

Central Mother Lode Regional Consortium

Central/Mother Lode Regional Consortium Steering Committee Meeting

April 19, 2016

4:30 p.m. – 8:30 p.m.

**Hyatt Regency, 1209 L Street, Sacramento
Meeting Room: Golden State**

1. Welcome and Introductions
2. January 29, 2016 & April 14, 2016 Meeting Minutes
3. Receive and File: Program Endorsement Approvals, FY 2015-16 (1/30/16-4/15/16)

Program name	College name	Approval Date
Information Technology Plus COA	Cerro Coso	2/9/2016
Associate Infant/Toddler Teacher COA	Columbia College	2/15/2016
Veterinary Technology AS Degree	Modesto Junior College	2/29/2016
Forestry AS Degree	Reedley College	3/18/2016
Natural Resources AS Degree	Reedley College	3/18/2016
Business Information Worker COA	West Hills College Lemoore	3/21/2016
Biotechnology Pre-Professional AST	Merced College	3/22/2016
Animal Husbandry COA	Reedley College	3/23/2016
Equine Science	Reedley College	3/23/2016
Information Systems AS Degree	Porterville College	3/28/2016
Respiratory Care BS Degree	Modesto Junior College	4/6/2016
Electrician COA	Modesto Junior College	4/7/2016
Electro Mechanic COA	Modesto Junior College	4/7/2016
Flight Science COA	Reedley College	4/15/2016
Flight Science AS Degree	Reedley College	4/15/2016

4. CTE Enhancement Funding Reallocation Strategy Status (Hammerstrom)(10 min)
5. CTE Enhancement Fund Program Reports (All Steering Committee Members) (90 min)

WORKING DINNER BREAK (15 minutes) (approx. 6:15pm)

6. CTE Enhancement Fund Program FINAL Reports to CCCCCO (Hammerstrom)(5 min)
 - a. Final Reports Due 12/31 or as soon as project completed; approved by the Steering Committee, the CRC will proceed with procuring a consultant to assist colleges in completing the reports
 - b. Reminder: CCCCCO Quarterly Due Thurs., April 21 (expense through 3/31/16)
7. CTE Data Unlocked (Launchboard 2.0) (Renah Wolzinger for Nora Sorenello) (15 min)
8. CCCCCO Update-(JeanClaude Mbomeda) (10 min)

9. Chair Updates (*NEW: see written report*) (10 min)
 - a. CCCCCO Extended Ops/Deep Dive Meetings, Feb. 2-3, Sac
 - b. DWM Small Business Educators, February 17-19, Los Angeles
 - c. CIO Region V Conference Calls
 - d. Roadshows –Who’s next?!?!?!?
 - e. Regional Consortium Governance Structures (see backup)
 - f. CRC Workplan (see backup)
 - g. Streamline the Curriculum Approval Process, Pilot Project N/FN RC
10. Steering Committee Roundtable (45 min)
11. DSN Updates (*NEW: see written reports*) (10 min)
 - a. 2016 Counselor Conference
 - i. Save the Date, September 9, 2016 in Modesto, CA
 - ii. Request for Steering Committee Members to Present in the “Administrators’ Track”
12. TAP Updates (*NEW: see written reports*) (10 min)
 - a. Angela Allison
13. Proposed/Tentative 2016-17 Meeting Dates (5 min)
 - a. August 3, 2016, Clovis Community College-Herndon Campus
 - b. September 26, 2016, Omni Ranch Las Palma, Rancho Mirage pre-CCCAOE
 - c. Nov. 17 or 18, 2016 – **date tbd/host: Modesto Junior College**
 - d. Jan 12 or Feb 9 2017 – **date tbd/host needed**
 - e. Pre-Spring CCCAOE- **date tbd**
 - f. June 12-14, 2017 - CRC Annual Planning Meeting, Monterey
 - g. CVHEC Fall & Spring – date tbd
14. Old Business/Other (10 min)
 - a. Upcoming 2015-16 & 2016-17 Meetings

Steering Committee Meetings

- June 6-8, 2016, Monterey Marriott, CRC Annual Planning Meeting

Additional Meetings/ CEOs & Steering Committee

- POSTPONED - April 8, 2016, CVHEC Spring Board Meeting @ CSU Stanislaus

15. Business Meeting Adjournment

<p style="text-align: center;">Next Meeting: CRC Annual Planning Meeting, June 6-8, 2016 Monterey Marriott</p>
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2.

Minutes –

January 29, 2016

(Steering Committee Meeting)

Minutes –

April 14, 2016

(Steering Committee Conference Call)



Minutes
Central/Mother Lode Regional Consortium
Steering Committee Meeting
January 29, 2016
Merced, CA

1. Welcome and Introductions- Meeting Attendees (9:40 A.M.):

Steering Committee: Salvador Vargas (San Joaquin Delta), Thad Russell (COS), Pedro Mendez (Modesto JC), Brian Kron (West Hills Lemoore, for James Preston), Jim Andersen (Merced College), Jacob Jackson (Fresno City College), Karri Hammerstrom (Regional Chair (RC)/SCCCD), Klaus Tenbergen (Columbia), David Clark (Reedley College), Linda Thomas (Clovis Community College), Cindy Collier (Bakersfield College)

DSNs/TAPs: Dennis Mohle (ICT/DM DSN), Jeanette Benson (Global Trade and Logistics DSN), Lorinda Forrest (Small Business DSN), Shelley Attix (Retail, Hospitality, Tourism DSN), Lori Marchy (Ag, Water and Environ. Tech. DSN), David Teasdale (Prop 39 Project Director TAP), Nora Seronello (COE TAP)

Guests: John Means (Vice Chancellor, KCCD), Louann Waldner (Provost, COS), Allyson Adams (Admin. Aide, CRC/SCCCD)

CRC Steering Committee Members (or proxy) Absent: Corey Marvin (Cerro Coso), Sam Aunai (Porterville College), Robert Pimentel (West Hills College Coalinga), Diane Baeza (Taft College)

2. M/S/A December 15, 2015 Meeting Minutes

3. M/S/A Receive and File: Program Endorsement Approvals, FY 2015-16 y.t.d. (10/19/15-12/15/15):

Program name	College name	Approval Due Date
Large Animal Veterinary Technology COA	Modesto Junior College	12/17/15
Drinking Water Treatment and Distribution COA	Clovis Community College	12/17/15
Irrigation Construction and Installation COA	Modesto Junior College	12/22/15
Irrigation Design COA	Modesto Junior College	12/22/15
Irrigation Management COA	Modesto Junior College	12/22/15
Irrigation Technology COA and AS Degree	Modesto Junior College	12/22/15

4. Program Endorsement Template, Checklist and Protocol discussion

- Regarding endorsement process: emails showing electronic approval are sufficient per CO
- Template has been streamlined; new protocol reflects current process
- Reviewers to concentrate on LMI and goals of program

5. Chair Updates-Hammerstrom reported on:

- Roadshow, January 12, 2016, SJDC, 37 attendees; MJC interested in hosting
- Attendance at ASCCC CTE Curriculum Academy, Jan. 14-15
- Attendance at WDI Conference, Jan. 20-22
- Upcoming CCCCO Extended Ops/Deep Dive Meeting, Feb. 2-3, Sacramento



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- e. Steering Committee Meeting, April 19th before the CCCAOE Conference. Colleges will report out on progress of regional and local contracts; Eric Ryan (strategic planning) will attend; suggestion to have vendors such as Career Hub present.
- f. DWM Vice Chancellor Van Ton-Quinlivan's 2/1/16 Conference Call (call-in info to be emailed)

6. Steering Committee Updates

- a. S. Vargas, P. Mendez reported on the WDI Conference, New Orleans
 - Workshops on contract ed., marketing, apprenticeships
 - 50-plus age group: generation not retiring but needs to be retrained
- b. Post-Secondary Work Group: T. Russell reported that work is slow, but progressing
- c. Regional Projects: J. Andersen reported MCCD has scheduled five Train the Trainers programs for this summer.

7. DSN Updates

- a. Shelley Attix reported on upcoming Educating for Careers conference, March 6-8. Will be attended by many high school CTE teachers. DSNs are hosting workshops.
- b. Jeanette Benson reported on a survey of importers and exporters. What jobs do they have? What certifications do they require? Report will be done by June.
- c. Lorinda Forrest reported on:
 - Statewide Business Pitch Competition
 - Two-week student boot camp at CSUF. DSNs will come up with problems to be solved, and students will make business models solving those problems.
- d. Dennis Mohle reported on 10th grade students taking Java classes and doing the work of programmers.
- e. Lori Marchy reported on
 - Counselor Conference, Sept. 9, 2016
 - Regional Career Fair, Feb. 25, 2016

8. TAP Updates

- a. David Teasdale reported on:
 - HVAC Workshop, UC Davis, March 21-23
 - NCCER Train the Trainer
- b. Nora Seronello (& Hammerstrom) reported on:
 - LaunchBoard 2.0
 - i. COE will create guide for use
 - ii. Webinar scheduled for Feb. 10
 - iii. Funding is \$200 million ongoing - \$50,000 for each college, but terms are not yet defined
 - iv. (Required) Training for Central/Mother Lode Region in March (TBD)

9. CTE Enhancement Funding Program Status:

- a. RC clarified that encumbrances should be included in expended funds (when filing CO Quarterlies)
- b. RC will provide format for April 19th report out, similar to Chancellors Office final report format



- c. Colleges presenting will need to share what monies they have left.
- d. Sub-committee on reallocation to be formed. Vargas, Mendez, Andersen & RC. Will ask for CIO/CEO. Will ask CVHEC for a meeting following their board meeting on 4/22/16. RC will follow up with subcommittee.

10. Strategic Plan – Status Report of Strategic Area Updates

- a. Communication & Leadership (Champions: S. Vargas, K. Hammerstrom): CTE Deans Academy Module after meeting.
- b. Curriculum, Programs & Pathways (Champions: P. Mendez, K. Costa): No report out
- c. CTE Student Support Services (Champions: J. Andersen, R. Pimentel): J. Andersen discussed Workplace Internship Development Office; strategies that faculty can embed in instruction such as soft skills.
- d. Research & Data (Champions: D. Mohle, N. Seronello): N. Seronello suggested working with Google Docs so handouts can be editing during meetings.

11. Old Business: None reported

12. 2015-16 Meeting Schedule

Steering Committee Meetings

- April 19, 2016, prior to CCCAOE Spring Conference, Sacramento, tent. 4:30pm-8:00 pm (dinner provided)
- June 6-8, 2016, Monterey Marriott, CRC Planning Annual Planning Meeting

Additional Meetings/ CEOs & Steering Committee

- March/April 2016 TBD, CVHEC Spring Board Meeting

13. Business Meeting Adjournment 12:35 p.m.

14. CRC CTE Dean Leadership Module

- a. John Means presented on Dual/Concurrent Enrollment .

Next Meeting: April 19, 2016
Hyatt Regency, Sacramento
4:30 p.m. – 8:00 p.m.



**Minutes
Central/Mother Lode Regional Consortium
Steering Committee Meeting
April 14, 2016 - Conference Call**

1. Welcome and Introductions- Meeting Attendees (9:00 A.M.):

Steering Committee: Salvador Vargas (San Joaquin Delta), Thad Russell (COS), James Preston (West Hills Lemoore), Jacob Jackson (Fresno City College), David Clark (Reedley College), Rozanne Hernandez (Bakersfield College for Cindy Collier), Tony Cordova (Taft), Sam Aunai (Porterville), Karri Hammerstrom (Regional Chair (RC)/SCCCD), Allyson Adams (Admin. Aide, CRC/SCCCD)

CRC Steering Committee Members (or proxy) Absent: Jim Andersen (Merced), Corey Marvin (Cerro Coso), Pedro Mendez (MJC), Robert Pimentel (West Hills College Coalinga), Klaus Tenbergen (Columbia), Linda Thomas (Clovis Community College)

2. Additional Items for April 19, 2016 agenda

- a. Eric Ryan will not be presenting at the April 19th meeting, but will be added to the agenda for the June 6-8 Planning Conference.
- b. Steering Committee had no other changes to make to the agenda.

3. CTE Enhancement Fund Program Reporting at April 19th meeting

- a. RC reminded all that reports are to include a verbal presentation along with 4-7 slides, status on expenditures, work plan implementation status, and expanded work plan if college is in a position to expand projects.
- b. Colleges will have 10-15 minutes to present.
- c. Opportunity for help/ideas from other colleges if project has stalled.

4. Chancellor Required CTE Enhancement Fund Program Reports

- a. RC emailed copies of report template to be completed by the end of the year for both local and regional projects. Each project needs a report, and all projects must be summarized in a final report.
- b. RC suggested hiring a consultant (at CRC expense) to contact colleges for narrative information, resulting in a consistent reporting format for all colleges; the consultant also working with Inland Empire/Desert RC.
- c. M/S/A to hire consultant; RC will begin process on contract.

5. CRC Regional Chair, Sector Navigator, DSN Work Plans/RFA Renewal

- a. RC emailed CRC draft work plan to Steering Committee for comments
- b. Chancellor's Office will be using common metrics that rely heavily upon LaunchBoard data to allocate monies for future projects.



6. Other Business

- a. Chancellor's Office surveyed RCs about current curriculum approval processes for recommendations on streamlining the process at the state level. The state is returning 50% of all program proposals.
 - Comments: The regional process is not the problem in regards to time. North/Far North Regional Consortium is undergoing a pilot project to look at streamlining the local processes; Steering Committee supports the CRC possibly being able to also undergo a similar study; North/Far North project study description to be emailed to Steering Committee.
- b. RC introduced Tony Cordova, Interim CTE Director, Taft College
- c. RC will have a revised April 19th agenda out by Friday 4/15

7. Future Steering Committee Conference Calls

- a. Steering Committee agrees that more regular meetings are needed. Monthly conference calls will be scheduled. Doodle poll to be sent out.

8. Meeting Adjournment 9:38 a.m.

Next Meeting: April 19, 2016
Hyatt Regency, Sacramento
4:30 p.m. – 8:30 p.m.

4. CTE Enhancement Funding Reallocation Strategy Status

CRC Internal Discussion --

Reallocation within the CRC Colleges & Receipt of Additional Funds

I. Reallocation Strategies Discussion:

Central Valley Mother Lode Consortium Directive: Leftover Local and Regional Share monies (defined by the inability by June 10th to fully **encumber monies; or to demonstrate that the funds have been 100% projected/committed/programed by 10/31/16**) will be re-prioritized into another approved projects based on project success.

Definition of CTE Regional Project Success & Benchmark Metrics:

- 75% of funds have been expended, 100% funds programmed &/or encumbered by April 29, 2016.
- 75% of the work plan has been executed by April 29, 2016.
- *Coordination across two colleges or more for the betterment of students* resulting in increased job placement of graduates within labor markets where there is a current gap between demand and supply has occurred;
- Demonstrated increased collaboration of two or more colleges working together to meet regional scale labor market gaps;
- Demonstrated regional alignment of program and curricula.
- *Funds being expended for CTE courses/programs on a campus in the region's priority and emergent sectors in the approved areas of (for both Local and Regional Share projects):*
 - Equipment
 - Curriculum Development
 - Professional Development
 - Other Related Costs necessary to develop, enhance, retool, and expand quality CTE offerings.
- 40% Regional Share where the courses or programs of study for which funds were requested have met **ALL** these criteria:
 - Involved collaboration between at least two colleges.
 - Be for occupations and sectors that are demonstrated to be in demand in the regional labor market.
 - Be for occupations for which regional production of employees is insufficient to meet labor market demand.
 - Demonstrated regional alignment of program and curricula.

