for programs endorsement applications
	C. Resource Page: Exhance & maintain CRC web site resources and links pages.
	Future Goal:
V. Regional Plan (*Strong Workforce Recommendations: all + $200 TBL + CCCCO Guidance*)	**A. Preliminaries:** selection of fiscal agent; COE/CIO meetings; internal & extenral stakeholder meetings; development of a working group
	B. Planning Process: meetings; crosswalking of stakeholder plans/directives
	C. Plan Adoption: January 31st

Workforce & Economic Development Division
May 2016

Perkins Master Calendar

Doing What Matters

CTE Transitions

Title I-B

Title I-C

EWD

Competitive RFAs

Perkins IV

Perkins Reauthorization: ACTE reports that the Senate remains further along in their discussions, but action is possible in both chambers over the summer. House Education and the Workforce (HEW) Committee scheduled a hearing on May 17th 10 a.m. EST. If reauthorization is successful then fiscal year 2017-18 would be the interim year for state planning and 2018-19 would be the first year of Perkins V. The following are links to each major CTE Association and what they are suggesting are Perkins V priorities:

Association of Career Technical Education (ACTE)

http://www.acteonline.org/uploadedFiles/Assets_and_Documents/Global/files/Policy/Perkins_%20Priorities_Final.pdf

National Association of State Directors of Career Technical Education Consortium ((NASDCTEC).

https://careertech.org/sites/default/files/NASDCTEc-Perkins-Recommendations-2015.pdf

American Association of Community Colleges and Association of Community College Trustees (AACC and ACCT)
http://www.aacc.nche.edu/newsevents/News/articles/Documents/AACC_ACCTPerkins_V_Recommendations.pdf

National Governors' Association (NGA)

http://www.nga.org/files/live/sites/NGA/files/pdf/2014/1406GovernorsCTEPrinciples.pdf

If you read through these and assume these major associations have good lobbying then most are suggesting the following:

- Support high-quality CTE program of study that meet two or more of the following: high-skill, high-wage, high-demand or high-growth
- Incorporating Tech Prep Title II components around program of study into Basic Grant Funding
- Aligning performance indicators with WIOA
- Secondary/Post Secondary Consortia's (This is sanctioned by some and specifically state to not do this by others)

- Formula Driven Non-Competitive
- Maintaining Leadership Funding and Administration Allocations
- Innovation Funding Separate from Leadership and Basic Funding

Perkins Allocations for 2017-18: In the new Presidential budget Perkins is level-funded for 2017-18. ACTE is currently lobbying to encourage an increase to this budget as it is $170 million below FY 2007-2008 levels which limits opportunities to grow CTE programs. The week of March 7th Members of Congress who support CTE had the opportunity to sign letters urging an increase in Perkins funding for Fiscal Year (FY) 2017-18. These efforts are being led in the Senate by Richard Blumenthal (D-CT) and in the House of Representative by Glenn Thompson (R-PA) and Jim Langevin (D-RI). This effort ended up with 35% of congress (150 members) signing in support.

Quarterly Reporting – Every quarter districts are required to report and certify their Perkins Title I-C, CTE Transitions, and Title I-B expenditures in the Year-To-Date Expenditures and Progress Report online system. The reporting schedule ensures that districts are reimbursed in a timely manner. The following reporting dates will apply for FY 2015-16.

NOTE: Do not forget that if any budget change is needed it must be requested and approved before June 30, 2016. Pre-approval of the Project Monitor is required if a budget change adds or deletes budget categories and/or makes material additions or deletions to Allocation Agreement outcomes. Prior approval for fiscal additions and/or deletions is made through the Chancellor's Office on-line quarterly reporting system. Once the requested change is approved, the affected quarterly budget will be updated electronically.

Quarters	District Certified Deadline
• 4th Quarter (April 1, 2016 – June 30, 2016)	July 15, 2016
• Final Report	August 31, 2016

Strong Workforce Program

The Governor's May Revise has specified no dollar changes but does propose the following:

- Required the Chancellor's Office to provide options for course approval to be completed in a half a year and one year;
- Requires the Chancellor's Office to provide options for curriculum to be portable once approved;
- Requires a 60%/40% (College/Region) split of funding allocated to Regions;
- Allows up to 60% funding received by the College to be used for on-going purposes; and
- Maintenance of Effort is based on percent of CTE FTES to total FTES.

Adult Education Block Grant (AEBG)

500 Million Dollars will be distributed to the 71 consortia in the Fall (since dollars are for multiple years fiscal agents are warned against co-mingling of funds).

Student Data Instructions will be released soon for fiscal year 2015-16 and by the end of Summer for fiscal year 2016-17.

The AEBG Data Accountability Instructions and allocations to be released soon to the 71 Consortia

The AEBG Annual Summit will be held on November 1-2, 2016 in Sacramento, CA. Regions will be invited to send up to 4 participants.

DSN/SN/TAPs/Regional Consortia

The Grant Renewal process for 2016-17 has been centralized and assigned to one analyst (Abbie Singleton). Abbie will processing all grant renewals and will process the advance payments. All grant monitors will be attempting to complete approval of these grants no later than the end of May so that all grants can be fully executed by July 1, 2016.

SB 1070 Funding

The Chancellor Office will not know about SB1070 funding for 16-17 until the actual budget gets signed off (hopefully on July 1, 2016).

Staffing Changes

Over the last six months a director of CTE and two more permanent full-time deans' positions have been announced and hired. The following is the newest staffing changes to the Workforce and Economic Development Division.
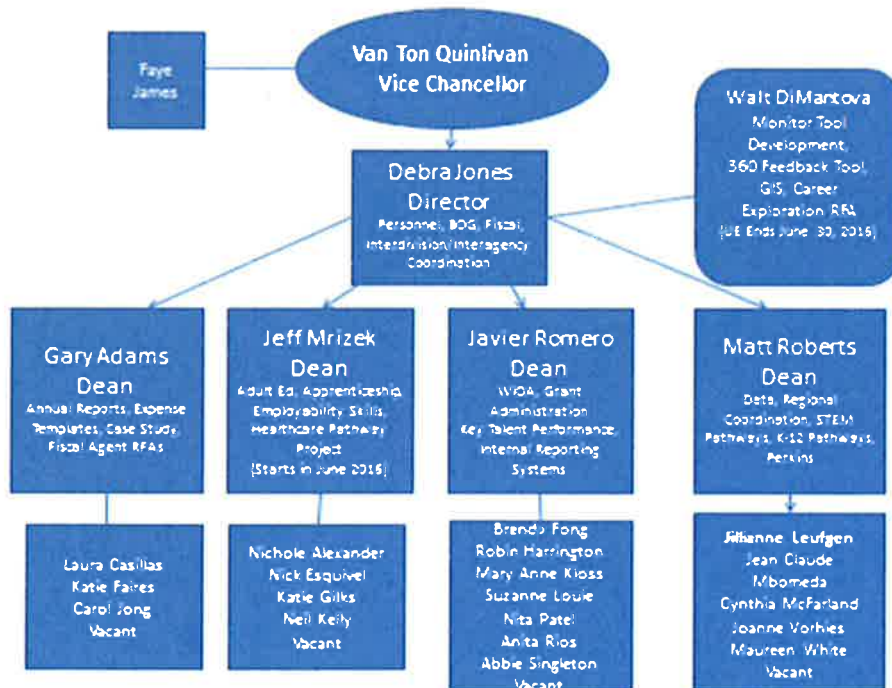
Other:

Joint Special Populations Spring Newsletter: JASPAC has announced the following – we want the News You Can Use newsletter to be valuable and inspire you so *please* share your feedback and suggestions to help us improve. You may download or view the spring 2016 issue at http://www.jspac.org/resources/newsletters

May Revise   http://www.ebudget.ca.gov/

While the May Revision hasn't brought about a significant increase in resources to our system above the Governor's Budget, it's important to keep in mind we've still seen a significant increase above the 2015-16 Budget Act. As mentioned before, we are nearing the point when a normal economic expansion period should end; therefore, it's important to use the resources provided in this budget to position your college for the future.

Next steps in the budget process include a response by the Legislative Analyst's Office, review by the budget committees of each house, and a legislative conference committee to iron out differences between the two houses. It is expected that the budget will be approved and signed by the Governor prior to July 1, 2016. During this process, the system will be updated at key milestones.

Proposition 98

The 2016-17 Proposition 98 Minimum Guarantee increased from $71.6 billion at Governor's Budget to $71.9 billion at May Revision, however, 2015-16 decreased from $69.2 billion at Governor's Budget to $69.1 billion, which is still greater than the 2015-16 Budget Act estimate of $68.4 billion. 2014-15 increased from $66.7 billion to $67.2 billion.

The May Revision maintains our 10.93% split for 2014-15, 2015-16, and 2016-17.