II. Timeline:

- **October 2015-March 2016:** Reallocation Plan drafted
- **January-April 2016:** Reallocation Plan shared/vetted/endorsement by colleges (CTE CRC, CEOs/CIOs).
 - **It is imperative that Steering Committee Members meet with their respective CEOs and CIOs to discuss this process to either reaffirm their college's commitment to fulfill their contract obligations (either in their currently identified projects or another approved project); or to proactively yield funding to other projects in the region for the benefit of collaboration and student success with our region. Please solicit interest level of your CEO/CIO to participate in ranking proposals if additional funding is available. CEOs/CIOs may also contact me directly to express participation interest, express concerns, explore ideas, etc.**
 - CVHEC and CIO facilitated meetings may also occur during this period.

- **April 19, 2016:** At CRC Steering Committee Meeting (in Sacramento), colleges to present detailed program status report on their CTE EF Regional Projects. Colleges taking the lead in a regional project are also asked to provide an overview of how colleges are collaborating. Best practice success stories requested. Possible opportunity to engage in another or alternative, existing regional project.
 - **Report Format:** Verbal & PowerPoint slides, 4-7 slides per college
 - **Report to include:**
 - **Status on Expenditures:** Spent and Unspent funds, including salaries/benefits, encumbrances; demonstration that 75% of funds will be expended by April 29th, and projection that 100% funds programmed &/or encumbered by June 10th.
 - **Work Plan Implementation Status:** Demonstration that approx. 75% of the work plan(s) has been executed. If not at 75%, why?; and what's being done to reach 100% program completion by 10/31/16.
 - **Work Plan 2.0** - Expanded work plan if college is in a position to expand project, must include intended impact with expansion/additional funds, program improvements, added number of students served; expanded project must meet project success definition to be considered.
- **April 21, 2016:** CCCCCO Q3 (YTD -3/31/16) *Quarterly report due*; Quarterly Reporting Website: <http://cte.ewdgrants.net/>
- **May 2, 2016:** Are colleges still able to submit re-allocation plans for regional projects and keep funding? Yes. As soon as possible, but no later than May 2nd, college project leads/Steering Committee members **will notify Regional Chair and Regional Project Lead if they are seeking to participate in an alternative, regional project.** Budget to be proposed in accordance with the already established program collaborative elements. ***Written (email okay) acknowledgement by college president also required supporting the change.***
- **May 12, 2016:** Written, detailed status report/spending plan of local and regional share project emailed to CRC Regional Chair based on April 19, 2016 presentation showing the 6/10/16 deadline for 100% encumbrances/expenditures can be met.
 - If additional funds are being requested for consideration; a *Work Plan 2.0* must also be submitted that includes a budget, timeline, and written.
 - If your college decides to change projects and the May 2nd notifications were made, a written, detailed status report/spending plan is also required.
 - These reports are to be emailed and copied to your college's CEO & CIO
- **June 10, 2016:** Demonstration that **ALL** funds have been encumbered/programed (i.e. salaries).
- **June 11-14, 2016:** Steering Committee with CEO and/or CIO Representatives to rank proposals seeking additional funding.
- **June 15, 2016:** Funds to be reallocated per Reallocation Plan rankings
 - Colleges receiving extra funding will be notified by email; CCCCCO will also be notified
- **June 20, 2016:** Detailed spending plans/funds encumbered for any additional funds received per Reallocation Plan, if applicable, due to the CRC and SCCCD
- **June 30, 2016:** No budget changes after this date per Contract between college district & SCCCD
- **August 15, 2016:** CCCCCO Q4 (YTD -6/30/16) *Quarterly report due*; Quarterly Reporting Website: <http://cte.ewdgrants.net/>
- **October 31, 2016:** All funds expended, excluding salaries (all expenditures finalized 11/29/16)
- **November 29, 2016:** CCCCCO Q4 & Final Reports* (YTD -10/31/16) *Quarterly report due*; Quarterly Reporting Website: <http://cte.ewdgrants.net/>
 - *Final Reports are to be completed upon project completion and no later than 11/29/15. Final Report Templates are available upon request and can be downloaded from the CRC website.
- **November 30, 2016:** Invoicing Deadline per Contract between college district & SCCCD.

BACKGROUND: Primary Goal & Objectives for CTE Enhancement Funds Goals

The 40% Regional CTE EF is intended to incentivize program coordination across colleges for the betterment of students.

- Increase job placement of our graduates within labor markets where there is a current gap between demand and supply.
- Increase the capacity of colleges to work together to meet regional scale labor market gaps.

Additional Objectives:

1. Curriculum alignment for industry. Pathway development or enhancement.
2. Soft skills / keep up with business needs (inclusion of soft skills in curriculum). Make a clear definition of soft skills. Use Customer Service Academy as a possible resource.
3. Improve CTE information through regional marketing / promotions / counselor training to provide clear and concise information. Goal is completers.
4. Building workplace learning opportunities in projects that we fund.
5. Leveraging or expanding upon model programs.
6. Improve data collection amongst Colleges to show how accurate representation. Completers and accurate tracking.
7. Advancing technology capacity for CTE programs in the region

CTE EF may be used for:

1. Equipment
2. Curriculum Development
3. Professional Development
4. Other Related Costs necessary to develop, enhance, retool, and expand quality CTE offerings.

FAQs/Non-negotiables:

- Colleges not responding by the deadlines may be subject to an automatic reallocation of their funds upon notice given to the college president and lack of resulting action.
- Regional and local projects need to be ones already (CRC or another region) approved. There isn't sufficient time to have a new regional project go through the approval process at both the regional level and CO.
- Colleges cannot charge indirectly and CTE Enhancement Funds cannot be used to fund on-going operational costs. It is, however, permissible to fund personnel for one-time expenditures.
- There are no reversions between Local and Regional Shares. Local Shares stay local; Regional Shares stay regional.
- The funds, whether the 60% Local Share or the 40% Regional Share, must be spent according to budget language.
 - The 40% Regional Share is intended to encourage capacity in the region's priority and emergent sectors.
 - For the 60% Local Share, CTE courses/programs on a campus in the region's priority and emergent sectors should receive priority consideration before locally-designated sectors.
 - Labor market data needs to support investment.
 - Even if there is unused Local Share at a campus, these funds cannot be applied against uses that do not meet the criteria outlined in budget language
- Unspent Regional Share funds can be moved to other approved Regional Share projects.

CTE Enhancement Fund CRC Regional (40 %) Projects

Project Name:	Lead College/Contact:	Colleges Participating:
Agriculture Curriculum	Porterville College/Sam Aunai	Cerro Coso College Porterville College
Agriculture Irrigation	Modesto Junior College/Don Borges	Modesto Junior College West Hills College, Coalinga
Allied Health Sim Lab Equipment and Training	Cerro Coso College/Corey Marvin	Cerro Coso College Porterville College
Computer Networking	Bakersfield College/Nan Gomez-Heitzeberg	Bakersfield College Cerro Coso College
CID Food Safety	Reedley College/David Clark	College of the Sequoias Reedley College
ICT Regional Alignment	San Joaquin Delta College/Salvador Vargas	Columbia College San Joaquin Delta College West Hills College, Lemoore Clovis Community College
Central Region Logistics and Distribution	Fresno City College/Tim Woods	Fresno City College Porterville College
CTE Collaborative Central Valley - Paramedic	West Hills College, Lemoore/Kathryn DeFede	West Hills College, Lemoore West Hills College, Coalinga Fresno City College Modesto Junior College
Water Science	Ventura College/Kathleen Schrader	Columbia College
Workplace/Internship Development	Merced College/Jim Andersen	College of the Sequoias Merced College Porterville College San Joaquin Delta College Taft College West Hills College, Coalinga West Hills College, Lemoore Modesto College (using non-CTE EF funds)

6.

**CTE Enhancement
Fund Program FINAL
Reports to CCCCCO &
Quarterlies DUE
4/21/16**

CTE Enhancement Fund Final Report Instructions

Colleges are required to submit a Final Report for each funded Program Area and a Summary Final Report.

- The report forms must be filled out using Adobe Acrobat. A free copy of Adobe Acrobat Reader is available at this link: get.adobe.com/reader/otherversions
- When a form is completed retain a copy and email a copy to your regional consortium fiscal agent.
- Please print copies of the forms and place in your audit file.
- See the FAQ page at cte-ef.net for questions relating to filling out the form.

Program Area Final Report

- The Program Area Final Report form may be downloaded at this link: [CTE EF Program Area Final Report Form](#).
- **Fill out one copy of the form for each funded program area.**
- Program Area Final Reports may be submitted at any time, but no later than REGIONAL CONSORTIUM DETERMINED. You may wish to have the Program Area lead begin filling out the form immediately and submit it as soon as work is completed.

Summary Final Report

- The Summary Final Report form may be downloaded at this link: [CTE EF Final Report Summary](#)
- The Summary Final Report may be submitted as soon as you have completed your Program Area Final Reports, but must be submitted no later than REGIONAL CONSORTIUM DETERMINED.
- Along with the Summary Final Report form, please attach a PDF of a printout of your general ledger report showing all CTE EF expenditures. Annotate the printout to identify which expenses correspond to which program areas and which expenses correspond to your 40% (regional) and 60% (local) share.

CTE EF Final Report FAQ

Q: What software do I need to fill out the forms?

A: The report forms must be filled out using Adobe Acrobat. A free copy of Adobe Acrobat Reader is available at this link: get.adobe.com/reader/otherversions

Q: Can I save the form and return to it later?

A: Yes, you should be able to save it and open it again later. You might test this out when you first open the form just to be sure your software allows this.

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Summary Expenditure Report

Total of all 60% CTE EF Awards	: \$ _____	Total of all 40% CTE EF Awards	: \$ _____
Total of all 60% CTE EF Expenditures	: \$ _____	Total of all 40% CTE EF Expenditures	: \$ _____
Balance To Be Returned	: \$ _____ 0	Balance To Be Returned	: \$ _____ 0
Total CTE EF Award	: \$ _____		
Total CTE EF Expenditures	: \$ _____		
Total Balance To Be Returned	: \$ _____ 0		

Summary Narrative Report

1. Regional Alignment & Partnerships

- a. Have these funds supported the development of new partnerships or the deepening of existing partnerships? ☒ Yes ☐ No
- b. If yes, please briefly describe the partnerships and the direct benefits to employers and students.

2. The CTE Enhancement Fund piloted distribution of grant funds through the regional consortia. What are the strengths and weaknesses of this approach from your perspective? If future funds were to be distributed in a similar manner what elements of the process used for the Enhancement Fund should be continued? In what ways could this process be improved upon?

Please attach a PDF of a printout of your general ledger report showing all CTE EF expenditures. Annotate the printout to identify which expenses correspond to which program areas and which expenses correspond to your 40% (regional) and 60% (local) share.

Submission of this Final Report Summary and the accompanying Program Area Final Reports to your region's CTE EF Fiscal Agent constitutes certification by your college that all expenses conform with the requirements of the CTE Enhancement Fund and are accurately reported in these documents.

Name of Person providing the Certification: _____

Title: _____ Email: _____



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SECTION I - Program Overview

1. Region:

College:Lead College: ☐

2. Program Area Title:

3. Primary Contact for this Program Area

Name _____

Title _____

Email

Phone _____

4. Total expenditures by funding source for this program area

60% College Allocation Expenditures: \$

40% Regional Allocation/Awards Expenditures: \$

Total Expenditures:	\$	0
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5. Program Area Description and Purpose

TOP Codes (If this Program Area is focused on specific TOP Codes)

a. Primary TOP Code	Title
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<i>b. TOP Code</i>	<i>Title</i>
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c. TOP Code	Title
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d. TOP Code	Title
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e. TOP Code	Title
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Briefly describe focus if not directed at particular TOP codes.

6. Was this purpose achieved? Briefly describe any program highlights

7. Briefly describe any problems that prevented you from achieving outcomes

SECTION 2 - Description of Expenditures by Category of Expenditure

Provide responses for *only* those categories in which you expended Enhancement Funds.

Some expenses may have crossed multiple categories. For example, an instructor may have developed curriculum that supported articulation. In these cases make a best guess allocation of expenses between the categories.

8. Equipment

List equipment purchased with the Enhancement Fund.

- List must include items considered fixed assets and other equipment such as computers and lab equipment that, although not considered fixed assets are a significant cost that programs must incur to remain current. Items that are not considered fixed assets may be combined onto the same line.
- Use Notes field to indicate if equipment is utilized by other programs.

[illegible]

Briefly describe how the above equipment will benefit students and employers.

9. Curriculum Development

- Approximate amount spent on curriculum development: \$ _____
- Courses developed or revised, certificates and degrees created or revised.

COURSE, CERTIFICATE, DEGREE TITLES	CERTS. DEGREES		COURSES		PROJECTED ACADEMIC YEAR FIRST OFFERING	# OF STUDENTS BENEFITTING/ YEAR*	YEARS BEFORE REVISION REQUIRED**	NOTES
	New	Revised	New	Revised				
Introduction to Cybersecurity			1		16/17	25	2	Frequent revisions required as this field is rapidly evolving
Heating, Ventilation, Air Conditioning AS Degree	1		3	2	16/17	25	3	New regulations and new technologies will require revision in 3 years
TOTAL	0	0	0	0				

10. Professional Development

- a. Approximate amount spent on professional development: \$ _____
- b. Briefly describe the professional development provided, who received it, and how students and faculty will benefit from it. You may include certifications or other credentials received by faculty.
- c. If professional development of this type is required on a periodic basis, please briefly describe why and estimate how long before it will need to be repeated.

11. Industry Engagement

Activities funded by CTE EF that increased the involvement of industry representatives in the program area.

- a. Approximate amount spent on industry engagement: \$ _____
- b. Briefly describe how the funds were used to support industry engagement.
- c. Briefly describe any long term benefits you expect from the industry engagement.
- d. Please describe any industry contributions including in-kind that this program area received during the timeframe of this grant (July 1, 2014 - June 30, 2016). Note that match is not a requirement and that identifying resources leveraged by this grant does not preclude claiming these as a match for other grants. The intent here is to identify the extent to which you were able to combine Enhancement Funds with other resources to have a greater impact.

SOURCE OF MATCH	TYPE OF MATCH	ESTIMATED VALUE OF MATCH
<i>Long Valley Technologies</i>	<i>Internships for 5 students</i>	<i>5,000</i>
TOTAL		0

12. Regional Alignment & Partnerships

CTE EF expenditures on efforts to meet regional workforce development needs through partnerships with other colleges and other regional stakeholders.

- a. Approximate amount spent on regional alignment: \$ _____
- b. Briefly describe how the funds were used to support regional alignment. Describe any new partnerships that resulted from your use of the CTE Enhancement Funds.
- c. Briefly describe how students and employers will benefit from your investments in regional alignment.

13. K-12, Higher-Education Articulation

Expenditure of CTE EF on building pathways from K-12 to community colleges and from community colleges to other colleges including community and four-year colleges.

- a. Approximate amount spent on articulation: \$ _____
- b. Briefly describe how the funds were used to support articulation and any new pathways that were created.
- c. Briefly describe how students and employers will benefit from your investments in articulation.

14. Marketing

- a. Approximate amount spent on marketing: \$ _____
- b. Briefly describe why marketing was important, how the funds were used and how students and employers will benefit.

15. Other

- a. Approximate amount of remaining expenditures: \$ _____
- b. Briefly describe any other expenditures.

- c. Briefly describe how students and employers will benefit from these other expenditures.

16. Other Comments



**Central/Mother Lode Regional Consortium
CTE Enhancement Fund Grant Program
Regional Projects**

**REMINDER: CCCCO Quarterly Report for Local & Regional Projects Due Now
April 21, 2016**

CCCCO Reporting Schedule 2015-2016

The CTE EF Quarterly Reporting System is live. Quarterly reports are prepared by the respective colleges. The CRC Chair certifies the reports once the reports been completed/uploaded.

To access the report, please go to the link provided below to open the report site and find your own college under the "Central/Mother Lode" tab. Quarterly Reporting Website: <http://cte.ewdgrants.net/> This will not be posted on public websites.

The reporting schedule is as follows:

Reporting Period	Report Due from District Colleges to Regional Chair (SCCDD)	Report due from Regional Chair (SCCDD) to CCCCO
1/1/15-6/30/15	8/14/15	9/15/15
7/1/15-9/30/15	10/21/15	11/20/15
10/1/15-12/31/15 (Q2)	1/21/16	2/19/16
1/1/16-3/31/16 (Q3)	4/21/16	5/20/16
4/1/16-6/30/16	8/15/16	9/15/16
7/1/16-10/31/16 (Reallocated funds)	11/29/16	12/19/16

7. CTE Data Unlocked (Launchboard 2.0)



What types of expenses are allowable for the \$50,000?

The funds are intended to augment the technical assistance to deep the college's integration of CTE data into local and regional activities like program review, planning, and accreditation. For example:

- Hire a consultant or pay for faculty release time to pull and format data from statewide data tools to support local and regional processes like program review, accreditation, and planning
- Hire a communications consultant to develop outreach and educational planning materials based on data found in the LaunchBoard, Salary Surfer, and other tools
- Hire a consultant to support the process of examining TOP code assignments and to develop recommendations on how to make the assignment more consistent within and across colleges
- Hire a consultant to gather stories on skills-builder students and analyze skills-builder pathways, to provide a deeper understanding of these students, course clusters, and outcomes
- Support integration of the CATEMA system, including faculty stipends to support the development of processes with K-12 partners and A&R offices to gather and process information on articulated courses and credit by exam
- Improve response rates for the CTE Outcomes Survey, such as purchasing services that can provide updated contact information for former students or providing faculty stipends to develop communications plans to clarify the importance of the survey to students

Colleges can also propose other uses for the funds that meet the goals of the program.

How do I access technical assistance and funding?

All colleges are eligible, provided that they send a team to trainings that will be held between March-May 2016. Seven trainings, hosted by the Institutional Effectiveness Partnership Initiative, will be held in regions across the state. An additional training will be held at the joint CCCAOE/CIO/CSSO conference on April 20. College representatives can attend training at any of these locations.

Colleges also need to submit a brief questionnaire describing how they plan to use the technical assistance and funding to their regional consortia chair. This questionnaire is due June 1, 2016.

Who should attend training?

A senior administrator, such as the CEO, CIO, or CSSO, must attend the morning portion of the regional training or the preconference session. A practitioner who will be responsible for working with statewide data tools, such as a CTE dean, senior faculty member, or IR director, must attend the full day of regional training or the preconference plus two LaunchBoard breakout sessions at the CCCAOE/CIO/CSSO conference. Colleges are strongly encouraged to send teams that include more than two people.

More information at:

<http://doingwhatmatters.cccco.edu/LaunchBoard/CTEDataUnlocked.aspx> | launchboard@ccc.co.edu



FAQ: CTE Data Unlocked Technical Assistance and Funding

What kinds of technical assistance and funding are available?

Each college is eligible for 10 hours of technical assistance and \$50,000 to support the use of data in decision-making and planning for career and technical education (CTE) programs. Technical assistance and funding will become available in September 2016. Technical assistance will be providing during the 2016-17 academic year. Funding can be spent at any point before June 30, 2019.

What types of technical assistance will be provided?

Technical assistance can be accessed on a number of issues including securing better access to data, improving the ability of practitioners to understand this information, and supporting the use of data in college practices. For example, technical assistance could include:

- Onsite training on how to use the LaunchBoard in the context of local program review, accreditation, and planning activities, including:
 - Overview training, where participants learn about statewide CTE data tools and engage in hands-on exercises related to program review, accreditation, and planning
 - Deep dive training into a scenario such as program review, planning, or accreditation, where participants do hands-on work to find data in statewide tools and apply it to local processes
 - Training with a specific department or program, where participants examine outcomes in various statewide data tools
 - Training with student services professionals, faculty, and deans on using employment data for educational planning and to strengthen support services
- Technical support to pull and format data from statewide data tools to support local and regional processes like program review, accreditation, and planning
- Technical support to develop a CTE profile for the college that documents the following information for high-enrollment programs: participation levels, student characteristics, milestone attainment, success outcomes, and employment and earnings data, benchmarked against regional and statewide figures.
- Technical support to examine TOP code assignments and identify data points that are missing from the LaunchBoard, leading to recommendations on how to improve data quality in statewide tools

Colleges can also request other types of technical assistance that address local concerns.

More information at:

<http://doingwhatmatters.cccco.edu/LaunchBoard/CTEDataUnlocked.aspx> | launchboard@cccoco.edu

Frequently Asked Questions (FAQs)
California Community College Career & Technical Education Employment Outcomes Survey
(CTEOS)

Background

The CTEOS has been administered by Santa Rosa Junior College for the past five years, and participation has risen from 15 colleges taking part in the pilot year to 71 colleges participating in 2015/2016.

How the CTEOS Works

The survey is administered to community college students who earn at least 9 CTE units and stop enrolling for at least one year, whether or not they earned an award – the survey includes both completers and skills builders. Cohort parameters are first provided to the Chancellor's Office MIS (Management Information Systems) unit, which in turn provides a data set that includes information on each student, obviating the need to ask redundant questions on the survey itself, such as ethnicity, for example. Surveys are then sent to the student via e-mail, then paper surveys are mailed to non-respondents, and finally non responding students are called and the survey is administered verbally. This process has yielded a respectable 25% response rate. Annual survey administration commences in January and concludes in May, and final reports and data sets are available by the end of June.

Benefits to Participating Colleges

Each participating college will receive a customized report summarizing a variety of employment outcomes for their CTE students. In addition, a CTEOS tab has been added to the CTE Launchboard as a part of the CTE Data Unlocked Initiative which visually displays key findings. Finally, full data sets will be available to each college containing all survey data and associated MIS data elements for all students included in the cohort.

Participating Colleges have reported they used survey information for the following purposes:

- Program improvement such as curriculum alignment related to the mission of the program, collaboration with industry partners, and developing internships
- Enrollment management, such as student recruitment, outreach and marketing to increase enrollment and to adjust course offerings to meet student demand
- To make changes to program and/or degree offerings such as aligning degrees to industry needs and standards
- To promote the program with industry partners in order to grow the number of partnerships and increase program donations
- Accreditation, Perkins and other reporting

Requirements of Participating Colleges

After the cohort has been identified, participating colleges must provide contact information for each student, as that is not available from Chancellor's Office MIS. Each college will be asked to

identify a local contact person to coordinate the provision of student contact information, and to facilitate communication.

Why the CTEOS Was Selected

The CTEOS began as a grassroots project emanating from CCCAOE (California Community Colleges Association of Occupational Education) and the Research & Planning (RP) Group to collect data and information on CTE students not available elsewhere. Specifically, while other sources such as the EDD Unemployment Insurance Wage Data can provide data on income, they cannot provide other information that is key to the CTEOS: detailed employment status and relationship of employment to CCC training/field of study. Further, the CTE Outcomes Survey includes unemployed, federal employees and those working out of state, and also includes many additional data elements such as student transfer status, satisfaction with training/program of study, and much more information. In 2015/2016, 71 California Community Colleges participated, a number which has grown over the five years of the survey as colleges have found the information to be useful in program evaluation and in documenting outcomes for CTE students.

For More Information

To better understand the data and information available from the CTEOS, view the CTEOS tab on the CTE Launchboard, and visit the CTEOS project website: <http://cteos.santarosa.edu>

Frequently Asked Questions (FAQs) Career and Technology Education Management Application (CATEMA™) System

How the CATEMA System Works

CATEMA enables K-12 teachers to create records for courses that are linked to articulation agreements, validate course completion, and recommend students for college credit per the terms of local articulation agreements. Student records can either be shared directly with colleges as a batch file via a secure connection or be exported in a customized paper format specified by the college for credit-by-exam petitions. Colleges can then record in CATEMA whether students received college credit.

The CATEMA System is managed by STATco, a commercial software and database services company in Victoria, Texas, providing program solutions and web applications for colleges and their secondary school partners. STATco created the CATEMA System in the early years of the Tech Prep initiative to accurately record student completions of articulated courses. The system continues to provide record keeping and reporting services for evolving CTE programs. More information on the CATEMA System is available at: www.catema.net.

Why the CATEMA System Was Selected

Thirty-eight California community colleges have already adopted the CATEMA system. These institutions report that CATEMA has enabled them to increase the number of students receiving college credit for articulated courses from virtually zero to thousands of students per year. In addition, CATEMA allows information on students in articulated courses to be shared between partnering K-12 institutions, colleges, and regional coordinators to better understand student performance and support advising.

How to Access CATEMA

Contact STATco at statco@dbstatco.com or (361)578-0389. They will walk you through the process of getting the system set up at your college. The statewide license includes the following services:

- For colleges that do not currently use CATEMA: Licensed access and technical support for a period of three years.
- For colleges that already use CATEMA: A three year extension to the existing contract
- An initial online site tour and training session for your designated system administrator
- A day of onsite training for your staff and your secondary partners
- Extended reporting capabilities including merge letters, detailed and summary reports on student participation and course outcomes and support for customized reports.
- Data export services for local data needs and the LaunchBoard



OPPORTUNITY

The opportunity exists for community colleges to become essential catalysts in California's economic recovery and jobs creation at the local, regional and state levels.

Mother Lode

VIEW PROFILE STATE DATA SELECT NEW

Unemployment Statistics

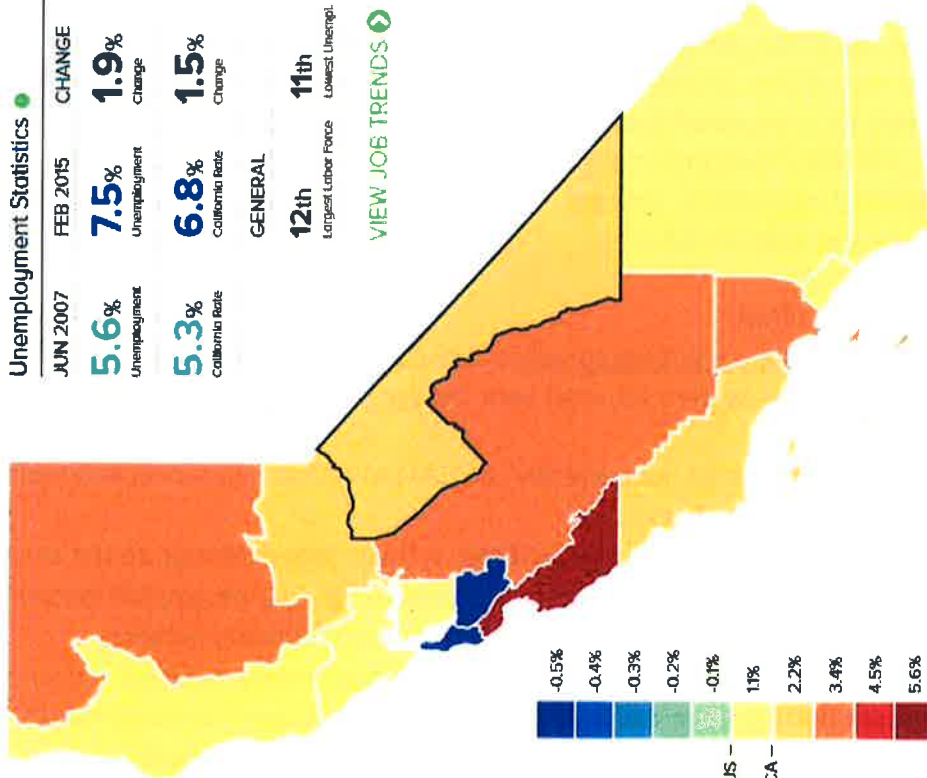
	JUN 2007	FEB 2015	CHANGE
Unemployment	5.6%	7.5%	1.9% Change
California Rate	5.3%	6.8%	1.5% Change

GENERAL

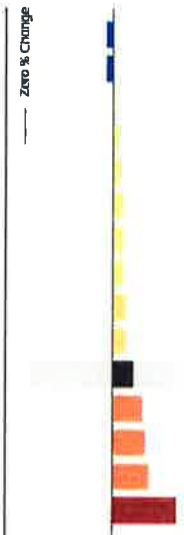
12th
Largest Labor Force

11th
Lowest Unempl.

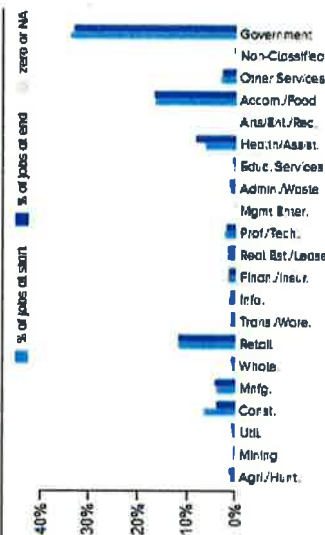
[VIEW JOB TRENDS](#)



Region Unemployment Rate



Industry Employment: Jun 2007-Jun 2014



Employment Demographics: Jan 2008-Feb 2015



Unemployment Over Time





Doing What MATTERS™

FOR JOBS AND THE ECONOMY

OPPORTUNITY

The opportunity exists for community colleges to become essential catalysts in California's economic recovery and jobs creation at the local, regional and state levels.