Apportionments

A $75 million increase is proposed for a base increase. These funds will help colleges make up for the purchasing power lost during the recent recession and to help mitigate other cost increases on the horizon (pension, health care, campus safety, technology, etc.).

A $38.6 million increase is proposed to cover lower than initially estimated 2015-16 property taxes. To the extent our property tax deficit is less than this amount at P2, these remaining funds will be allocated as one-time mandated costs payments. (One-time)

A $29.3 million decrease is proposed to reflect a 0% COLA. This is a technical adjustment that is consistent with the K-12's statutory apportionment adjustment.

The May Revision maintains enrollment growth funding of 2%.

A $29.2 million increase to retire prior mandate claims, which brings the new total to $108.5 million. While these funds are unrestricted, language encourages these funds to be used to promote campus security, technology, and professional development.

Facilities

A $70.1 million decrease for the Deferred Maintenance and Instructional Equipment program to help support other priorities contained in the May Revision. This lowers the total amount for the program to $219.4 million. In addition, the cap for seismic retrofit projects is proposed to increase to $646,000. (One-time)

A $4.1 million increase for Proposition 39 energy efficiency projects. This increases the total amount for the program to $49.3 million for the fourth year of the program.

Trailer bill language will also increase the Division of State Architect minimum project cost thresholds to $100,000 for structural and $225,000 for nonstructural. This proposal will improve efficiency by allowing more projects to be exempt from Division of State Architect approval.

Instructional

A $300,000 increase for the Academic Senate to, in part, support implementing the Workforce Taskforce recommendations. These funds will also help support the great work our Academic Senate has done on various initiatives in recent years.

A $3 million increase for a new program to support digital content on e-readers in state correctional facilities. This is a new program that is attempting to eliminate a potential barrier of success for incarcerated students.

A $5 million increase for statewide activities necessary to support the Adult Education Block Grant program. These funds will be used to continue providing webinars, trainings, convenings, professional development, and technical assistance over the next three years. (One-time)

There are no changes to the Basic Skills Initiative program; however, the $30 million increase provided at the Governor's Budget remains in the May Revision.

Technology

A $20 million increase for the Online Education Initiative to support the development of courses in the Online Course Exchange. (One-time)

A $5 million increase (Ongoing) and $7 million (One-time) for the Telecommunications and Technology Infrastructure Program to support of 10 Gig circuits throughout the system. These circuits will be procured for and managed centrally to take advantage of our systems economies of scale.

There are no dollar changes to the zero-textbook cost degree proposal; however, the following changes to the program propose: (1) award amounts are decreased from a maximum of $500,000 to a maximum of $200,000 per grant, (2) financial sustainability of the degree is now a factor for consideration in the grant process, (3) faculty purview and compliance with ADA are now specifically mentioned, and (4) a start date of 2018-19 for these degrees to be offered is included.

Lorinda Forrest
Small Business Deputy Sector Navigator
Sector Update for P/E: 5/31/2016

Date: May 31, 2016

Professional Development and/or Student Events & Opportunities:

- Provided sponsorship and was a judge at Modesto Lemonade Day Student Entrepreneur Event

SB1402 EWD Sector Activities:
- Judge for San Joaquin Entrepreneur Challenge Pitch Competition Finals, Stockton, CA
- Partnership with SBDC to provide business consulting services and workshops for small business (Alliance SBDC, Stockton SBDC, Fresno SBDC, Bakersfield SBDC
- Calaveras County Educator/Economic Development/Chamber Meeting

SB858 Career Pathway Activities:
- Provided sponsorship funds for West Hills College-Lemoore 5C Student summer boot camp
    - o Will provide professional development for high school teachers for 5C at Lean Canvas Workshop – see below
- Patino Entrepreneur High School Advisory Board Meeting, monthly
    - o Judge at the Patino Marketing/Social Media Competition for 10th Graders
- Continued Event Planning: CVML Counselor Conference (9-9-16)
    - o Send email blast to 1082 Counselors and 580 High School Administrators in region
    - o Created EventBrite registration and info page
    - o Updated website for event
- Lean Canvas Workshop preparations, content development, planning and event announcements
- Supported Visalia Student Pitch Competition
- Contextualized Entrepreneur Curriculum Collaborative (CECC) planning team activities – workshop will be held Sep 2016
- AB86 meeting with Delta Sierra Regional Alliance
- Co-hosted webinar with Molly Anderson of the CDE Business Education Leadership Project to discuss 21st Century Workforce needs and educator resources
- Registered for Digital Media Educators Conference
    - o Submitted proposal to teach "Freelancing Trends in Digital Media"
    - o Prepared presentation

Statewide Collaborative Activities:
- Planning Committee Member for the NACCE (National Association of Community College Entrepreneurs) Annual Convention which will be held October, 2016 in Sacramento, CA
- Planning lead for Contextualized (for CTE) Entrepreneur Curriculum Collaborative (to be held Sep 2016)
- Co-hosted webinar with Molly Anderson of the CDE Business Education Leadership Project to discuss 21st Century Workforce needs and educator resources
- Lead in continued development of the EshipEducator.com entrepreneur curriculum resources sharing website
- Get A Taste of Success statewide High School and Community College Student Business Pitch Competition Statewide Finals
- Small Business Sector Strategic Planning Meeting, Sacramento, CA
- CCCAOE Spring Conference
- Monthly Small Business Sector Phone Meetings

Other Activities
- Received $43,000 mini-grant to implement the Ice House Entrepreneur Mindset Student Success Program as an Innovative Student Success Programs at San Joaquin Delta College
  - Collaborated with faculty to create curriculum
  - Meetings to begin implementation planning process
- Member of Selection Committee for City of Stockton business grant program
- San Joaquin Partnership & Business Council Annual Meeting
- Speaker at NACCE Leadership Summit, Chicago, IL
- Attended AACC Convention, Chicago, IL
- Continued work on CVML Marketing/Outreach efforts
  - Worked with Gillian Murphy to create marketing piece for the region
- Co-planned and prepared nation-wide webinar presentation regarding best practices for presenters at the upcoming NACCE National conference (webinar will be held 6/2/16)

Deputy Sector Navigator - S.A. Attix Update:
Retail, Hospitality and Tourism [Recreation]; Learn & Earn [RHTLE] Sector

2016 Educator Professional Development Opportunities [K-12 CAREER PATHWAYS/1070 $]:

◀ FREE SEATS AT THE 2016 DISNEY INSTITUTE ["Experience the Business behind the Magic"]: **The 2016 CA-RHT Sector Regionwide Advisory, on August 20th 2016, has now been scheduled to follow the Disney Institute** [for the convenience of our regional partners]. Merced Chamber is partnering with the CA-RHT Sector of the Central Region, to bring Walt Disney Corporation's world famous Institute here, once again, to the Central Valley. The first Disney Institute [Merced College, 2014], demonstrated how broad is the appeal of Disney's training model. **This years' program offers the first opportunity for Educators, from High Schools and Colleges, to converge together on the importance of "Quality" Customer Service [i.e. leadership; culture; brand loyalty; innovation].** In May, a Registration link for sixty "Free Seats" was sent to all 2000 subscribers of the CA-RHT [CRC] Regional E-Newsletter [Eventbrite]. Seats are now limited for the morning Advisory session on Saturday, August 20th [BRC]. CA-R.H.T. Instructors [including Recreation & Business] who participate fully in the Saturday Advisory, are also offered a stipend [+ travel expenses] to come early and attend the public Disney Training [Chamber], all day on Friday, August 19th [registration @ $500 per seat, is already a tremendous savings over going down to the Disney Institute in Anaheim]. **CONTACT: DSN Shelley Attix, shelley.attix@mccd.edu /209-386-6734.**

◀ **FREE "SERVSAFE KITCHEN MANAGER" CERTIFICATION EXAM TRAINING**: Two more exam preparation trainings are available for 2016 [Summer: July 14th & 22nd; Fall: September 15th & 22nd]. Merced College-Business Resource Center is an official N.R.A. [National Restaurant Assoc.] approved testing center for ServSafe, a legally mandated "Sanitation Certification" for supervisors/managers of commercial kitchens in California [**High School & College Instructors managing Culinary Classrooms/Labs/Kitchens**]. At least one ServSafe Manager must be on-site, in every operation, by law. Sector funding will pay for Central Region Instructors. Exam instruction is delivered by a nationally-approved ServSafe Proctor [LaVon Cronk, Registered Dietician; MCCD Nutrition Science Adjunct]. **Free attendance for this Exam Preparation course and a copy of the ServSafe Manager Textbook [6th or 7th Edition], a $180 value, are available in 2016.** Instructors taking the Exam, must purchase an Exam Key Code [online in-advance of class: $36]. Exams may renew a Certification [renews every five years]. All new "Kitchen Manager-Instructors" are welcome! **CONTACT: Terry Plett [WpLRC]: terry.plett@mccd.edu & (209) 386-6735.** Travel Stipends can also be arranged, should interested Educators be located in remote parts of Central Region.