Central Valley

VIEW PROFILESTATE DATASELECT NEW

Unemployment Statistics

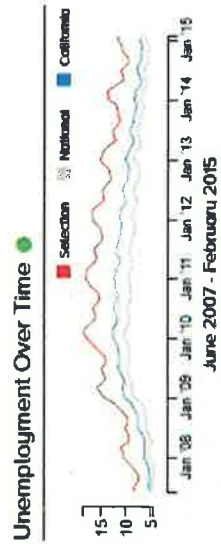
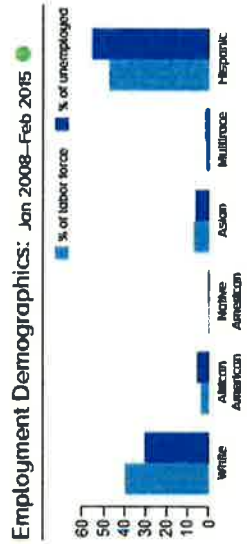
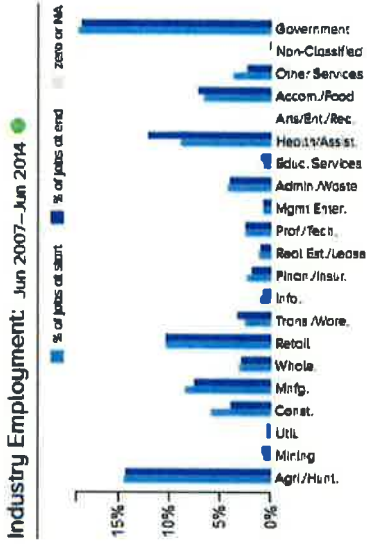
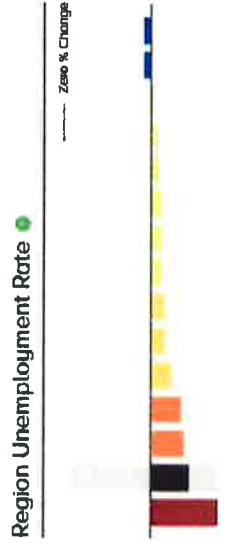
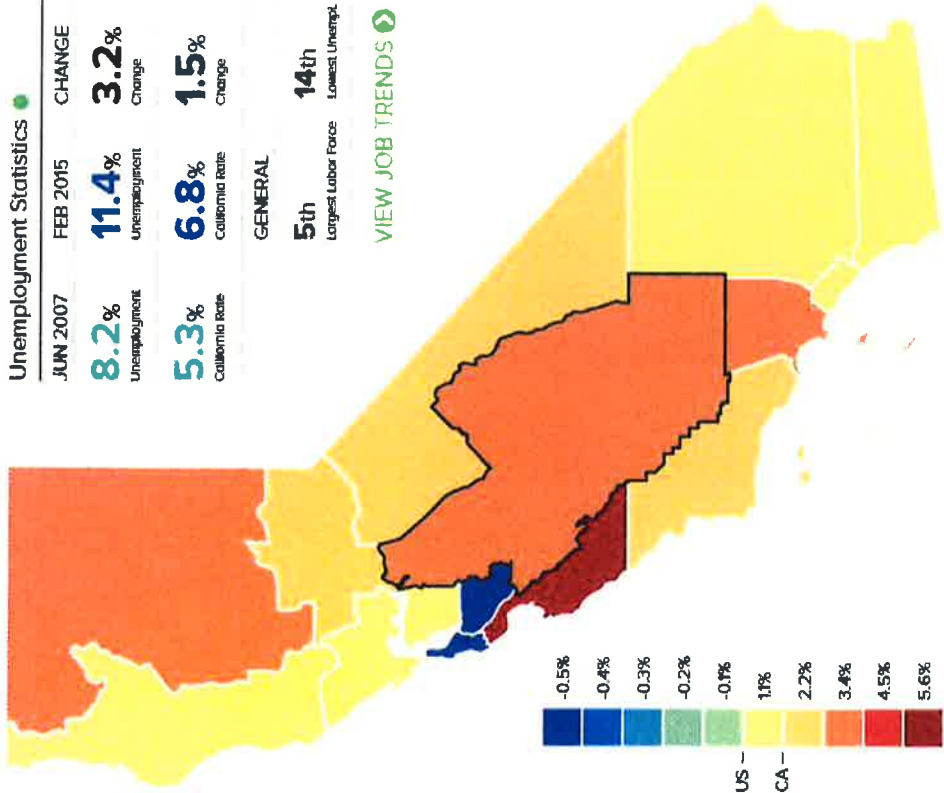
	JUN 2007	FEB 2015	CHANGE
Unemployment	8.2%	11.4%	3.2% Change
California Rate	5.3%	6.8%	1.5% Change

GENERAL

5th
Largest Labor Force

14th
Lowest Unempl.

VIEW JOB TRENDS



8. CCCCO Update

Workforce & Economic Development Division

March 2016

[Perkins](#) Master Calendar

[Doing](#) What Matters

[CTE](#) Transitions

[Title](#) I-B

[Title](#) I-C

[EWD](#)

[Competitive](#) RFAs

Perkins IV

Perkins Reauthorization: No more news has been heard around Perkins V reauthorization.

Perkins Allocations for 2017-18: In the new Presidential budget Perkins is level-funded for 2017-18. ACTE is currently lobbying to encourage an increase to this budget as it is \$170 million below FY 2007-2008 levels which limits opportunities to grow CTE programs. The week of March 7th Members of Congress who support CTE had the opportunity to sign letters urging an increase in Perkins funding for Fiscal Year (FY) 2017-18. These efforts are being led in the Senate by Richard Blumenthal (D-CT) and in the House of Representative by Glenn Thompson (R-PA) and Jim Langevin (D-RI).

Perkins Application 2016-17

Allocations – The United States Department of Education (USDE) has not yet distributed the 2016-17 Carl D. Perkins allocation to States. As soon as USDE distributes the allocation to the California Department of Education (the Perkins fiscal agent) we will be on a fast track for determining district allocations, loading the allocations into the Title I-C/CTE Transitions Application and opening for district entry. In the meantime it is expected that districts will use last year allocations as a guide for planning with options planned for receiving more or less funding.

Application Templates – While waiting for the Title I-C/CTE Transitions application to be opened application templates are available at the following [http](http://extranet.cccco.edu/Divisions/WorkforceandEconDev/CareerEducationPractices/PerkinsIV/PerkinsIVTitleIPartC/LocalApplicationTemplates.aspx) in order to complete the application on paper and then cut and paste sections in when the online application is opened.

<http://extranet.cccco.edu/Divisions/WorkforceandEconDev/CareerEducationPractices/PerkinsIV/PerkinsIVTitleIPartC/LocalApplicationTemplates.aspx>

Core Indicators – The core indicators by 2, 4, and 6-digit top per college are now online available for 2016-17 fiscal year (see [http](#) below). Note: Perkins data is always 2 years old and so the 2016-17 data is reported from 2014-15.

https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Forms_All.aspx

Perkins Application, Quarterly and Final Claim (District) Sites: Recently our Management Information System Division moved our reporting sites to a different server and therefore the links you currently have will get you to a page that redirects you to the new site. Occasionally that redirect ends up with an error message. If you have any problems getting to the new sites contact your project monitor. Each monitor has been sent a word document with all new site “[http](#)” links.

Quarterly Reporting – Every quarter districts are required to report and certify their Perkins [Title I-C](#), [CTE Transitions](#), and [Title I-B](#) expenditures in the Year-To-Date Expenditures and Progress Report online system. The reporting schedule ensures that districts are reimbursed in a timely manner. The following reporting dates will apply for FY 2015-16.

<u>Quarters</u>	<u>District Certified Deadline</u>
• 3 rd Quarter (January 1, 2016 – March 31, 2016)	April 15, 2016
• 4 th Quarter (April 1, 2016 – June 30, 2016)	July 15, 2016
• Final Report	August 31, 2016

Renewal RFAs

Regional Consortia, Deputy Sector Navigator, Sector Navigator, and TAP Centers for Excellence renewal RFAs will be going out to the field in March. The RFAs will contain updated information on general objectives, sector objectives, minimum qualification that pertain to any new hires and require that all positions be full-time 100%.

WIOA

U.S. Departments of Labor and Education announced recently that the deadline for states to submit either a Unified or Combined State Plan will be extended to April 1, 2016. At the beginning of March the final state guidelines have now been distributed to states.

https://www.doleta.gov/wioa/docs/WIOA_State_Plan_ICR_OMB_Passback_Plus_Supplement.pdf

The Chancellors Office and State Employment Development Department (WIOA) will now establish a group (including community college representative) which will development guidance on regional plans and distribute them in mid-June.

Strong Workforce Program

The Chancellor's Office has received no additional information regarding the \$200,000,000 allocation for the Strong Workforce Program. How it will be allocated, how much will go to regions is still an unknown. However since the trailer bill covers the overall principles and objectives of the funding, if the region feels strongly about certain gaps that are preventing success in required areas now would be the time to work on and submit a concise paper which suggests how the region could spend allocations to meet the need.

Join Briefings on \$200M Trailer Bill Language, SB 66 & AB 1892

For those wanting an overview of the bill language any of the following conference calls will give an overview and discussion of the proposed trailer bill language to the Governor's proposed \$200M Strong Workforce Program and to learn how Senate Bill 66 (Leyva) and Assembly Bill 1892 (Medina) will implement several Strong Workforce Task Force recommendations. Slides can be found here: [PDF|PPTX](#)

Date/Time	Co-Hosts	Phone	PIN
March 17 th 2:00-3:00pm	Gregory Anderson/Van Ton-Quinlivan	888.886.3951	4523221
March 18 th 10:00-11:00am	Mollie Smith/Van Ton-Quinlivan	888.886.3951	3559195

9.

Chair Report

Central Mother Lode Regional Consortium

CRC Regional Chair Update

Feb-April 2016

Karri Hammerstrom, Regional Chair and CTE Enhancement Fund Grant Coordinator

karri.hammerstrom@reedleycollege.edu; 559.324.6444

NOTABLE MEETINGS & CONFERENCES

- **CCCCO Extended Ops/Deep Dive Meetings**, Feb. 2-3, Sac: focus on \$200 Million & Strong Task Force Recommendation and proposed trailer bill budget language regarding regional and collaborative planning with WIOA.
- **DWM Small Business Educators**, February 17-19, Los Angeles: Attended conference with the purpose of becoming better educated regarding the extent of programs colleges can offer in this sector, as well as to support CRC DSN Lorinda Forrest; curriculum originating from small business sector can be universally applied in many other sector areas to help develop critical thinking skills, soft skills and goal setting; suggested reading for CRC Steering Committee, *Who Owns the Ice House? Eight Life Lesson from an Unlikely Entrepreneur* by Clifton Taulbert and Gary Schoeniger. Curriculum is available to implement The Entrepreneurial Learning Institute (eli)/Icehouse program at your college; elimindset.com. Creatorup.com provide a how-to workshop to how to promote your classes/programs or engage students.
- **Regional Chairs Retreat**, Mar 1-2, San Diego
- **CTE Data Unlocked Workshop**, March 11, Clovis
- **CIO Conference Call**, Mar. 17: Discussed proposed \$200M Trailer Bill Language, SB 66 & AB 1892; CTE EF CRC reallocation plan; request for participation on reallocation committee, next call, April 18.
- **Roadshows**, Aug. 21, College of Sequoias

NOTABLE ISSUES & ACTIVITIES

- **Regional Consortium Governance Structures**: In response to Strong Task Force Recommendation and being the guide for forward movement, Vice Chancellor VTQ asked the Regional Consortiums to share their Governance Structures (assemblage of regional structures, including the CRC, attached)
- Doodle Poll to establish **monthly CRC Steering Committee conference calls**
- **CRC Workplan**, due to CCCCCO, April 29th. Proposed Workplan Objectives, Goals and Activities attached.
- **Streamline the Curriculum Approval Process- DEFINE, MEASURE, ANALYZE, IMPROVE**, Pilot Project N/FN RC. Possibility for the process to be replicated in the CRC.
 - a. PURPOSE:
 - i. To implement the Board of Governors' Recommendation Number 3: Evaluate, revise and resource the local, regional, and statewide CTE curriculum approval process to ensure timely, responsive, and streamlined curriculum.
 - ii. To show evidence of regional collaboration and to position for State and Federal funding opportunities.
 - b. SCOPE: A streamlined CTE Curriculum Approval Process will be accomplished by, but not limited to,
 - i. Reducing CTE Curriculum Approval Process turnaround time to a three-month turnaround.
 - ii. Reducing CTE Curriculum Approval Applications returns at the State level from 50% to 10%.
 - c. DELIVERABLES:
 - i. Provide a "Best Practice CTE Curriculum Approval" Model for the Local, Regional and State Levels
 - ii. Provide a Project Analysis: : A) What worked well; B) What could be improved; C) How to implement changes; D) Control Plan Recommendations

ADDITIONAL NOTABLE MEETINGS

February

2/1/16 Vice Chancellor Van Ton-Quinlivan-all-hands briefing on Strong Workforce Implementation & Gov's proposed budget
2/1/16 Eric Ryan meeting re: CRC Strategic Plan update
2/2/16 DSNs Bi Weekly Conference Call
2/2/16 CCCCCO Regional Chairs Deep Dive, Sacramento
2/3/16 Extended Ops CCCCCO Quarterly Meeting, Sacramento
2/4/16 SCCCCD CITD A. Rios meeting
2/8/16 Steering Committee Member/CTE Dean L. Thomas meeting, Clovis
2/8/16 Eric Ryan meeting re: CRC Strategic Plan update
2/9/16 World Ag Expo, Tulare
2/10/16 Ag Plus Workforce conference call
2/10/16 DWM CTE EF Fiscal Agents Conference Call
2/11/16 JCAST Dean Candidate review
2/16/16 United Ag panel planning conference call
2/16/16 DSNs Bi Weekly Conference Call
2/17/16 CCCCCO Regional Chairs conference call
2/17-19/16 DWM Small Business Educators 2016 Symposium, Los Angeles
2/23/16 CRC Confer Call CTE EF Reallocation AdHoc Committee
2/23/16 T-K Regional Learning Collaborative, Tulare
2/23/16 Post Secondary Transitions Workgroup Meeting, Tulare
2/23/16 CAL Pass meeting, Tulare
2/23/16 Program Review conf call w/Chiabatti & Maxey
2/25/16 South Valley Educational Initiative meeting
2/25/16 DWM CTE EF Fiscal Agents Conference Call
2/26/16 Webinar: CTE Data Unlocked and the LaunchBoard Program Snapshot: Tools to Improve
2/29/16 Conference Calls on \$200M Trailer Bill Language, SB 66 & AB 1892

March

3/1-2/16 Regional Chair Retreat, San Diego
3/3/16 Manufacturing Summit, Fresno Convention Center
3/7/16 Eric Ryan Conference Call
3/11/16 CTE Data Unlocked Workshop, Clovis
3/15/16 Vice Chancellor Hioco staff meeting
3/15/16 CTE EF Fiscal Agent conference call
3/16/16 Regional Chairs Conference Call
3/16-18/16 United Ag- Breaking Through Annual Meeting & Conference, Anaheim
3/17/16 CIO Region V Conference Call
3/21/16 Linnie Bailey Conference Call
3/21-28/16 Non Duty
3/29/16 DSNs Bi Weekly Conference Call
3/30/16 College and Career Collaborative: Industry Sector- Agriculture, Tulare
3/30/16 Post Secondary Transitions Working Group, Tulare
3/13/16 Dr. Castro meeting

April

4/4/16 COE Demand and Supply data tools Webinar
4/4/16 Vargas call; Eric Ryan call
4/4/16 Cheri Cruz/CVHEC meeting, Fresno
4/6/16 CRC Marketing Meeting conference call
4/12/16 DSNs Bi Weekly Conference Call
4/13/16 Dr. Hioco – CRC update
4/13/16 CRC budget planning meeting
4/14/16 CRC Steering Committee Conference Call
4/14/16 2016-17 Renewal Applications Technical Assistance Webinar
4/14/16 CRC RC & DSN meeting with Adult Education Consortia, Clovis
4/18/16 CIO Region V conference call
4/18/16 CRC Steering Committee meeting, Sacramento
4/19-22/16 CCCAOE Spring Conference, Sacramento
4/224/16 FFA State Science Judge/FFA State Convention, Fresno
4/26/16 DSNs Bi Weekly Conference Call
4/28/16 CIO Region V conference call
4/29/16 Reedley College Equipment Technician Program 2nd annual Career Day

9. e.