◀ **FREE INSTRUCTOR KITS AVAILABLE: HOSPITALITY "GOLD" [CERTIFIED GUEST SERVICE PROF.]**: CA-RHT Sector is a statewide partner of the California Hotel & Lodging Association [Sacramento] and its umbrella; **AHLEI** [the globally recognized standard in Hospitality Industry training and certification]. In 2015, a sampling of High School and Community College (WIB & Adult Education) student cohorts were tested, under EWD contract funding, for the "GOLD" customer service industry credential. A CA-RHT "GOLD" Instructor Kit's been developed by the CRC DSN, which includes: Training Manual, Student Workbook, DVD, Exam Proctor Info., Power Point, A/V [YouTube] Instructional Aids, and Supplies. **Kit contents are a $250 value.** GOLD-certified H.S. CTE Advisors are also now available in both the Delta [N. Valley/Mother Lode] and Kern [S. Valley/East Sierra] areas, to support "GOLD."

INDUSTRY SECTOR PROFESSIONAL DEVELOPMENT ACTIVITIES ARE RECOMMENDED AS 1070 PARTNERSHIP-BUILDING OPPORTUNITIES, CONNECTING YOUR CTE FACULTY TO "FEEDER" HIGH SCHOOLS. INVITE DISTRICT INSTRUCTORS TO ATTEND EVENTS TOGETHER [FOR CAREER PATHWAY BRIDGE-BUILDING & RECRUITMENT]!

1. <u>REGIONAL/CRC RHTLE SECTOR 1402-EWD DSN Activities [4th QTR. – FISCAL 2016]</u>:

   ✓ FY2017 SB1402 RHTLE Sector DSN Grant Work Plan, Match and Budget Due to the CCCCO [4/29]
   ✓ W.A.F.C. <u>Retail Management Certificate</u> Industry Advisory [w/Fresno City @ San Leandro: 4/22]
   ✓ Planning the 2016 CA-RHT Sector "Regional Advisory" [to follow the Disney Institute; 8/19-20th]
   ✓ Planning calls [DSNs] for the Sept. 9th "Career Advisors" Central Region Conference, in Modesto
   ✓ CA-RHT E-Newsletter sent out to 2,200 C.R.C. contacts [May] re: C.S.A. "Train-the-Trainer" 2016
   ✓ Road-Show DSN visit to College of the Sequoias was postponed [from April until August of 2016]
   ✓ Tabled for D.W.M. Sector[s] at the "College & Career Expo.," College of the Sequoias [April 8th]
   ✓ Distributed new C-ID model transfer course patterns to Faculty [CCCCO; CSU-HTMEI approved]
   ✓ Attended 2016 Parks Summit sponsored by Fresno State Rec. [Tourism] Management Dept. [5/8]
   ✓ Online subscription for Distance Ed. Training Resources related to "CSA" @ ATD [formerly ASTD]

2. <u>1070-858 "CAREER PATHWAYS" H.S. Partnership [$100K Augmentation 2016 > 2nd QTR. - 2016]</u>:

   ✓ Block purchase of 50 seats for the Disney Institute full day "Leadership" Training [8/19/16]
   ✓ Disbursed thirteen regional H.S. Instructor professional development $1K Stipends ["GOLD"]
   ✓ Distributed AHLEI "GOLD" Industry Certifications and enhanced GOLD Instructor Kits [above]
   ✓ Developing "GOLD" Customer Service industry credential [AHLEI] Regional Training [online]
   ✓ Renew SoftChalk Cloud software subscription for online training module development/delivery
   ✓ Renew California AH&LA subscription for 2016-17 [as part of GOLD Certification partnership]
   ✓ Re-Validation Survey going to 40 Region Industry Partners [<u>Skill Standards for Customer Service</u>]
   ✓ Paid $5K in DSN support to Modesto J.C. [Ag. DSN], to support the 9/9 Conference [Doubletree]

3. <u>LOCAL RHTLE SECTOR 1402-EWD Activities [Ongoing Host-College Duties]</u>:

   ✓ Attend MCCD Management Association Meetings [monthly]
   ✓ Attend District Industry Advisory and/or Instructor Meet-ups [bi-annually]
   ✓ Attend WpLRC & DSN Grant Administration/Accounting Meetings [monthly]
   ✓ Attend Community/School PR events [Chamber, Downtown, UC-Merced, WIB, etc.]
   ✓ Attend "Workforce Education" Area 6 Division Meetings: Dean Conner [bi-monthly]
   ✓ Attend VP of Instruction [VPIC] Meetings; MCCD Strategic Planning Meetings [quarterly]
   ✓ Testing use of CITD EMSI Subscription re: Contract Education ["aggregated" RHT data only]
   ✓ Supervise Contract Education Coordinator re: "2.0" outreach/enrollment/reporting [non-MIS]

4. <u>STATEWIDE: "All Hands on Deck" Activities for the CA-RHT SECTOR & DWM [4th QTR. 2015-2016]</u>:

   ✓ LAUNCHBOARD 2.0: CTE DATA UNLOCKED DSN TRAINING [upcoming in Sacramento; June 28th]
   ✓ Strong Workforce Implementation Plan & State Funding Trailer Bill [CCCCO: ongoing updates]
   ✓ CA-RHT Sector Confer Calls: Monthly [SN Phil Sutton: El Camino College/Contract Education]
   ✓ Submit Reports for SB 1402 and SB858 [1070] grant funding to acting Monitor Walt DiMantova

CA-RHT SB1402-EWD GRANT RENEWAL WORK PLAN: 2016-2017 [DSN ATTIX]

7 SECTOR → OBJECTIVES	Assess; Identify; prioritize "gaps" in our CA-RHT workforce	Align RHT programs & curricula to RHT employer needs	Inventory and strengthen RHT CTE coursework	Promote opportunities for Contract Education [EWD]	Integration of more industry-recognized Certifications	Offer RHT professional development opportunities	Track common CTE Metrics using 2.0 [LaunchBoard]
REGIONAL IMPACTS: ⬇	**GOAL 4: Support Economic Development**	**GOAL 3: CTE employment; job retention; mobility**	**GOAL 1: Increase CTE Degrees & Certificates**	**GOAL 4: Support Economic Development**	**GOAL 3: CTE employment; job retention; mobility**	**GOAL 1: Increase CTE Degrees & Certificates**	**GOAL 3: CTE employment; job retention; mobility**
WHAT?	**LI-2:** Regionalization of stackable career-aligned certificates	**LI-4:** Creation of a credit from a non-credit certificate	**LI-1:** Alignment of the skillsets within programs, to the occupations/jobs	**LI-2:** Regionalization of stackable career-aligned certificates	**LI-2:** Regionalization of stackable career-aligned certificates	**LI-6:** Updating skills of faculty/instructors counselors/staff	**LI-3:** Alignment of a certificate with: state; national or industry driven certifications
WHEN?	2016 . . .	. . . 2017	Ongoing...	Ongoing...	2017 . . .	2016 . . .	Ongoing...
WHY?	Are our Industry Partners getting the Employees they require? ["Feed-back"]	ServSafe Kitchen [Sanitation] Manager Exams are mandatory in CA. More FTES?	Capacity to offer RHT Sector CTE in this Region had diminished.	Show number of Employers now directly served by our CRC colleges	CA-RHT is now developing an IDRC-funded Adult Ed-ESOL RHT Curriculum	Creating more opportunities for Colleges to connect with K-12 & Industry	Validates CTE $; prepares region students for the available jobs; job promotions
WHO?	2400 R. H. & T. Companies	Instructors for "Culinary/Foods" Regionally	7 CRC Colleges	EWD offering ServSafe and/or Customer Service	Adult Education Partners [AB86]	Career Pipeline Partners	7 CRC Colleges
HOW?	Using EMSI data to target market training options: "Assess needs"	Contact NRA Proctors; use the RHTLE-SN to link with Restaurants. Flag MIS Data?	Auto-loading of the MIS Data on CTE Degrees & Certificates [RHT flagged]	Continuation of the Contract Ed. "collaborative" in the Region [meet-ups & calls; MOU]	Demonstrate the use of: ServSafe Kitchen Manager Certification and *Hospitality GOLD*	FREE: Seats for ServSafe Exam Prep & Disney Inst., "GOLD"	Mandated now by the CCCCO; assists Program Review process; auto-load in MIS