Regional Consortium Governance Structures

Central Mother Lode Regional Consortium

Accountability Partners

CCCCO
DWM

Central Valley
Higher Education
Consortium
(CVHEC)-College
CEOs

CCCCIOs
Regions/East
Central

Central/Mother Lode Regional Consortium Board

14 voting members – 1 Representative from each college appointed by the President of each college.
Steering Committee Lead will be identified by committee members.

Authority: Approve CTE Enhancement Fund Plans;
Make Recommendations of CTE EF Funding Allocations to CEOs/CIOs

Regional Chairperson / Fiscal Agent

Program Review Subcommittee

14 voting members – 1 Representative from each college appointed by the President of each college.
Authority: Review & Endorse New & Revised CTE Programs

Programmatic Partners

DWM Key Talent

Workgroup: Consortium Chair,
COE Director, Deputy Sector
Navigators (8), CTE Pathways
Regional Director, Prop 39 Project
Director

Non-Voting Consortium Members – Advisory / External Partners

Made up of stakeholders including college and district administration, faculty and staff; DWM Key Talent; Industry; WIBs; EDCs; and other interested parties.

Bay Region Organizing Framework

Bay Region Consultation Council

- 1 Cabinet Level Administrator,
- 1 CTE* Dean, 1 CTE Faculty from each of the 5 Bay Area Economic Subregions
- Provides regional oversight, leadership, direction
- Formulates recommendations on major policy and funding issues for consideration and decision making by the CTE Leadership Group

Bay Region CTE Leadership Group

- Comprised of the CEO, CIO, CTE Dean and CTE Faculty Liaison from each of the 28 Bay Region Colleges
- Each college has one vote
- Approves CTE allocation strategy
- Informs region-wide investments and initiatives

Regional Planning/Coordination Infrastructure

- BACCC COE DSNs SB 1070**
- Enhance coordination of regional programs
- Strengthen ties between colleges and industry
- Link CTE programs, EWD initiatives, and the Chancellor's Office

*CTE = Career Technical Education

**BACCC = Bay Area Community College Consortium; COE = Centers of Excellence; DSNs = Deputy Sector Navigators; SB 1070 = NE and SW SB 1070

BACCC's Five Economic Subregions

North Bay

Marin
Napa Valley
Santa Rosa
Solano

SW

Mid Peninsula

Cañada
San Francisco
San Mateo
Skyline

East Bay

Alameda
Berkeley
Chabot
Contra Costa
Diablo Valley
Laney
Las Positas
Los Medanos
Merritt
Ohlone

Silicon Valley

DeAnza
Evergreen Valley
Foothill
Gavilan
Mission
San Jose City
West Valley

Santa Cruz & Monterey

Cabrillo
Hartnell
Monterey Peninsula

baccc.net



This map was funded by a Carl D. Perkins Title I Part B State Leadership Grant #15-150-002, awarded by the California Community College Chancellor's Office and by a grant from the Bay Area Workforce Funding Collaborative.

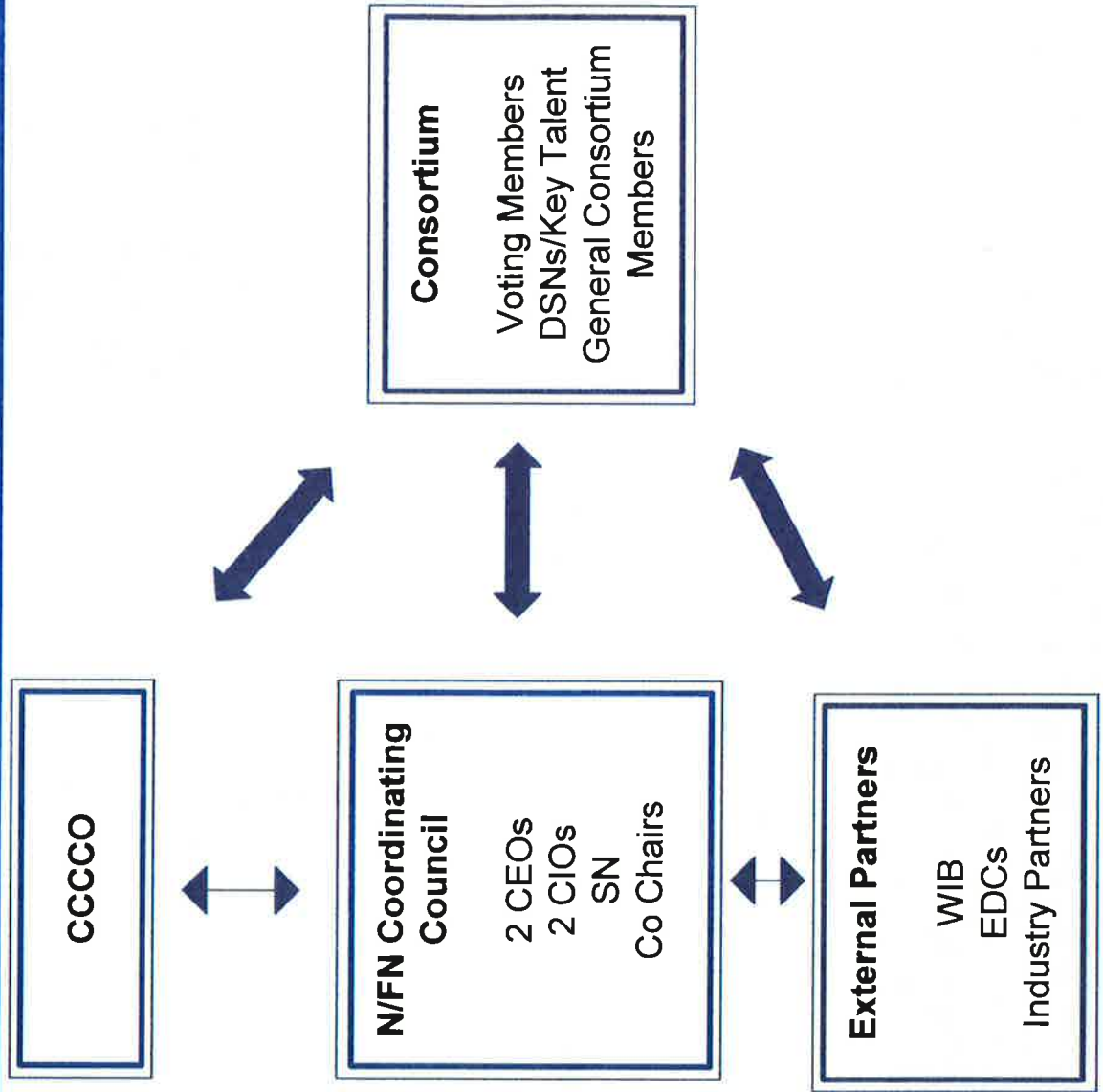
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North / Far North Regional Consortium

Communication Structure



South Central Coast Regional Consortium

Decision-Making Structure

- Currently, Region's CEOs have designated their CTE Perkins Deans to be proxy for regional decisions. Internally CTE Deans report regional activities to CIOs who then report these activities to their CEOs. All of the region's CEOs, CIOs and CBOs receive a quarterly regional newsletter and regular email communication.
- Region's CIOs —along with the RCs, DSNs, and CTE Deans—conducted a Regional SWOT analysis in January with the goal of:
 - Formalizing a Regional Strong Workforce Decision-Making Structure with CEOs in March 2016, and
 - Finalizing a Regional Strategic Plan by June 30, 2016.
- Proposed:
 - that CEOs meet twice per year with CIOs, CTE Deans, RCs, DSNs and other regional participants (WDB, SB1070 TAP, etc.) to update Regional Strategic Plan activities

The following summarizes how the Regional share of CTE EF was allocated:

1. Region performed a trending job analysis
2. The region's Center of Excellence, SB1070 Director and the DSNs completed a gap analysis
3. Used third party facilitator to convene an Alignment Summit. Participation included WIBs, SB1070, Career Pathways Trust (CPT), DSNs and Voting Members.

Los Angeles / Orange County Regional Consortium

**A new governance structure and decision making process
is under development replacing an ad hoc, unofficial
process**

Inland Empire/ Desert Regional Consortium

Colleges:

- Barstow
- Chaffey
- College of the Desert
- Copper Mountain
- Mt. San Jacinto
- Palo Verde
- Riverside CCD
- Moreno Valley
- Norco
- Riverside City
- San Bernardino CCD
- Crafton Hills
- San Bernardino Valley
- Victor Valley



CEO Workgroup:

12 CC Presidents/Superintendents
2 CCD Chancellors
Cheryl Marshal-Convener

12 college presidents appoint two voting members
from each college to the Steering Committee



Steering Committee

Julie Pehkonen-Chair
Voting Members
COE Director
*Authority: Approve CTE Enhancement Fund
Plans/Budgets*

Key Talent Workgroup

Consortium Chair
COE Director
DSNs (6)
CTE Pathways Regional Director
Prop 39 Project Director

CTE Deans Subcommittee

Joyce Johnson-Chair
12 Voting Members
*Authority: Review & Endorse New and
Revised Programs*

Contract Ed Subcommittee

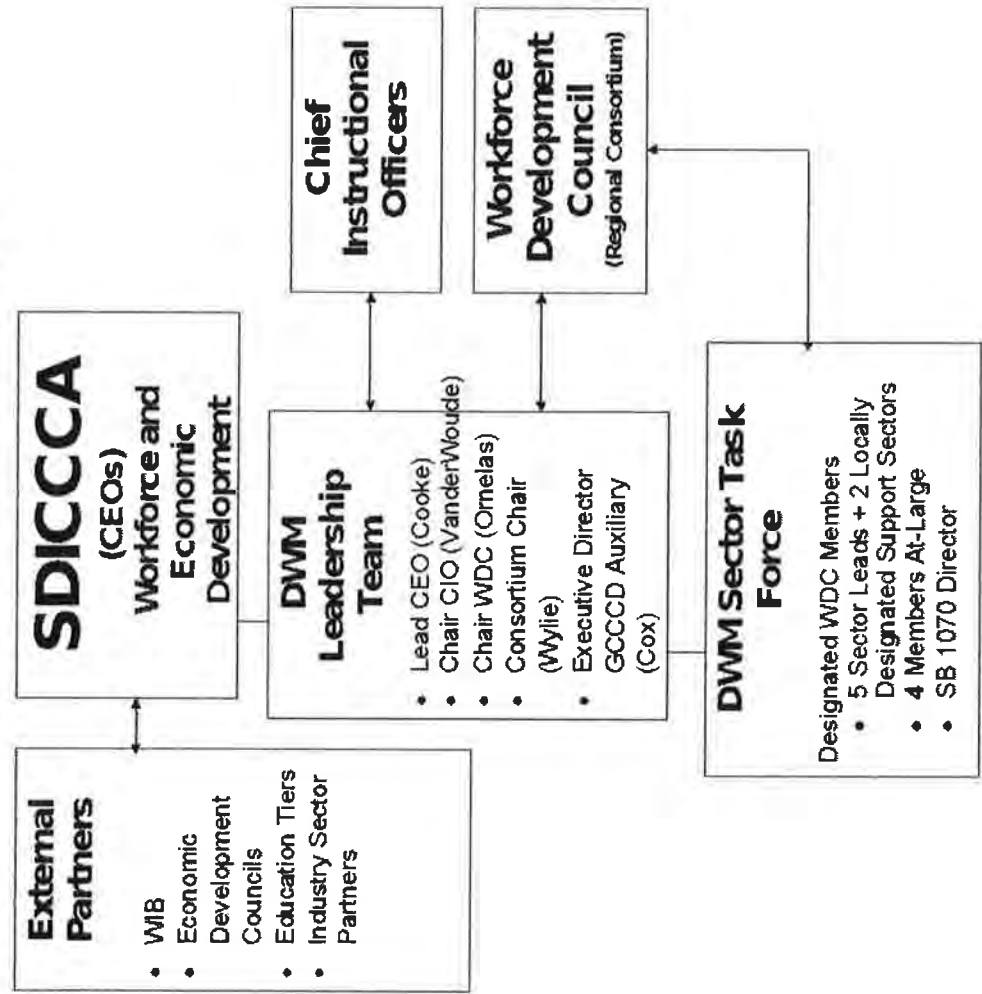
Robert Levesque-Chair

Regional Consortium Members/Partners:

- CTE Deans • Key Talent • Contract and Not for Credit • WDB Partners
- Adult Ed Consortium Leads • CCPT Project Directors
- TAACCCT • ROP Directors

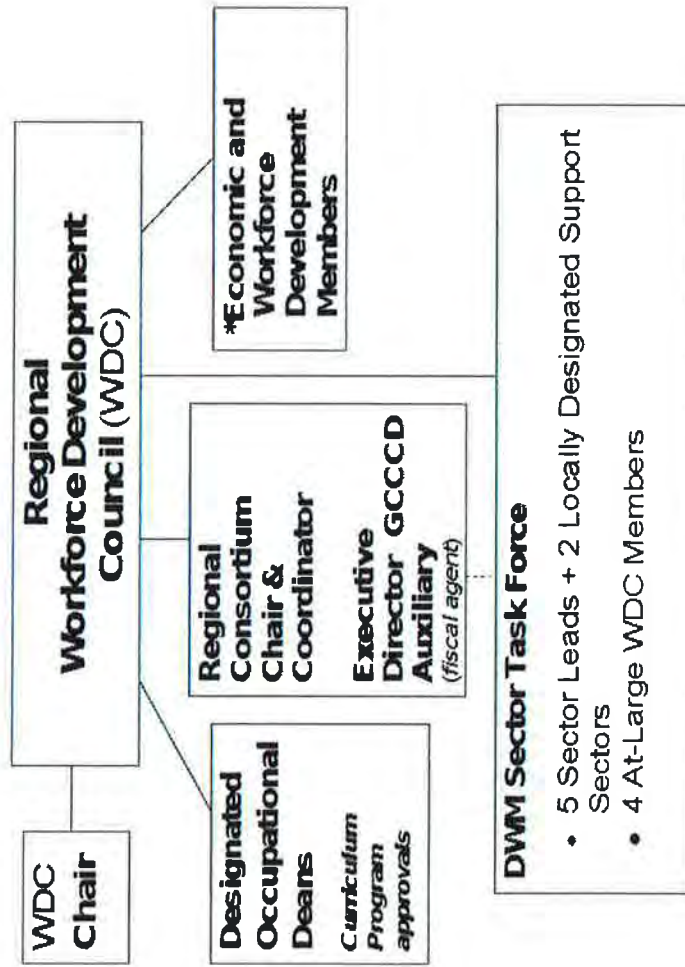
San Diego/Imperial

Regional Leadership Structure for Workforce and Economic Development



San Diego/Imperial

WDC: Operations unit for the Consortium



**includes but is not limited to: Deans, Directors, Statewide Sector Navigators, Deputy Sector Navigators, Career Pathways Director, and Technical Assistance Providers*

9. f.