ICT/Digital Media DSN Report to CTE Consortium Steering Group

June 8, 2016

Submitted by Dennis Mohle, ICT/Digital Media DSN, Central/Mother Lode Region

Identification, verification, alignment and promotion of pathways:

a. K-12
i. Various DSN 1070 activities including C-STEM, CyberPatriot
ii. Support for West Hills College Lemoore 5c Experience CyberPatriot MiniCamp June
iii. CyberPatriot Information Day at Fresno Unified May
iv: CyberPatriot Inofrmation Day at West Hills Coolege Lemoore May

b. Short Term Entry Level Pathways
i. Business Information Worker brochures handed out at CCCAOE April
ii. Created Business Information Worker II pathway for Fresno City College and posted on state-wide ICT/Digital Media website
iii. Presented new Regional/Statewide Branded Pathways IT Technician to Delta College
iv. Entry-level pathways for IT-Healthcare, Ag, Logistics and Entertainment in progress.
v. Planned CyberPatriot Mini Camp

c. Model Curriculum
i. The ICT/Digital Media industry sector team is supporting the 2 yr. Model ICT Curriculum to maximize industry relevant Certification acquisition.
ii. Model curriculum was presented to Clovis Community College April
iii. Used ICT model curriculum (now published at c-id.net) for CTE enhancement funding discussion – collaborated with Merced, Delta, Modesto and West Hills for regional project

d. Incumbent/ FastTrack/Professionally Displaced Certification support
i. Collaboration with Cisco Academy to increase course enrollment and job placement
ii. Cisco courses and NetLab+ discussed for CTE enhancement collaboration funds – COS, Delta, Columbia, Modesto
iii. IDRC coding grant support – West Hills, Delta, Modesto, COS
iv. Completed certificates for relevant CCC courses – Information and Communication Essentials, Computer Networking Fundamentals, Systems and Networking Administration, Intro to Info Security Systems, Intro to Server Technology, and Certified Ethical Hacker.

Accelerate Student Outcomes:

a. Communication
i. West Hills Lemoore adopted Business Information Worker conceptual pathway
ii. Regional curriculum inventory on regional website updated and verified.

b. Certification Support
i. Discounted Vouchers for Certification to be offered from XVoucher website, sponsored by ICT-DM and promoted to faculty at Fresno City College

c. Economic Support
i. NetLab+ User group participation
ii. NetLab+ will be a regional lab for the CTE Enhancement Funds collaboration – Columbia, West Hills, COS, Delta
iii. NetLab+ adopted by Fresno City College for its new ITIS 160 (Introduction to Information Security) course

d. ICT & Digital Media Digital Badge Review
i. Following pilot efforts regarding Digital Badges: Pearson Acclaim and the CCC Foundation solution.

e. Career prep
i. Presented CyberPatriot Information to high school teachers and community college faculty

f. Curriculum Assets

i. Linking to entertainment videos developed by the IDEAS Center for use throughout the state in Digital Media.

Recent conferences, workshops, key meetings, and other events included Central Region Consortium meeting, Consortium Steering Group meeting, IDRC regional grant meeting. Cross-sector partnership activities this quarter included interaction with Small Business sector and purchase of a smart board for the new Fresno City College Entrepreneurship Center. BIW II adopted by Fresno City College. The CompTIA certification path that corresponds to the IT Technician Pathway is A+, Network+, Security+. Upcoming ICT/Digital Media events: **1) CyberPatriot Information Day**, May 26, 2016, West Hills, Lemoore was a success. 2) **WASTC NorCal Faculty Development Conference** scheduled for June 27-July 1, at Sierra College campus – few seats open. http://www.wastc.org/events/conferences/faculty-development-weeks Of particular interest to ICT/Digital Media faculty is the workshop titled "CyberPatriot – Engaging High School and Community College Students," where details on developing a vibrant cybersecurity competition strategy in the Central/Mother Lode region will be covered. **3) Cyber Patriot Summer Camps.** Camp 1 is at capacity. Few seats remain for July 18-22. DMEC is Jun 9-10 in Santa Clarita. Presenting on hidden digital media jobs.

Butte College HWI
3536 Butte Campus Drive
Oroville, CA 95965
530-879-9049
fax: 530-879-0179
www.ca-hwi.org

Health Workforce Initiative

Health Workforce Initiative Deputy Sector Navigator
Valerie Fisher (Submitted by Linda Zorn)
June 1, 2016

Regional Activities
- Actively participated in Central/Mother Lode Regional Consortium's DSN bi-weekly conference calls.
- Presented at the second DSN Road Show at San Joaquin Delta College, January 12, 2016.
- Participated in the regional DSN planning of the 2nd annual Counselor's Conference to be held next year. Title is Pathways to Paychecks.

Community College Activities
- Actively participated in all required meetings at Host College: Management Council, meetings with Dean, and the monthly Nursing and Allied Health Division meetings.
- College of the Sequoias has now restarted a Quarterly Workforce Development meeting with administration (CTE Dean, 2 DSNs, VP-CIO & President) to increase communication between parties and strategically plan for local workforce needs.

Industry/SB 1402 Sector Activities
- Continued to serve as the Co-Chair the Central San Joaquin Nursing Leadership Coalition Academic/Service Partnership Committee which meets monthly & serves as a conduit between education and the regional healthcare industry.
- Remain active on the NLC Board of Directors which meets monthly.

Participated in the following Allied Health & Nursing Advisory Committees:
- San Joaquin Delta Adult Education Consortium Health Care Committee (January 12, 2016).
- State Center Community College District - CTE strategic Planning Charrette (January 28, 2016).
- Clovis Community College OTA IDRC Grant - Employer Forum for new program (March 1, 2016); San Joaquin Delta College Speech Language Pathology Assistant Program (March 30, 2016).

Provided in-depth technical assistance and occupational labor market data:
- Clovis Community College for the development of a new Occupational Therapy Assistant program (IDRC grant) Lead the new CTE Dean and the new OTA Director through the grant process.

- Continued intense work with CA. Department of Correctional Health Services/San Joaquin Delta College/SEIU in collaboration on the Apprenticeship grant before/during and after the grant award.

Professional Development
- Association of California Nurse Leaders Conference January 2016.
- Association of Nurse Leaders Stockton Chapter professional development workshop March 18, 2016.
- CCCCO webinar: CTE Data Unlock – February 25, 2016.
- CCCCO webinar: Workforce Taskforce/WED Funding – March 14, 2016.

Statewide Collaborative Activities
- Actively participated in HWI DSN meetings as required:
  January 13 – HWI DSN SB 1070 workplan meeting and general meeting,
  January 15 – Statewide HWI Industry Advisory Committee meeting,
  March 29 – Additional DSN planning meeting for the 2016-2017 grant year.
- Actively participated in HWI DSN monthly phone conference calls - February 8 and March 14, 2016.
- Participated in a mid-year grant review of activities/work plan with Linda Zorn by phone on February 16, 2016.

1. Fiscal year 2015/16 Program Improvement Funds should be fully expended. Please Invoice by July 10th with back-up. If your invoicing has wages and benefits, you will need to provide back-up and Time and Effort records / certifications.

2. Fiscal year 2016/17 Program Improvement Funds will be distributed in a "mini-grant' format. Funds are not guaranteed for each college. Colleges can get more (or less) funding depending on the merits of their project.
    -   $60,000 max per college or $100,000 for multiple college proposals.
    -   Packets available today. **Due August 5th, 2016**
    -   Term is September 1, 2016 through April 30, 2017.

3. Launched Faculty Expert Networks in HVAC, Lighting Controls, Building Science and Energy Auditing and Analysis at CCCAOE pre-conference in April. We will start having conference calls in August and another pre-conference September on 9/26 in Ranch Mirage. More faculty welcome.

4. Hosted NCCER Trainer certification June 1-3 in Bakersfield

5. **Hosting OSHA 510 – OS&H Standards for the Construction Industry** Course June 7 -10, Bakersfield
    a. For Construction, Energy and Utility related faculty.
    b. High School Pathway Faculty welcome as well.
    c. I have funds to reimburse travel costs for up to 8 faculty.

6. **OSHA 500 – Trainer Course in OS&H Standards for the Construction Industry** August 2-5 in Bakersfield.
    a. OSHA 510 is pre-requisite
    b. Upon completion of 510/500 course, faculty may issue OSHA 10 and 30 cards to students,
    c. For Construction, Energy and Utility related faculty.
    d. High School Pathway Faculty welcome as well.
    e. I have funds to reimburse travel costs for up to 8 faculty.

7. Get in to Energy Week is in October and there are college and HS contests. I can assist colleges who want to participate or partner with their pathways high schools.

8. Looking for Colleges which may wish to pilot an Energy Industry Fundamentals class
    a. Great as a career exploration or summer bridge type class.
    b. Existing curriculum.
    c. Funded by Prop 39.

Dave Teasdale
Prop 39 Project Director
661-336-5011 Office   661-395-4134 Fax
661-477-5447 Cell   dteasdal@kccd.edu

Prop 39 Mini Grants - 2016/17

Overview:

Funds are available for projects under approved TOP codes* that further the objectives of the Prop 39 Clean Energy Workforce Program**. Funds will be made available through approved mini grants. The maximum budget for individual grants will is **$60,000.** The maximum amount for a multi-college mini-grant is **$100,000**. The deadline for mini-grant applications will be August 5, 2016. Awards will be announced by August 26, 2016 and the term will be September 1, 2016 through April 30, 2017.