CRC Workplan

THIS FORM MAY NOT BE REPLICATED

PROJECT: Regional Consortia
SECTOR (if applicable): N/A
DISTRICT: State Center CCD
COLLEGE: N/A
FISCAL YEAR: 2016/17
RFA NUMBER: 13-150

Statement of Work (Annual Workplan) Objectives/Common Metrics

Objective: <u>1</u> Identify and address skills gaps within the Central/Mother Lode Region				
Common Metrics: Select: <u>Goal 1</u> Increase the number of community college CTE students who earn a certificate or degree that prepares them for the workforce				
#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
1.1	Convene, coordinate, and create authentic partnerships, providing transparency and developing collaborative communities, with regional colleges and partner/industry stakeholder convenings to share information about goals and objectives, as well as identify specific objectives, timelines, and outcomes for improvement on the region's priority and emergent sectors in collaboration with the member colleges and Central/Mother Lode Regional Consortium.	Conduct/participate CTE/Industry Sector events throughout the region to focus on elevating the level of collegial support for the region's priority and emergent sectors as well as the ability to involve other CCCCCO initiatives and statewide partners.	On-going	RC, DSNs
1.2	Provide convening, technical assistance, and logistical support to regional projects that affect Common Metrics and Accountability Measures and meet the labor market needs of regional priority and emergent sectors: Review and support ongoing LMI data collection with COE, member colleges and partner/industry stakeholders.	LMI data collection reports will be presented to all stakeholders at regional meetings and as available.	On-going; Aug 2016; Nov. 2016; Jan/Feb; June 2017	RC, COE
1.3	Continue to fine-tune plan of action to close the industry and program gaps as part of the collaborative communities work in the Industry Sector events and the Central/Mother Lode Regional Consortium member meetings.	Regional plans for curriculum development in for credit and not for credit programs will be created.	On-going	RCs, DSNs

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PROJECT: Regional Consortia

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DISTRICT: State Center CCD

COLLEGE: N/A

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Statement of Work (Annual Workplan) Objectives/Common Metrics

Objective: <u>1</u> Identify and address skills gaps within the Central/Mother Lode Region				
Common Metrics: Select: Goal 1 Increase the number of community college CTE students who earn a certificate or degree that prepares them for the workforce				
#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
1.4	Reach out to college and high school counselors to promote CTE pathways in each priority and emergent sector.	Annual regional counselor conference held in the region.	September 2016	RC, DSNs, TAPS
1.5	Coordinate with the Center of Excellence and DSNs to provide curriculum inventory and updates for each sector; post these to the regional/DSN/COE web site.	Curriculum inventories will be posted for each sector.	On-going	RC, COE, DSNs, TAPS
1.6	Support development of regional advisory committees and consolidated advisory committees within the region to identify skills gaps within each sector and that are common between sectors.	Support at least one regional meeting with each industry sector or combined sectors.	July 2016 - June 2017	RC, DSNs

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DISTRICT: State Center CCD
COLLEGE: N/A
FISCAL YEAR: 2016/17
RFA NUMBER: 13-150

Statement of Work (Annual Workplan) Objectives/Common Metrics

Objective: <u>2</u> Support a regional structure to ensure that every community college in the region is aware of opportunities to participate in each gathering and decision making process				
Common Metrics: Select: <u>Goal 2</u> Increase the number of community college CTE students who attain multiple credentials that prepare them for advancement within the workforce				
#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
2.1	Conduct six steering committee meetings open to all member colleges as well as partner/industry stakeholders, with video and/or audio conference options as available.	Steering committee meetings include the elements such as: LMI data review, CTE program discussions, DSN updates, regional event planning, discussion of curriculum gaps.	Aug., Sept., Nov. 2016 Jan/Feb., Mar./Ap., June 2017	RC, Steering Committee DSNs, COE
2.2	Conduct monthly conference calls with DSNs to joint-plan regional meetings and events.	Monthly meetings will result in strategies for the region to create and enhance collaborative communities.	Monthly 2016-17	RC, DSNs
2.3	Engage each community college in the region via at least one direct contact with CEOs, CIOs, CTE and EWD deans, and other stakeholders.	Conduct member college meetings for information sharing with regional partner/industry stakeholder (ie. WIBs, EDCs, private/public sector partners, federal/state agency partners, C6 Consortium/TAACCCT Grant, the California Partnership for the San Joaquin Valley (CPSJV), Great Valley Center, Central Valley Higher Education Consortium); CIOs.	Bi-monthly outreach to each college	RC, DSNs COE

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PROJECT: Regional Consortia

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FISCAL YEAR: 2016/17

RFA NUMBER: 13-150

Statement of Work (Annual Workplan) Objectives/Common Metrics

Objective: <u>2</u>				
Support a regional structure to ensure that every community college in the region is aware of opportunities to participate in each gathering and decision making process				
Common Metrics:				
Select: <u>Goal 2</u> Increase the number of community college CTE students who attain multiple credentials that prepare them for advancement within the workforce				
#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
2.4	Attend, present, and joint-plan regional partner/industry stakeholder convenings to share information about goals and objectives as well as activities and projects that affect Common Metrics and Accountability Measures the member colleges and Central/Mother Lode Regional Consortium are working on in an effort to develop authentic partnerships, provide transparency, and create collaborative communities.	Attend up to 15 partner/industry stakeholder meetings throughout the region annually.	On-going	RC
2.5	Organize and conduct Key Talent Road Shows at the CRC member colleges	At a minimum, identify and execute 3-6 hosting colleges, annually.	August 2016-May 2017	RC DSNs, COE
2.6	Act as first point of contact representing the Chancellor's Office for regional inquiries.	Information disseminated in meetings, monthly CRC e-newsletter, emails and on the website	On-going	RC

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Statement of Work (Annual Workplan) Objectives/Common Metrics

Objective: <u>2</u> Support a regional structure to ensure that every community college in the region is aware of opportunities to participate in each gathering and decision making process				
Common Metrics: Select: <u>Goal 2</u> Increase the number of community college CTE students who attain multiple credentials that prepare them for advancement within the workforce				
#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
2.7	Act as first point of contact representing the Chancellor's Office for regional inquiries.	Information disseminated in meetings, monthly CRC e-newsletters, emails and on the website	On-going	RC
2.8	Collaborating with the SNs and DSNs to facilitate connections between regional businesses, industries and labor organizations and college programs.	Support at least one regional meeting with each industry sector or combined sectors.	July 2016 - June 2017	RC, DSNs
2.9				

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PROJECT: Regional Consortia

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DISTRICT: State Center CCD

COLLEGE: N/A

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Statement of Work (Annual Workplan) Objectives/Common Metrics

Objective: <u>3</u> Support alignment and integration of CTE pathways within the regional priority and emergent industry sectors				
Common Metrics: Select: <u>Goal 2</u> Increase the number of community college CTE students who attain multiple credentials that prepare them for advancement within the workforce				
#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
3.1	Connect Sector Navigators with regional "sector experts" for national, State, and regional efforts; and facilitate connections between regional businesses, industries and labor organizations and college programs.	Joint-plan Industry Sector events with the Sector Navigators.	July 2016 - June 2017	RC, DSNs
3.2	Conduct/support faculty development workshops regarding career pathways.	Participate and promote in four-six workshops will be held each year, in collaboration with CTE Pathway grantees in the region.	On-going	RC, DSN
3.3	Collaborate with colleges on promoting STEM education in the sectors as appropriate.	Colleges integrate STEM education into career pathway curriculum as appropriate.	On-going	RC, DSN

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FISCAL YEAR: 2016/17
RFA NUMBER: 13-150

Statement of Work (Annual Workplan) Objectives/Common Metrics

Objective: <u>3</u> Support alignment and integration of CTE pathways within the regional priority and emergent industry sectors				
Common Metrics: Select: Goal 2 <u> </u> Increase the number of community college CTE students who attain multiple credentials that prepare them for advancement within the workforce				
#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
3.4	Identify &/or provide training for faculty on integration of soft skills into curriculum.	Training events will be identified/conducted/offered throughout the region.	On-going	RC, DSNs
3.5	Identify best practices from other regions, the state and national partners.	Communication via electronic media and meetings to share best practices.	On-going	RC, DSNs
3.6				

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DISTRICT: State Center CCD

COLLEGE: N/A

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Statement of Work (Annual Workplan) Objectives/Common Metrics

Objective: 4
Provide opportunities for convening, technical assistance, curricular, and logistical support to regional projects that affect Common Metrics and Accountability Measures and meet the labor market needs of regional priority and emergent sectors

Common Metrics:
Select: Goal 3 Secure employment, job retention, economic mobility, and living-wage earnings for community college CTE students in both short-term and long-term educational pathways

#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
4.1	Provide information about convening opportunities for member colleges to engage in technical assistance, curricular, and logistical support to enhance and inform regional projects about the goals and objectives that affect Common Metrics and Accountability Measures of the Central/Mother Lode Regional Consortium.	Conduct member college meetings for information sharing with regional partner/industry stakeholders that are assisting with efforts to affect Common Metrics and Accountability Measures.	On-going	RC, DSNs
4.2	Connect Sector Navigators with regional "sector experts" for national, State, and regional efforts.		On-going	RC
4.3	Exchange information with partners outside our region.	Identified and shared relevant resources, systems & information pertinent to the region.	On-going	RC

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FISCAL YEAR: 2016/17
RFA NUMBER: 13-150

Statement of Work (Annual Workplan)
Objectives/Common Metrics

Objective: <u>4</u> Provide opportunities for convening, technical assistance, curricular, and logistical support to regional projects that affect Common Metrics and Accountability Measures and meet the labor market needs of regional priority and emergent sectors				
Common Metrics: Select: <u>Goal 3</u> Secure employment, job retention, economic mobility, and living-wage earnings for community college CTE students in both short-term and long-term educational pathways				
#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
4.4	Reach out to college and high school counselors to promote CTE pathways in each priority and emergent sector.	Annual regional counselor conference held in the region.	September 2016	RC, DSNs, COE
4.5				
4.6				

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PROJECT: Regional Consortia

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DISTRICT: State Center CCD

COLLEGE: N/A

FISCAL YEAR: 2016/17

RFA NUMBER: 13-150

Statement of Work (Annual Workplan) Objectives/Common Metrics

Objective: <u>5</u> Engage with the region's workforce and economic development networks and college leadership (CEOs, CIOs, local Curriculum Committees, etc.) to provide input and receive briefings				
Common Metrics: Select: Goal 1 <u> </u> Increase the number of community college CTE students who earn a certificate or degree that prepares them for the workforce				
#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
5.1	Conduct six CRC regional steering committee meetings each year.	The Central/Mother Lode Regional Consortium Board members will commit to communication with their CEOs and CIOs regarding Central/Mother Lode Regional Consortium issues, projects, and progress.	Aug., Sept., Nov. 2016 Jan/Feb., Mar./Ap., June 2016 Steering Committee	RC
5.2	Regional meetings of San Joaquin Valley Partnership/Slingshot Initiative, Fresno Regional Workforce Investment Board (FRWIB), other WIBs/WIOA, and California Central Valley Economic Development Corporation (CCVEDC).	The Central/Mother Lode Regional Consortium will host/participate a minimum one (1) regional joint meeting with workforce and economic development collaborations to help develop state-aligned or regionally-aligned strategies and structured industry-informed pathways, as well as to align goals; review industry, labor, and economic data reports; and identify opportunities.	On-going	RC
5.3	Work with the region's EDPAC representative to provide regular CEO and CIO briefings.	Coordinate with region's EDPAC representative to prepare quarterly briefings.	On-going	RC

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FISCAL YEAR: 2016/17
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Statement of Work (Annual Workplan)
Objectives/Common Metrics

Objective: <u>5</u> Engage with the region's workforce and economic development networks and college leadership (CEOs, CIOs, local Curriculum Committees, etc.) to provide input and receive briefings				
Common Metrics: Select: Goal 1 Increase the number of community college CTE students who earn a certificate or degree that prepares them for the workforce				
#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
5.4	Provide an annual briefing to Regional Partner/Industry Stakeholders.	The Regional Chair will provide an annual briefing to the Central Valley Higher Education Consortium (CVHEC), which is board made up of CEOs from all Central Valley community colleges as well as CEOs from the CSU's, UC's and private colleges in the region.	Fall 2016; Spring 2017	RC
5.5	Provide regular communication with the Regional Networks.	The regional workforce development networks will be included in communications sent out to the regional members with news and notices of events. Additionally, they will be asked to provide input for Central/Mother Lode Regional Consortium meeting agendas and will be provided an opportunity to present at Central/Mother Lode Regional Consortium meetings.	monthly	RC
5.6				

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FISCAL YEAR: 2016/17

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Statement of Work (Annual Workplan) Objectives/Common Metrics

Objective: <u>6</u> Create and manage consortium logistics and collaboration tools, such as websites, listservs, meeting logistics, reporting, directories, and communication between member colleges; as well as execute all grant obligations				
Common Metrics: Select: Goal 1 Increase the number of community college CTE students who earn a certificate or degree that prepares them for the workforce				
#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
6.1	Maintain and update the Central/Mother Lode Regional Consortium website.	Post updates and calendar of regional events, industry sector projects, and partners/industry support opportunities for all regional members as well as business/industry, CCCCCO, and partner stakeholders to access.	On-going	RC
6.2	Promote work of all DSNs on the CML RC website and newsletter.	Post current objectives, history of the consortium, member colleges and representatives, news from around the region, information on CTE programs and courses, partner/industry stakeholders, notices of professional development opportunities, Board agendas/minutes.	On-going	RC
6.3	Enhance website with plans for development of Priority/Emergent Sectors (collaborative communities, sector experts, Sector Navigators) as well as data reports, CCC Confer recordings, e-newsletters).	Regional information and data becomes readily available and easy to find.	On-going	RC

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FISCAL YEAR: 2016/17
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Statement of Work (Annual Workplan)
Objectives/Common Metrics

Objective: 6
Create and manage consortium logistics and collaboration tools, such as websites, listservs, meeting logistics, reporting, directories, and communication between member colleges; as well as execute all grant obligations

Common Metrics:

Select: **Goal 1** Increase the number of community college CTE students who earn a certificate or degree that prepares them for the workforce

#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
6.4	Create monthly newsletter and distribute through the Central/Mother Lode Regional Consortium Constant Contact.	Monthly newsletters include information throughout the region for all stakeholders.	monthly	RC
6.5	Maintain a directory of all regional stakeholders and post to the regional website.	Directory is available as a communication tool for all regional stakeholders.	On-going	RC
6.6	Support meeting logistics for all regional meetings.	Regional steering committee meetings and other convenings are supported ongoing.	On-going	RC

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FISCAL YEAR: 2016/17

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Statement of Work (Annual Workplan) Objectives/Common Metrics

Objective: <u>6</u> Create and manage consortium logistics and collaboration tools, such as websites, listservs, meeting logistics, reporting, directories, and communication between member colleges; as well as execute all grant obligations				
Common Metrics: Select: Goal 1 <u> </u> Increase the number of community college CTE students who earn a certificate or degree that prepares them for the workforce				
#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
6.7	If new mandates evolve from the Chancellor's office for the consortia, the work plan will be modified.	Work plan will be modified to meet new mandates, as applicable.	On-going	RC, Steering Committee
6.8	Complete the required documentation to comply with the grant obligations.	All quarterly, year-end narratives, and budgets to be completed and submitted on time.	On-going	RC
6.9				

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Statement of Work (Annual Workplan)
Objectives/Common Metrics

Objective: <u>7</u>				
Represent the Central/Mother Lode Region at regional, statewide and national convenings, meetings, conferences and other workforce development events				
Common Metrics:				
Select: <u>Goal 3</u> Secure employment, job retention, economic mobility, and living-wage earnings for community college CTE students in both short-term and long-term educational pathways				
#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
7.1	Central/Mother Lode Regional Consortium Chair first point of contact.	Connection with the CCCCCO through in-person, CCC Confer, and phone referrals for business/industry to connect with regional programs.	On-going	RC
7.2	Participate in CCCCCO Chair Deep Dives, WEDPAC/EDPAC, and other state convenings	Present and engaged at regular CCCCCO convenings.	As scheduled	RC
7.3	Participate in and present at CCCAOE pre-conference and conference.	Present and engaged at CCCAOE.	Fall 2016 Spring 2017	RC

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Statement of Work (Annual Workplan) Objectives/Common Metrics

Objective: <u>7</u>				
Represent the Central/Mother Lode Region at regional, statewide and national convenings, meetings, conferences and other workforce development events				
Common Metrics:				
Select: <u>Goal 3</u> Secure employment, job retention, economic mobility, and living-wage earnings for community college CTE students in both short-term and long-term educational pathways				
#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
7.4	Participate in and present at regional, State, and national meetings/convenings/conferences as the representative of the Central/Mother Lode Region.	Attend and represent CRC at such as: AACC Workforce Development Institute, AACC NCPN Annual Conference, ACTE Career Tech VISION, ACTE National Policy Seminar and other convenings.	Fall 2016 Spring 2017 On-going	Steering Committee RC
7.5				
7.6				

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Statement of Work (Annual Workplan) Objectives/Common Metrics

Objective: <u>8</u>				
Facilitate and support regional initiatives for Central/Mother Lode Regional Consortium member colleges and key stakeholders.				
Common Metrics:				
Select: Goal 1 Increase the number of community college CTE students who earn a certificate or degree that prepares them for the workforce				
#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
8.1	Collaborating with CTE Deans, SNs and DSNs to facilitate connections between regional businesses, industries and labor organizations and college programs relating to execution of the CRC Strategic Plan in the area of Communication & Leadership (Communication, Organization, Marketing, Leadership Development)	A) Communication – Internal: Create a communication plan including our regional meeting schedule and process; B) Communication – External: Create a communication plan that informs key stakeholders; C) Organization: Document the consortium's organizational "architecture" and the mutual roles and responsibilities of the consortium's different groups per DWM; D) Marketing: CTE regional marketing including success stories via website & collateral pieces; E) Leadership Development: Implement a leadership academy/learning modules for succession success. A) Program Alignment: Identify and support piloting of two-to-three programs that incorporate minimum standards for the region (i.e. TAACCCT C6); B) Course and Program Approval: Identify best practices regarding course and program adoption at local colleges; administer the Program Endorsement Process helping to validate the need for new programs, avoid unnecessary duplication of programs that risk over-supplying regional labor markets and ensure labor market demand/supply equilibrium; C) Best Practices -- Student Outcomes: Document and communicate best practices in program scheduling options, credit for prior experience, industry apprenticeships, career advancement academies, and program of study pathways; D) Skills-Builders Strategy: Identify best practices and implementation strategies for developing the Skills Builder program across the region; E) Career Pathways: Identify best practices and implementation strategies for developing career pathway models across the region.	On-going; progress report out at Steering Committee mtgs	RC DSNs, TAPs Steering Committee
8.2	Collaborating with CTE Deans, SNs and DSNs to facilitate connections between regional businesses, industries and labor organizations and college programs relating to execution of the CRC Strategic Plan in the area of CTE Curriculum, Programs & Pathways (Program Alignment; Course & Program Approval; Skills-Builders Strategy; & Career Pathways)	A) Program Alignment: Identify and support piloting of two-to-three programs that incorporate minimum standards for the region (i.e. TAACCCT C6); B) Course and Program Approval: Identify best practices regarding course and program adoption at local colleges; administer the Program Endorsement Process helping to validate the need for new programs, avoid unnecessary duplication of programs that risk over-supplying regional labor markets and ensure labor market demand/supply equilibrium; C) Best Practices -- Student Outcomes: Document and communicate best practices in program scheduling options, credit for prior experience, industry apprenticeships, career advancement academies, and program of study pathways; D) Skills-Builders Strategy: Identify best practices and implementation strategies for developing the Skills Builder program across the region; E) Career Pathways: Identify best practices and implementation strategies for developing career pathway models across the region.	On-going progress report out at Steering Committee mtgs	RC DSNs, TAPs Steering Committee
8.3	Collaborating with CTE Deans, SNs and DSNs to facilitate connections between regional businesses, industries and labor organizations and college programs relating to execution of the CRC Strategic Plan in the area of CTE Student Support Services (Dedicated CTE Counselor; Internship Placement)	A) Dedicated CTE Counselor: Document and communicate how to implement and provide a sustainable dedicated CTE counselor at all colleges; B) Internship Placement: Document and communicate how to implement, provide and sustain a functional workplace internship placement component.	On-going progress report out at Steering Committee mtgs	RC DSNs, TAPs, COE Steering Committee

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Statement of Work (Annual Workplan) Objectives/Common Metrics

Objective: <u>8</u>				
Facilitate and support regional initiatives for Central/Mother Lode Regional Consortium member colleges and key stakeholders.				
Common Metrics:				
Select: Goal 1 <u> </u> Increase the number of community college CTE students who earn a certificate or degree that prepares them for the workforce				
#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
8.4	Collaborating with CTE Deans, SNs and DSNs to facilitate connections between regional businesses, industries and labor organizations and college programs relating to execution of the CRC Strategic Plan in the area of Research & Data (Training Program; Internal Advocacy; Resources)	A) Training Program: Support CTE Data Unlocked/Launchboard 2.0 training & use; develop and deliver FAQs on how to access data and research for key regional stakeholders; B) Internal Advocacy: Document our student success and equity advocacy approach; C) Resource Page: Develop a research resource page/link to COE for sharing research from local studies, primary research reports, WIBs, EDCs, universities and other sources.	On-going progress report out at Steering Committee mtgs	RC DSNs, TAPs, COE Steering Committee
8.5				
8.6				

11.

DSN Reports



CALIFORNIA COMMUNITY COLLEGES
Doing What MATTERS™
AGRICULTURE WATER ENVIRONMENTAL TECHNOLOGY

Agriculture Water Environment and Technology Deputy Sector Navigator Update

April 19, 2016

Lori Marchy DSN marchyl@mjc.edu 209-575-6449

1. Regional Activities

- ASCCC CTE Curriculum Academy, Jan. 14-15, 2016; Napa Valley Marriott
- Educating for Careers Conference; Mar 6-8, 2016; Sacramento Convention Center (Presented on Portfolios and hosted a booth)
- 2016 Spring CCCAOE; Apr. 20-22, 2016; Sacramento Hyatt Regency & Sacramento Convention Center
- California Agriculture Teachers Association Summer Conference; June 19-23, 2016; Cal Poly San Luis Obispo (presenter on Job Shadowing)
- Steering Committee Meeting – Merced January 28, 2016 Presented quarterly report
- Attended Regional DSN meeting for agriculture- Merced February 8, 2016
- Regional DSN meeting in Modesto March 15, 2016 to plan Counselor Conference September 9, 2016

2. Community College Activities

- **Community College Dean's Road Show** Delta College on January 12, 2016. Toured the delta CTE facilities and then met with all Deans of the college. Each DSN resented information on their area.
- **Hosted Student Teacher Conclave**-January 29-February 1, 2016. Student teachers were present from Cal Poly SLO, Chico, Fresno, and UC Davis
- Ongoing partnership with CATA and Cal Poly on Ag Education professional development
- Had a table at World Ag Expo (Feb. 9-11/16)
- Attended State Ag Advisory Meeting- Galt February 12, 2016
- Hosted iCEV training for 90 teachers MJC February 19, 2016
- Co- hosting regional leadership camp (on-going training and meetings)
- Hosting CRAECPC grant meeting MJC March 22, 2016

3. Industry Activities

- Co-hosted County wide 4-H proficiency day
- CWA California Women For Agriculture Luncheon
- Hosted MJC/USDA Career Expo
 - Hosted 30 local business who were interested in hiring students
 - USDA panel discussion
 - USDA breakout lab sessions
 - Career Development workshops (applications and interviewing)
- Attended Yosemite Farm Credit Dinner (annual meeting celebrating 100 years.)
- Hosted CTE Advisory Committee- MJC March 10, 2016
- Co-hosted Fresno State Alumni Reception ACE pavilion March 10, 2016
- Participated in the California State Holstein Convention
- Co-Hosted State Wide Poultry show
- Stanislaus County Agriculture Luncheon- 300 community members delivering \$25,350 to high school seniors in the form of scholarships. March 14, 2016 Turlock, CA
- Hosted Grower Relations meetings with California Almond Board March 16, 2016
- Hosted a booth at Oakdale Ag Aware Luncheon, for scholarships, Oakdale, CA. March 17, 2016

4. High School Activities:

- Agriculture Career Presentation to Patterson
- Judged Regional FFA speaking competition
- MJC Ag Career Expo- MJC
- Attended Tulare Career show March 17, 2016 Tulare, CA
- Hughson Ag Day- Hughson, CA. March 24, 2016
- ROP Olympics- Booth- Turlock Fair Grounds Turlock, CA March 24, 2016
- Co-hosted the Agriculture Education Mentoring and Supervising Conference



Deputy Sector Navigator - S.A. Attix Update: Retail, Hospitality and Tourism [Recreation]; Learn & Earn [RHTLE] Sector

2016 Educator Professional Development Opportunities [K-12 CAREER PATHWAYS/1070 \$]:

- **FREE "SERVSAFE KITCHEN MANAGER" CERTIFICATION EXAM TRAINING:** Multiple class dates available, throughout 2016. The Merced College-Business Resource Center is a N.R.A. [National Restaurant Assoc.] approved testing center for ServSafe, the required "Sanitation Certification" for all supervisors/managers of commercial kitchens in California [+ high school & college instructors in culinary labs]. At least one ServSafe Manager must be on-site in every operation, by law. Sector funding will pay for Instructors [H.S. and College] to attend this Exam Preparation course and to receive a copy of the official Textbook [6th / 7th Edition]; a **\$180 value**. Instruction is delivered by approved ServSafe Proctor LaVon Cronk, Registered Dietician [MCCD Nutrition Adjunct]. Instructors taking this exam pay for their own online Exam Key Code [in-advance of first class: \$36]. Exams may renew a certification [required every five years] or be for first-time "Kitchen Managers"/Instructors. ServSafe Info/Registration Contact: **Terry Plett [MCCD/WpLRC]: terry.plett@mccd.edu & (209) 386-6735.** ServSafe Certification is also available via several CRC Contract Education programs [e.g. COS]. Travel Stipends can also be arranged, should interested education partners be located in a remote part of the Central Region.
- **FREE SEATS AT THE 2016 DISNEY INSTITUTE ["Experience the Business behind the Magic"]:** An event of the Merced Chamber of Commerce: August 19th & 20th, 2016. At: Gateway Gardens/BRC, Merced, California. The Merced College WpLRC is once again partnering with the small business community, to bring the Walt Disney Corporation's world famous Institute [based in Anaheim], here to the Central Valley. The first Disney Institute [August, 2014], demonstrated just how broad is the appeal of the Disney "Training Model." This years' program offers us the first opportunity for Educators, from both High Schools and Colleges, to converge together on the importance of: leadership; culture; quality service; brand loyalty; innovation. Disney clearly demonstrates that "Hospitality and Recreation" Industry standards, are important across every sector of the economy. Forty seats are now reserved for the CA-RHT Instructors in our region, and Saturday morning, August 20th will be focused on "Educators." Public registration costs \$450 per seat [already a tremendous savings over a trip to their Anaheim Institute]. Travel stipends may be arranged [a two night stay]. **In May, a Registration link for forty "Free Seats" will be sent to Subscribers of my CA-RHT [CRC] E-News.** If demand is still higher, additional seats might be made available to "Educator Teams." Alternative free options are being considered in Kern Co. [Retail Reveal – L.A.].
- **FREE INSTRUCTOR KITS AVAILABLE: HOSPITALITY "GOLD" [CERTIFIED GUEST SERVICE PROF.]:** CA-RHT Sector is a statewide partner of the California Hotel & Lodging Association [Sacramento] and its umbrella; **AHLEI** [the globally recognized standard in Hospitality Industry training and certification]. In 2015, a sampling of High School and Community College (WIB & Adult Education) student cohorts were tested, under EWD contract funding, for the "GOLD" customer service industry credential. A CA-RHT "GOLD" Instructor Kit's been developed by the CRC DSN, which includes: Training Manual, Student Workbook, DVD, Exam Proctor Info., Power Point, A/V [YouTube] Instructional Aids, and Supplies. Kit contents are a **\$250 value**. GOLD-certified H.S. CTE Advisors are also now available in both the Delta [N. Valley/Mother Lode] and Kern [S. Valley/East Sierra] areas, to support "GOLD."

INDUSTRY SECTOR PROFESSIONAL DEVELOPMENT ACTIVITIES ARE RECOMMENDED AS 1070 PARTNERSHIP-BUILDING OPPORTUNITIES, CONNECTING YOUR CTE FACULTY TO "FEEDER" HIGH SCHOOLS. INVITE DISTRICT INSTRUCTORS TO ATTEND EVENTS TOGETHER [FOR CAREER PATHWAY BRIDGE-BUILDING & RECRUITMENT]!