Prop 39 objectives in 2016/17 are being focused on preparing to meet state objectives relating to zero net energy buildings. *ZeroNetReady* is a statewide effort to prepare workforce, industry and other stakeholders to successfully build and retrofit commercial buildings to meet future zero net energy standards. Mini grant proposals that address the attached Prop 39 objectives and support *ZeroNetReadyness* will be given top priority for approval.

Projects might include, but are not limited to:
- evaluating, updating, or creating new curriculum/programs
- coordinating regionally to align curriculum and programs
- establishing/strengthening regional faculty networks and HS career pathways
- strengthening connection/collaboration with regional industry/employers
- developing and hosting relevant trainings
- developing and sharing tools/processes/information/best practices regionally
- Updating / upgrading equipment and materials to promote hand on applied learning.

Instructions:

1. Complete the attached Mini Grant Application Form
2. Submit application to Prop 39 Project Director for review
Submit to: Dave Teasdale, Prop 39 Project Director via email at dteasdal@kccd.edu
3. If Mini Grant is approved you will receive an email notification including a copy of signed application approval and a Memorandum of Understanding to sign and return.
4. Complete project as proposed. If any changes arise, notify Prop 39 Project Director accordingly
5. Provide periodic updates to Prop 39 project director as requested
6. When project is finished, complete the Prop 39 Mini Grant Completion Report. Submit signed completion report to Prop 39 Project Director
7. Prop 39 Project Director will review completion report and return signed approval of completion
8. Submit completion report with required signatures for reimbursement/payment by **your college**
9. Once Mini Grant activities have been fully completed and invoicing/payment has been completed by participating colleges, participating colleges will then submit invoice with documentation for reimbursement from Fiscal Agent (Kern Community College District)

* See reference section for list of approved TOP Codes
** See reference section for Prop 39 Objectives

Prop 39 Mini Grant Application

Application Date: _____ **College:** _____

Project Title: _____

Project Lead (primary contact, responsible for outcomes): _____

Email: _____ **Phone:** _____

Address: _____

Required Signatures:

Project Lead:	_____	**E-mail:** _____
	Type Name	
	_____	**Date:** _____
	Signature	
Department Dean:	_____	**E-mail:** _____
	Type Name	
	_____	**Date:** _____
	Signature	
Chief Budget Officer:	_____	**E-mail:** _____
	Type Name	
	_____	**Date:** _____
	Signature	

Timeline:

Start Date:	
End Date:	
Completion Report Date (no later than 5/15/17):	
Internal Payment Date (estimated):	
Fiscal Agent Invoicing Date (no later than 5/15/17):	

(To be filled out by fiscal agent):

Approved by (*print*): _____ **Title:** _____

Signature: _____ **Date:** _____

If you have questions or need assistance with this application please contact:
Dave Teasdale, Prop 39 Project Director, Central and South Central Coast Regions – (661)-336-5011 or dteasdal@kccd.edu

Objective/Need

Give a detailed description of proposed activities. Explain what need exists for this project. Include a timeline for completion of activities. Expand space below as needed to fully describe activities/need/timeline.

Rationale/Outcomes/Dissemination

Explain how this project furthers specific Prop 39 objectives. See reference page attached. Describe expected outcomes/impacts. Explain how results of this project will be shared within your college/region. Expand space below as needed.

# of Student Benefitted	# of Faculty Benefitted

Budget Detail

BUDGET APPLICATION DETAIL SHEET		
Project Title:		
Object of Expenditures	Description	Amount
1000	Instructional Salaries	
2000	Classified Salaries and or Professional Expert Salaries	
3000	Benefits (for Classified or Instructional Personnel)	
4000	Supplies and Materials (copy charges, printing, supplies and audio)	
5000	Other Operating Expenses (subscriptions, postage, training, meetings, etc.)	
6000	Equipment	
Total Program Costs		

End of Prop 39 Mini Grant Application

Prop 39 Mini Grant Completion Report

Date Completed: _____ **College:** _____

Project Title: _____

Project Lead (primary contact, responsible for outcomes): _____

Email: _____ **Phone:** _____

Address: _____

This project has been completed as described in this report:

Required Signatures:

Project Lead: _____ **E-mail:** _____

Type Name

_____ **Date:** _____

Signature

Department Dean: _____ **E-mail:** _____

Type Name

_____ **Date:** _____

Signature

Chief Budget Officer: _____ **E-mail:** _____

Type Name

_____ **Date:** _____

Signature

Timeline:

Start Date:	
End Date:	
Completion Report Date (no later than 5/15/17):	
Internal Payment Date (estimated):	
Fiscal Agent Invoicing Date (no later than 5/15/17):	

(To be filled out by fiscal agent):

Approved by (*print*): _____ **Title:** _____

Signature: _____ **Date:** _____

Activities Completed:

Give a detailed description of activities completed. Include a timeline and approximate hours. Expand space below as needed.

Project Outcomes/Dissemination:

Describe outcomes/achievements of this project as they relate to specific Prop 39 objectives. Include qualitative and quantitative outcomes. Describe how the results of this project have been shared within your college/region. Expand space below as needed.

# of Student Benefitted	# of Faculty Benefitted

Prop 39 Mini Grant Reference Materials

1. **Prop 39 Clean Energy Workforce Objectives.**
2. **Prop 39 Definition of Energy Efficiency Sector**
3. **Prop 39 Approved Top Codes (2015/16)**
4. **Additional Prop 39 Information including full RFA can be found at:**
   http://www.eeusector.com/prop-39.html

Prop 39 Clean Energy Workforce Program Objectives

	Description/Outcome
Objective 1	Build and sustain regional networks of colleges to prepare workforce for the energy sector to improve energy efficiency and expand clean energy generation in the built environment.
Objective 2	Leverage assets at multiple colleges across a region to align and regionalize energy efficiency related curriculum.
Objective 3	Assure compliance to codes and standards by upgrading workforce capacity, knowledge and skills over the life of the Proposition 39 (SB 73) funding stream
Objective 4	Develop sustainable partnerships and methods that link carbon reduction policy and economic development goals to industry needs and education and training programs.
Objective 5	Elevate the quality of instruction at colleges that have made investments in education in the energy efficiency and renewable energy sector
Objective 6	Incentivize (through instructor stipends, etc.) regional cooperation, including curriculum alignment, increased access to certificates, degrees and state-certified apprenticeship programs, increased access to employment, and faculty professional development.
Objective 7	Build career pathways that assure student success by connecting student learning outcomes directly to employment opportunities
Objective 8	Enroll all energy related pathway students in EDD's Cal Jobs system and collect outcome data via the Launchboard
Objective 9	Prepare the energy efficiency workforce to participate in the construction, repair and maintenance of commercial, industrial, and institutional buildings as required to meet AB 32 requirements (see below for more information on AB32 if you need to know what the bill is about)
Objective 10	Coordinate efforts with the community college Sector Navigator and Deputy Sector Navigators in the Energy Efficiency and Utilities Sector

Definition of the Energy Efficiency Sector

For Allocation of Prop 39 Workforce Grant Funds

General

The Proposition 39 workforce RFA targets occupations in the commercial, industrial, and institutional sectors of energy efficiency and clean energy generation. Residential and agricultural occupations are excluded.

Energy Efficiency Program Definition

Energy consumption and clean energy generation occur on the customer or "demand" side of the utility meter - the power meter, gas meter, and water meter. Energy efficiency programs – for purposes of the Prop 39 workforce RFA - reduce demand side energy consumption in commercial, institutional, and industrial buildings.

Technologies

Within demand-side applications for commercial, institutional, and industrial buildings, energy efficiency technologies fall into three general categories:

- Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC/R)
- Lighting and lighting controls
- Building envelope (roofing, insulation, windows, etc.)
- Renewable Energy related to energy consumption in a building

Related technologies for environmental controls can be eligible for Prop 39 funds allocation:

- Lighting control systems (e.g. California Advanced Lighting Controls Training Program)
- Environmental Control Systems (sensors, controls, and networking specifically for HVAC/R)
- Building Automation Systems, if related to HVAC/R or lighting controls

Foundational Workforce Programs

Selected programs such as Electrical, Plumbing, Sheet Metal, Drafting, OSHA, and others are considered "foundational" to an Energy Efficiency pathway and are eligible for Prop 39 workforce funds allocation.

Prop 39 Eligible TOP Codes

* 0201.00 – Architecture and Architectural Technology
Planning, organization, and enclosure of space for functional and esthetic purposes, including the design of structures, testing of materials, estimating, environmental impact studies, and dealing with contracts and specifications.

* 0934.00 – Electronics and Electric Technology
Theory and application of electric and electronic systems and components, including circuits, electro-magnetic fields, energy sources, communications devices, radio, and television circuits, computers, and other electric and electronic components and devices.

* 0934.40 – Electrical Systems and Power Transmission
Installation, operation, maintenance, and repair of electrical systems and the power lines that distribute electricity. Includes assembly, installation, maintenance and repair of motors, generators, transformers, and related equipment.

* 0935.00 - Electro-Mechanical Technology

Engineering principles and technical skills for the manufacture of products and related industrial processes. Includes shaping and forming operations, materials handling, instrumentation and controls, and quality control. Includes Computer Aided Manufacturing and robotics. Also includes optimization theory, industrial and manufacturing planning, and related management skills.

* 0945.00 – Industrial Systems Technology and Maintenance
Design, construction, maintenance, and operation of mechanical, hydraulic, pneumatic, and electrical equipment and related systems, such as production machinery. Includes building and plant maintenance.

* 0946.00 – Environmental Control Technology (HVAC)
Assembly, installation, operation, maintenance, and repair of air conditioning, heating, and refrigeration systems.

* 0946.10– Energy Systems Technology
Theory and methods of energy conservation applied to heating, cooling, and related systems, including the measurement and assessment of energy consumption, diagnosis and prescription. Includes alternative energy systems.

* 0952.00 – Construction Crafts Technology
Lay out, fabrication, erection, installation, and repair of buildings, highways, airports, and other structures and fixtures, including framing, construction materials, estimating, blueprint reading, and use of tools.

* 0952.10 – Carpentry
Layout, fabrication, erection, and installation of structures using common
systems of framing, construction materials, estimating, and blueprint reading.

* 0952.20 – Electrical
Installation, operation, maintenance and repair of electrical systems in buildings, including residential, commercial, and industrial electric power wiring and motors, controls, and electrical-distribution panels.

* 0952.30 – Plumbing, Pipefitting, and Steamfitting
Theories, principles, methods, technical skills and use of equipment in plumbing, pipefitting, and steamfitting.

* 0956.00 - Manufacturing and Industrial Technology
Engineering principles and technical skills for the manufacture of products and related industrial processes. Includes shaping and forming operations, materials handling, instrumentation and controls, and quality control. Includes Computer Aided Manufacturing and robotics. Also includes optimization theory, industrial and manufacturing planning, and related management skills.

* 0956.40 – Sheet Metal and Structural Metal
Theories, principles, methods, technical skills, and equipment used in sheet metal occupations and ironworking occupations.

* 0956.50 – Welding Technology
Welding techniques, processes, and equipment applied in accordance with diagrams, blueprints, or other specifications.

* 0956.70 – Industrial and Occupational Safety and Health
Safety engineering principles and practices, as well as related federal, state and local regulations concerned with workplace safety.

* 0957.00 – Civil and Construction Management Technology
Application of procedures and techniques related to civil and construction management, including estimating and bidding, scheduling and control, inspection, building systems, construction practices, quality control, labor and safety practices. Includes public works management.

* 0957.20 – Construction Inspection
Inspection of new or remodeled structures to determine their soundness and compliance to specifications, building codes and other regulations.

* 0958.00 – Water and Wastewater Technology
Principles, technical skills and equipment used to process, purify, store and distribute potable water, and dispose of waste water. Design, construction, operation, and maintenance of equipment for water or waste water treatment systems.

Notes: 1. Also included are:
Apprenticeship with Journeyman Certification (in energy related crafts including carpentry, electricians, plumbers, and sheet metal workers) Pre-Apprenticeship (requires partnership with energy related Apprenticeship program(s) approved by the Division of Apprenticeship Standards)

Renewable Energy including Solar Technology

2. Only courses identified as "C" or "D" are eligible in TOP Codes with multiple occupations

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#StrongWorkforce

Accelerating Student Success in CTE Programs
Through Statewide Sector-based Initiatives

Synopsis

There are many occasions when the effectiveness of a strategic statewide sector CTE program will drive greater local enrollment, completion, and economic impact than regional and college initiated programs alone. This brief explores opportunities that accelerate student success through an overlay of statewide strategic programs, specifically within the context of Strong Workforce Recommendations.

As a funding consideration, statewide strategies could be held to a 10% share of supplemental funding. Primary investments would be in planning, project management, needs investigation, communications program development, and faculty training development that would be disseminated to the regions and colleges. Replication of this investment on a region-by-region basis would be duplicative, uneven and lacking in the benefits of statewide collaboration.

The Need

Effective decisions for allocating intellectual and physical assets are the domain of individual colleges. Regional collaboration has proven effective in optimizing enrollment and asset allocation at participating colleges. However, in today's global economy certain statewide efficiencies are required to address the drivers highlighted in Figure 1.

A statewide approach maximizes the Community College System's response to these drivers, clarifying the criteria for relevant curriculum, relevant curriculum assets, student lab and training aids, as well as state-of-the-art access to training for Faculty.

Drivers for Statewide Initiatives
Changes in state or federal licensure
Legislative mandates for new codes and standards
Broad-based industry initiatives with statewide economic impact
Industry-valued credentials linked to statewide jobs
Figure 1

Properly managed, the statewide initiative will help drive enrollment, employer engagement, faculty professional development, pathway evolution, and community outreach that can be refined as appropriate at the regional or college level.

When Statewide Initiatives Are Needed

Statewide initiatives are most appropriate when the CTE workforce need is common across the state, with minor distinctions among requirements at the local or regional level. The higher need is for statewide consistency of instruction. Current examples are:

- State or federal licensure is required in some sectors as a prerequisite for employment. Examples are common in the Health Care sector.
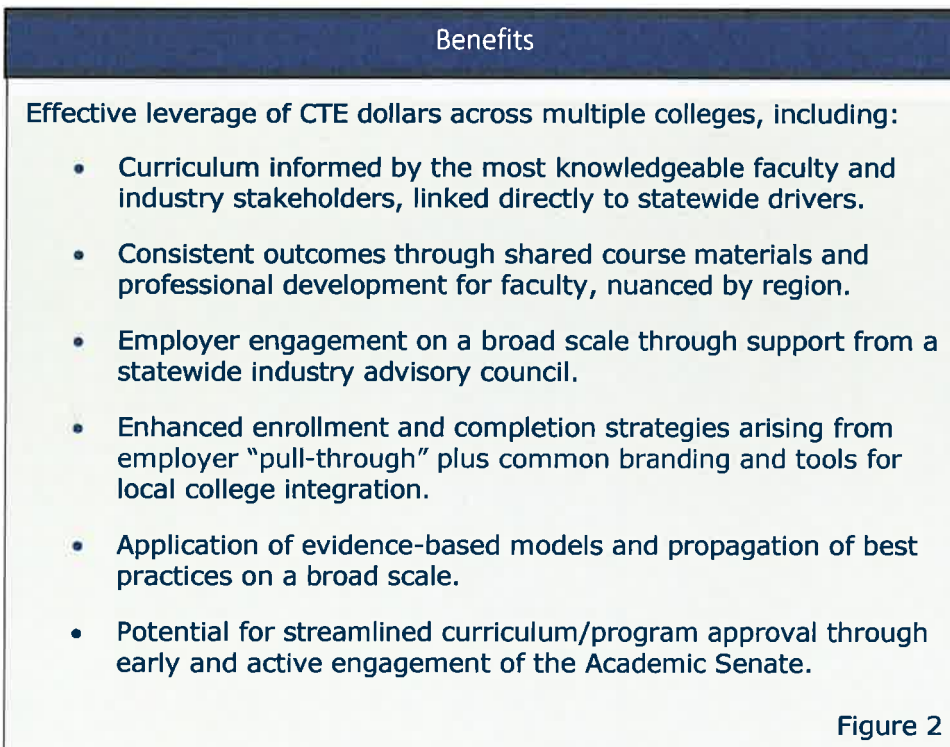
- New codes and standards continuously evolve across the Construction sector, particularly as they relate to meeting the state's renewable energy and pollution reduction laws.
- HR 644, The Trade Facilitation and Trade Enforcement Act of 2015, is creating the need for new workforce knowledge in the Global Trade and Logistics Sector.

- A branded career pathway known as "Business Information Worker" is addressing the state's need for 20,000 workers through an industry-valued credential that enables greater employment of community college completers.

Statewide management is needed for these initiatives to meet requirements and to be embraced by the colleges. Each of the foregoing examples is sector-based, developed and managed by a statewide Sector team that also facilitates adoption by colleges.

Benefits

Aggregation of intellect and resources at the state level can leverage CTE investments across all participating colleges to benefit maximum numbers of students. But that's not enough. Benefits from a statewide initiative are derived only when faculty from the target colleges participate in program development, adoption, and support strategies. Employer "pull-through" can be one of the most effective means of leveraging CTE investments for student success. Engaging employers at the state and regional level cost-effectively drives marketing and outreach programs that build enrollment and provide strong stimuli for completion.

Benefits
Effective leverage of CTE dollars across multiple colleges, including: • Curriculum informed by the most knowledgeable faculty and industry stakeholders, linked directly to statewide drivers.   • Consistent outcomes through shared course materials and professional development for faculty, nuanced by region.   • Employer engagement on a broad scale through support from a statewide industry advisory council.   • Enhanced enrollment and completion strategies arising from employer "pull-through" plus common branding and tools for local college integration.   • Application of evidence-based models and propagation of best practices on a broad scale.   • Potential for streamlined curriculum/program approval through early and active engagement of the Academic Senate.   Figure 2

Statewide Delivery Model

Ideal delivery models combine the best functions of statewide, regional, and local college initiatives to create an environment superior to that created by any other combination. It's typically a top-down/bottoms-up model that engenders collaboration at all levels. Properly done, statewide development and management creates alignment with the colleges' integrated planning on a scale not easily achieved through regional collaboration alone.

Many models are in place for distributing funds statewide and developing CTE programs across the colleges. The most successful ones are sustained long after initial grant funding goes away. Successful initiatives are fueled by strong drivers, coupled with long-term commitment by partners in industry and the Workforce Development Boards.

Several statewide Sector teams have evolved models that integrate a top-down/bottom-up approach with key commitments and braiding of multi-year funding sources. One such model – in the Energy, Construction, & Utilities Sector - is highlighted in Figure 3.
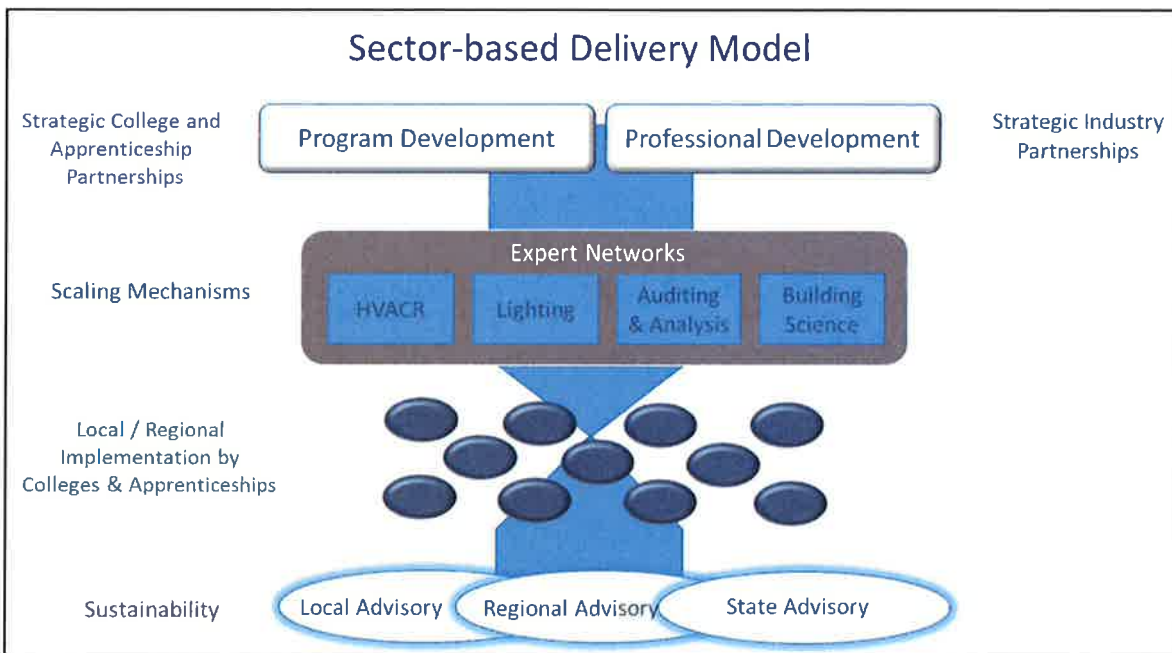

Figure 3

As illustrated in this model, collaboration with partner colleges and industry stakeholders drives programmatic development that can be adopted by colleges statewide. Key faculty from across the state participate in curriculum development and design instructor training to assure consistent delivery statewide. Pilot programs are informed and guided by industry subject matter experts at local, regional, and statewide levels to prove value for employers and readiness for statewide adoption.

"Faculty Expert Networks" are platforms through which instructors statewide access subject matter expertise and information about programs in development. They are the primary channels for alignment with the colleges' integrated planning processes and vehicles for propagating shared curriculum and best practices across the state. Strategies for increased enrollment, completion, and employment are executed and refined over time through these

networks. Instructors from Apprenticeship programs are invited to join these networks, providing seamless workforce development across the full spectrum of employment.

Advisory councils at all levels are essential to this delivery model. This multi-level approach offers various dimensions for colleges to consider in developing and sustaining programs. It also enables ongoing participation by state and local Workforce Development Boards.

Achieving Strong Workforce Recommendations

Models such as Figure 3 enable progress toward a number of the Strong Workforce Recommendations. They also provide a reliable means for leveraging the $2B in statewide CTE funding as called for in the 2016-17 budget trailer bill.

While Sector-based Initiatives do not map perfectly to Strong Workforce, they offer major platforms for achieving efficiencies that aren't possible at the regional or college level. For example, a branded strategy can attract students into specific CTE sector programs statewide and create value that gets communicated to local employers by statewide industry associations and their affiliates. The ICT/Digital Media branded channel for Business Information Worker has already proven its worth as such a platform.

Sector-based Initiatives for Strong Workforce		
Category	Recommendation	Enabled By
Student Success	Career exploration and planning	Strong statewide employer pull-through and commitment to regional student outcomes
	Work-based learning opportunities	
	CTE student success and outcomes	
Career Pathways	Industry-informed career pathways	Pathways continuously tied to industry-valued credentials
	Prepare students for jobs	
Workforce Data and Outcomes	Common workforce metrics	Program-level data collection that links investment to student outcomes
	Track workforce progress	
	Improve utility of labor market data	
Curriculum	Align education to employment	Matching leading edge industry thinking with curriculum development; creating portable credits based on 3rd party credentials; leveraging evidence-based models
	Streamline approval processes	
	Assure program relevance	
	Facilitate portability	
	Disseminate effective CTE practices	
	Clarify course repetition practices	
CTE Faculty	Enhance professional development	Via Faculty Expert Networks
Regional Coordination	Strengthen coordination	Regional collaboratives that align statewide initiatives with integrated planning, execute and refine evidence-based models and best practices, and leverage multi-level partnerships
	Strengthen decision-making	
	Regionalize course articulation	
	Develop regional partnerships	
	Align programs with regional needs	
	Create sustained public outreach	
Funding	Establish sustained funding sources	Invest in evidence-based models that link to statewide priorities and create leverage for matched funds
	Leverage multiple workforce funds	
	Maximize incentives for support	

Figure 4

Figure 4 is a high-level analysis of Strong Workforce value that can be delivered through statewide Sector-based initiatives.

Structural Considerations

It's important to think of statewide Sector-based initiatives as <u>overlays</u> that make college and regional programs more effective. Execution is always through the regional structure, engaging colleges with relevant and beneficial programs.

It's also important to consider the leverage that can be achieved over $2B in CTE funding through strategic investment at the state level for the benefit of all participating colleges. This leverage can be exercised through a number of investment strategies.

Creating Leverage

Informing college decisions with wider and deeper dimensions than are possible through local or regional advisories

Researching and applying evidence-based models for higher rates of enrollment, completion, and employment

Identifying and facilitating broad adoption of best practices

Accelerating/streamlining curriculum approval

Innovation/experimentation in methods of executing high-payoff initiatives

Developing new methods for correlating programmatic investment to student success and economic impact

Figure 5

Structures like the illustration in Figure 6 are already in place, funded by SB 1402 and operated by Sector Navigators.
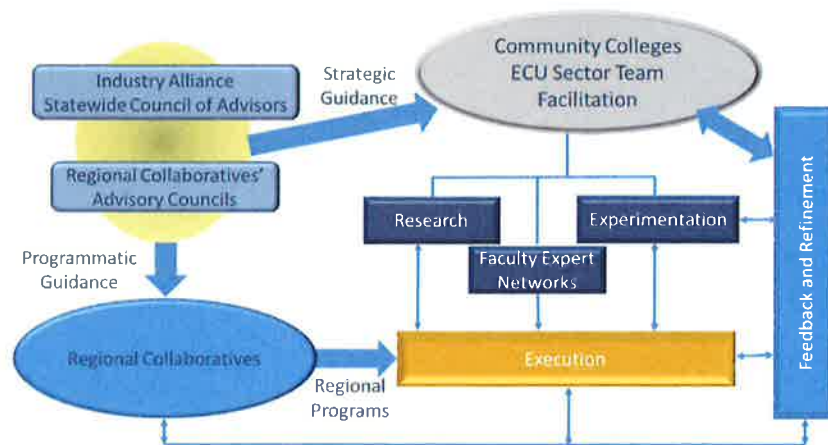

Figure 6

While this illustrates the structure of the Energy, Construction, and Utilities Sector, it loosely represents how other Sector Navigators have organized to create statewide leverage.

This "systems approach" is designed to develop and execute the types of programs outlined in Figure 1 as well as to provide strong reinforcement of programs developed at the regional or college level.

Significant leverage can be created through this type of structure, well beyond an individual sector. For example:

- New innovation can be tested in a controlled environment, using data tools that correlate student outcomes and economic impact to determine efficacy.

- Evidence-based models and best practices developed for one sector can be applied across multiple sectors as appropriate.

- Multiple sectors can collaborate through their individual platforms on state mandates that cross sector lines (e.g. The Clean Energy and Pollution Act of 2015).

- Rural colleges can benefit from mentoring opportunities afforded by Faculty Expert Networks and similar arrangements.

- Diversity and inclusion programs can be delivered statewide through Sector-based processes and channels.

Funding Strategy

As proven by distribution of CTE Enhancement Funds, regional collaboration works. A similar regional process is proposed for allocation of Strong Workforce funds if in fact they are approved in the 2016-17 budget. This approach is not sufficient for achieving statewide sector-based mandates that can amplify leverage over the $2B in CTE funds. It can undermine the community colleges' ability to fulfill obligations for consistency in meeting statewide priorities supported by CCCCO. So the Sector Navigators are working with Regional Consortia Chairs and CCCCO to identify other options.

Feedback Requested

Your feedback is welcome. Many forces will shape implementation of the Strong Workforce Recommendations and allocation of any new CTE funds included in the 2016-17 state budget. Statewide Sector-based Initiatives deserve serious consideration in transforming Career Technical Education.

Please email your thoughts on the ideas presented in this brief to:

Jim Caldwell
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Member of the CCCCO WEDPAC Advisory Council
jcaldwell@workforceincubator.org
www.ECUsectorDWM.com

You should feel free to call Jim at (925) 899-2665 if you have questions or want to discuss.

CRC Regional Chair Update
May-June 2016
Karri Hammerstrom, Regional Chair and CTE Enhancement Fund Grant Coordinator
karri.hammerstrom@reedleycollge.edu; 559.324.6444

NOTABLE MEETINGS & CONFERENCES
- **_CCCCO Extended Ops/Deep Dive Meetings_**, May 23-24, Sac: continued focus on $200 Million TBL; increased responsibilities for the regional consortia to convene regional planning per TBL & CCCCO; Data Unlocked grants; 60/40 projects.

NOTABLE ISSUES & ACTIVITIES
- **Regional Consortia Systems:** Roles increased from Program Approval, Professional Development and Regional Coordination & Marketing to: K-12 pathway communication (SB-1070, AEBG),CTE Enhancement Funds, Road Shows (Deeper college engagement), Doing What Matters initiative, Coordinating key talent, Employer Outreach, Engaging CIOs, CSSOs, CEOs, and WIBs, Extended operations, Deep dives, Systems Alignment Work, Regional grant coordination, Deeper sector analysis, Regional coordination with Centers of Excellence, Extended marketing coordination (e.g. websites); And FUTURE - Implementation of Strong Workforce Taskforce recommendations, Increased monitoring, auditing, and fiscal accountability, Economies of scale (e.g. equipment, licensing, premium pricing), Academic Senate CTE Faculty Liaison dialog/facilitation, Onboarding/mentoring new CTE administrators and college leadership (CEOs) within regions, Scope/depth of knowledge for RC Chairs., succession planning, Increased partnerships/alignment of goals, metrics, etc., Regional Governance structure establishment and operating costs (convene), Quick requests and data calls for examples, language, etc, Increase in reporting, System for ROI/accountability, Development of regional systems (voting, communicating, etc.), Increased roles/responsibilities re: streamlining processes (e.g. program approvals/endorsements), Require designated fiscal support/capacity, Creating/Initiating applications, allocations, certifying processes (e.g. CTE Data Unlocked), More data-driven time/effort/processes., Increased knowledge and sophistication
- **Regional Planning Process:** Regional Collaborative Planning Process produces Regional Labor Market Priorities and a set of Shared Workforce Development Initiatives which inform and are embedded in the individual system's planning processes –
    a. **Comprehensive Regional Planning Process**
        1. Enlist Stakeholder Engagement (April - July) (WIB, EDD, AE, etc)
        2. Data Collection & Analysis (April - August)
            o Gather, produce, synthesize Demand and Supply LMI, asset maps of participating systems, current initiatives
        3. Convening/Planning (Sept - Nov)
            o Convene stakeholders to review data, set Regional Labor Market priorities, identify and commit to shared Workforce Development Initiatives
    b. **Community College Regional Planning Process**
        4. Governance (April - Sept)
            o Establish processes and procedures for decision making on Strong Workforce Plan funds including voting structure, escalation, appeal process
            o Determination of fiscal agent, structure
            o Distribution of funds: local vs regional
        5. Community College Planning (Nov - Dec)
            o Develop plans based on Regional Planning Process Labor Market Priorities and Shared Workforce Development priorities including relevant stakeholders in planning as appropriate
        6. Allocation (Dec - Jan)
            o Allocate Strong Workforce Program funds based on plan

ADDITIONAL NOTABLE MEETINGS

May

5/2/16 Eric Ryan conf call meeting re: CRC Strategic Plan & Planning Conference
5/3/16 CRC Strategic Plan Marketing Committee conf call meeting
5/5/16 Conf call meeting with DSN Lorinda Forrest re: Lean Canvas Breakout Session for Planning Conference
5/9/16 Meeting with Sherri Watkins, Adult Ed
5/10/16 DSNs Bi Weekly Conference Call
5/10/16 Eric Ryan conf call meeting re: CRC Strategic Plan & Planning Conference
5/10/16 T-K Regional Learning Collaborative Post-Secondary Workgroup meeting
5/11/16 Kremen Advisory Council meeting
5/11/16 COE Nora Seronello conf call
5/12/16 Eric Ryan conf call meeting re: CRC Strategic Plan & Planning Conference
5/13/16 JCAST Ribbon cutting
5/13/16 Linnie Bailey conf call meeting regarding CTE EF final reports
5/16/16 College Futures Foundation meeting
5/17/16 Eric Ryan conf call meeting re: CRC Strategic Plan with Nora Seronello & Dennis Mohle
5/17/16 Eric Ryan conf call meeting re: CRC Strategic
5/18/16 CCCCO Regional Chairs conference call
5/19/16 Vice Chancellor Hioco – CRC update
5/19/16 DWM CTE EF Fiscal Agents Conference Call
5/20/16 SC Adult Ed Consortium meeting
5/23/16 CVHEC – Dr. Ben Duran meeting
5/23/16 Eric Ryan conf call meeting re: CRC Strategic Plan with James Preston
5/23/16 Eric Ryan conf call meeting re: CRC Strategic Plan with Jim Andersen & Robert Pimentel
5/24/19 State Pathways Alignment meeting, Sacramento
5/24/16 CCCCO Regional Chairs Deep Dive, Sacramento
5/25/16 Extended Ops CCCCO Quarterly Meeting, Sacramento
5/26/16 Sherri Watkins, Adult Ed meeting
5/31/16 Eric Ryan conf call meeting re: CRC Strategic Plan & Planning Conference
5/31/16 Meeting with Vice Chancellor Van Ton-Quinlivan in Fresno

June

6/1/16 Vice Chancellor Van Ton-Quinlivan-all-hands briefing on Gov's proposed budget
6/2/16 University Advisory Board meeting
6/2/16 SJV Manufacturing Alliance meeting
6/2/16 Eric Ryan conf call meeting re: CRC Strategic Plan & Planning Conference
6/5-6/8/16 CRC Annual Planning Conference & Steering Committee meeting, Monterey
6/13/16 CRC Steering Committee Conference Call (scheduled)
6/15/16 CCCCO Regional Chairs conference call (scheduled)
6/17/16 CA Partnership for the SJV-2016 2Q BOD meeting, Tulare
6/17/16 SC Ad Ed Consortium meeting
6/21/16 DSNs Bi Weekly Conference Call (scheduled)
6/21/16 Mid Valley Slingshot Sub Region meeting
6/23/16 CIO Regional V Conf Call (scheduled)
6/28/16 CTE Data Unlocked Key Talent training, Sacramento
6/28-29/16 Statewide Slingshot Accelerator mtgs/CA Workforce Development Board Full Board Meeting, Sacramento