1. REGIONAL/CRC RHTLE SECTOR 1402-EWD DSN Activities [3rd QTR. – FISCAL 2016]:

- ✓ San Joaquin Delta College: DSN “Road Show” Visit and Presentation: January, 2016
- ✓ College of the Sequoias: Confer Call Meeting w/CTE Dean Cindy DeLain [Fashion Retail]
- ✓ CA-RHT CRC E-News Listserv re consolidated: E-Newsletter mailed to 2,400 CRC contacts
- ✓ DSN Planning Calls & Meet-Up: “2016 Career Advisors Conference” [Sept. 9th: Modesto]
- ✓ Modesto JC: Visit with W.A.F.C. “Retail Management” Certificate Faculty Lead: 3/15
- ✓ Columbia College: Hospitality Industry Advisory [Apprenticeship Grant Meeting]: 3/14 & 3/28
- ✓ World Ag. Expo/Kings-Tulare Ag. [“Ag-Tourism” cancelled due to flu & a family emergency]
- ✓ CRC DSN Calls: Bi-Weekly [as available: several scheduling conflicts occurred this quarter]

2. 1070-858 “CAREER PATHWAYS” H.S. Partnership [\$100K Augmentation 2016 > 1st QTR. - 2016]:

- ✓ Mailed CRC-RHT: URL; Jobs Data; “GOLD” Curriculum sample, to 250 Regional H.S. Principals
- ✓ 2016 1070-858 “H.S. Career Pathways” DSN Grant Augmentation Work Plan/Budget Due: 1/11
- ✓ Offered 50 CRC H.S. Instructor Prof. Development Stipends [\$1K], to get “GOLD” [Sacramento]
- ✓ Cross-Walked the “GOLD” Curriculum to national “Employability Skills” rubric [NNBIA/2012]
- ✓ Convened CA-RHT/CRC “H.S. Advisory Meeting” on-site in Sacramento [pre-conference]: 3/5
- ✓ Presented: “GOLD” Certification [Exam/Free Kits], “Educating for Careers” Conference: 3/6
- ✓ Staffed Convention Center Expo-Booth at H.S. CTE “Educating for Careers” Conference: 3/7-3/8
- ✓ Online Subscription for iSTOCK Photo Image Library [50 downloads/month: renews July, ‘16]

3. LOCAL RHTLE SECTOR 1402-EWD Activities [Ongoing Host-College Duties]:

- ✓ Attend MCCC Management Association Meetings [monthly]
- ✓ Attend District Industry Advisory and/or Instructor Meet-ups [bi-annually]
- ✓ Attend WpLRC & DSN Grant Administration/Accounting Meetings [monthly]
- ✓ Attend Community/School PR events [Chamber, Downtown, UC-Merced, WIB, etc.]
- ✓ Attend “Workforce Education” Area 6 Division Meetings: Dean Conner [bi-monthly]
- ✓ Attend VP of Instruction [VPIC] Meetings; MCCC Strategic Planning Meetings [quarterly]
- ✓ Testing use of CITD EMSI Subscription re: Contract Education [“aggregated” RHT data only]
- ✓ Online subscription/training: SoftChalk Distance Education course design platform [T.B.D.]
- ✓ Online subscription for Distance Ed. Training Resources related to “CSA:” ATD [formerly ASTD]
- ✓ Supervise a Contract Education Coordinator re: “2.0” outreach/enrollment/reporting [non-MIS]

4. STATEWIDE: “All Hands on Deck” Activities for the CA-RHT SECTOR & DWM [3RD QTR. 2015-2016]:

- ✓ California Academic Senate “CTE Curriculum Academy”, Napa: 1/14 & 1/15
- ✓ LaunchBoard 2.0: Webinars & Calls [the DSN “CTE Data-Connect” occurs on June 28th]
- ✓ CCCCCO “Strong Workforce” Implementation Plan & State Funding Trailer [Calls: March]
- ✓ CCCCCO: DSN Regional & Sectoral “Focus Groups” [Calls: March]. CA-RHT Sector Objectives.
- ✓ CA-RHT Sector Confer Calls: Monthly [SN Phil Sutton: El Camino College/Contract Education]
- ✓ Cross-Sector: Adult Education [IDRC/AB86 Project: CA-RHT]; Energy/Construction Sector [SN]

Lorinda Forrest

Small Business Deputy Sector Navigator

Sector Update for Q/E: 3/31/2016

Date: April 19, 2016

Professional Development and/or Student Events & Opportunities:

- ASCCC CTE Curriculum Academy Online Coursework, Jan., 2016
- ASCCC CTE Curriculum Academy, Jan. 14-15, 2016; Napa Valley Marriott
- Bo BIZ Summit, San Francisco, CA Jan 19, 2016
- Educating for Careers Conference; Mar 6-8, 2016; Sacramento Convention Center
- Faculty Professional Development: NACCE Entrepreneurship Specialist Certificate
- Contextualized Curriculum Workshop, Mar 11, 2016, Sacramento, CA
- Get A Taste of Success CVML Region High School and Community College Student Business Pitch Competition
 - Provided stipends to faculty to host local high school/community college student pitch competitions
 - Arranged Regional live event
- Provided sponsorship for:
 - Porterville College Business Start-up luncheon
 - Porterville College Pirate Tank Student Pitch Event
 - Fresno City College Student Business Pitch Competition
 - Clovis Community College Student Business Pitch Competition
 - Merced College Student Business Pitch Competition
- Provided sponsorship of Modesto Lemonade Day Student Entrepreneur Event (to be held May 2016)

SB1402 EWD Sector Activities:

- San Joaquin Chamber Economic Forecast Conference, Stockton, Jan 6, 2016
- Columbia College Academy Grant Kick-off Meeting, Sonora, Jan 5, 2016
- San Joaquin Delta College DSN Roadshow, Jan 12, 2016
- SCCC Charette, Jan 28, 2016
- CVML Steering Committee Meeting, Jan 29, 2016
- Deliver Presentation on DSN Activities to Academic Senate San Joaquin Delta College, Mar 17, 2016

SB1402 EWD Sector Activities (con't)

- Judge for Entrepreneur Stanislaus Alliance SBDC Pitch Competition, Modesto, CA
- Judge for MODSPACE Valley Hackathon, Modesto, CA Jan 16, 2016
- Judge for San Joaquin Entrepreneur Challenge Business Pitch Competition, Stockton, CA
- Interviewed by Roger Wallner for Business YOU on Radio Station KWDC
- City of Stockton Selection Committee for Entrepreneur Related Grant RFP awards, Stockton, Mar 29, 2016
- San Joaquin Partnership & Business Council 2016 Annual Meeting, Mar 31, 2016

SB858 Career Pathway Activities:

- Patino Entrepreneur High School Advisory Board Meeting, monthly
- Planning and Outreach – CVML Region Student (high school & community College) Pitch Competition
- Community College Entrepreneur Pathway Faculty Professional Development Workshop co-host with Lyles Center/Fresno State (Mar 3-5, 2016)
- Virtual Enterprise Convention – High School Student Pitch Competition Judge (Mar 5, 2016)
- Educating for Careers Conference Speaker and Exhibitor Mar 6-8, 2016
 - Embedding/Infusing Small business/Entrepreneurship into CTE Programs
 - Using HP Life Entrepreneur Modules to Infuse Entrepreneurship into Curriculum
- Visalia Gas Company Entrepreneur Challenge – Sponsorship Mar 9, 2016
- Planning meeting: CVML Counselor Conference, Mar 15, 2016
 - Create Save-the-Date Flyer for Counselor Conference
 - Update website for event
 - Create Budget of Expenditures for Counselor Conference
- Provided funding and student support for Chamber of Commerce Young Entrepreneur Academy (Clovis, Visalia, Lemoore)
- Submitted proposal to teach the Ice House Entrepreneur Mindset Student Success Program in response to RFP for Innovative Student Success Programs at San Joaquin Delta College
- Continued Database/email list development of CVML High School Counselors and principals, CVML News Media, CVML Bankers (for outreach to provide funding for cash awards for student pitch events at local colleges in region)



Statewide Collaborative Activities:

- Small Business Sector Strategic Planning Meeting, Napa, CA Jan 12, 2016
- Small Business Educators Symposium planning and event execution Feb 18-19, 2016
- Planning Committee Member for the NACCE (National Association of Community College Entrepreneurs) Annual Convention which will be held October, 2016 in Sacramento, CA
- Planning lead for Contextualized (for CTE) Entrepreneur Curriculum Collaborative (to be held Sep 2016)
- Lead in continued development of the EshipEducator.com entrepreneur curriculum resources sharing website
- Get A Taste of Success statewide High School and Community College Student Business Pitch Competition
- Monthly Small Business Sector Phone Meetings



ICT/Digital Media DSN Report to CTE Consortium Steering Group

April 19, 2016

Submitted by Dennis Mohle, ICT/Digital Media DSN, Central/Mother Lode Region

Identification, verification, alignment and promotion of pathways:

a. K-12

- i. Various DSN 1070 activities including C-STEM, CyberPatriots
- ii. Support for Huron Middle School Programming and Web/Application Design Program

b. Short Term Entry Level Pathways

- i. Business Information Worker brochures handed out to counselors at workshop in Visalia (Sept 2015)
- ii. Created Business Information Worker pathway for Fresno City College and posted on state-wide ICT/Digital Media website
- iii. Presented new Regional/Statewide Branded Pathways IT Technician) to counselors at Visalia Counselor Conference (Sept 2015)
- iv. Entry-level pathways for IT-Healthcare, Ag, Logistics and Entertainment in progress.
- v. Analyzed successful Apps for Ag hackathon event at West Hills for Ag-Tech pathway and possible future events

c. Model Curriculum

- i. The ICT/Digital Media industry sector team is supporting the 2 yr. Model ICT Curriculum to maximize industry relevant Certification acquisition.
- ii. Model curriculum was used to support updated programs at College of Sequoias (COS) (July 2015)
- iii. Used ICT model curriculum (now published at c-id.net) for CTE enhancement funding discussion – collaborated with Merced, Delta, Modesto and West Hills for regional project

d. Incumbent/ FastTrack/Professionally Displaced Certification support

- i. Collaboration with Cisco Academy to increase course enrollment and job placement
- ii. Cisco courses and NetLab+ discussed for CTE enhancement collaboration funds – COS, Delta, Columbia, Modesto
- iii. IDRC coding grant support – West Hills, Delta, Modesto, COS
- iv. Completed certificates for relevant CCC courses – Information and Communication Essentials, Computer Networking Fundamentals, Systems and Networking Administration, Intro to Info Security Systems, Intro to Server Technology, and Certified Ethical Hacker.

Accelerate Student Outcomes:

a. Communication

- i. West Hills Lemoore adopted Business Information Worker conceptual pathway
- ii. Regional curriculum inventory on regional website updated and verified.

b. Certification Support

- i. Discounted Vouchers for Certification to be offered from XVoucher website, sponsored by ICT-DM and promoted to faculty at Fresno City College

c. Economic Support

- i. NetLab+ User group participation
- ii. NetLab+ will be a regional lab for the CTE Enhancement Funds collaboration – Columbia, West Hills, COS, Delta
- iii. NetLab+ adopted by Fresno City College for its new ITIS 160 (Introduction to Information Security) course

d. ICT & Digital Media Digital Badge Review

- i. Following pilot efforts regarding Digital Badges: Pearson Acclaim and the CCC Foundation solution.

e. Career prep

- i. Presented ICT/Digital Media material for at Central Valley Counselor event (September).

f. Curriculum Assets

- i. Linking to entertainment videos developed by the IDEAS Center for use throughout the state in Digital Media.

Recent faculty development included "Summer Web Programming Boot Camp" (Summer 2015), Winter ICT Educator Conference (Jan 2016) and Digital Media Educators' Conference (June 2015).

Recent conferences, workshops, key meetings, and other events included Central Region Consortium meeting, Consortium Steering Group meeting, Apps for Ag planning meeting, Counselors' workshop Visalia, and IDRC regional grant meeting. Cross-sector partnership activities this quarter included interaction with Health Planning for Healthcare IT statewide advisory meeting in October. Small Business – presented with the Small Business DSN on technology and entrepreneurship at the Central Valley Counselors' Conference in Visalia (September), Advanced Manufacturing – sponsored event for regional counselors in Visalia, CA (September), and Agriculture (Paramount Farms academy input for soft skills required by Ag business leaders in the Valley). To facilitate the development of ICT/Digital Media technical and curricular pathways, a five-day intervention type technical and small business summer camp was conducted for middle school students at Huron Middle School, July 25-29, 2015. The first two days of the camp were an intensive exploration of current web technologies including HTML5, CSS, and JavaScript. Instruction was delivered by a professional programmer and classroom support was provided to the students by seven teaching assistants. A summer-long web programming boot-camp style training was hosted by Fresno City College and the Doing What Matters for Jobs and the Economy framework (ICT/Digital Media Sector) of the Economic and Workforce Development of California Community Colleges. The training was open to K-12 teachers, community college instructors, counselors, support staff, administrators, and anyone else involved with upgrading skill sets of educators involved in the technical pathway from middle school to community college. The training focused on the web technologies of HTML5, CSS3, JavaScript, Web Components, Polymer, Go language, Google App Engine, and Google Cloud Storage. The event was broken into five sessions and took place in Fresno City College's Old Administration Building (OAB 114). The training was conducted from May 25 – July 31, 2015 and 65 educators and staff from the Central Valley attended. The training was modeled after boot-camp trainings offered by private companies such as Hack Reactor, Thinkful, and Fullstack Academy. These programs cost tens of thousands of dollars to attend. For instance, Hack Reactor charges \$20,000 for each student. Thanks to the support of Fresno City College and the Doing What Matters for Jobs and the Economy framework, the tuition cost to boot camp attendees was zero. The summer technology intensive produced results beyond updating instructor skill sets for future CIT courses and program improvement. One of the attendees from Fresno City College became a Go Programming Language expert and was invited to present a prestigious one-day workshop at Silicon Valley Code Camp on October 2, 2015. Four of the five training sessions were video recorded and are now online as a professional development resource for high school teachers and community college instructors.

Please encourage your ICT/Digital Media faculty to participate in the Business Information Worker (BIW II is now available with details at CCCAOE) and IT Technician conceptual pathways. These conceptual pathways promote existing programs at your college and have been validated by industry. The CompTIA certification path that corresponds to the IT Technician Pathway is A+, Network+, Security+.

Upcoming ICT/Digital Media events:

1) CyberPatriot Information Day, May 26, 2016, West Hills, Lemoore. Please save the date. Details coming soon

2) WASTC NorCal Faculty Development Conference scheduled for June 27-July 1, at the beautiful Sierra College campus located in the foothills of the Sierra Nevada. You can read about the vast array of workshops at: <http://www.wastc.org/events/conferences/faculty-development-weeks> Of particular interest to ICT/Digital Media faculty is the workshop titled "CyberPatriot – Engaging High School and Community College Students," where details on developing a vibrant cybersecurity competition strategy in the Central/Mother Lode region will be covered. See your ICT/Digital Media DSN for a flyer.

3) Cyber Patriot Summer Camps. Escape the Valley heat and spend a July week in Truckee! Attendees will receive a \$1,000 travel stipend. Community college, high school, and middle school faculty will join a CyberPatriot expert for five days of training on how to teach cybersecurity to their students at a level that makes them able to handle basic cybersecurity concepts. Choose from one of two weeks: July 11-15 or July 18-22. See your ICT/Digital Media DSN for a flyer.

11 a.

2016 Counselor Conference



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SAVE THE DATE

Friday, SEP-9-2016

CENTRAL VALLEY / MOTHER LODGE REGION
2016 COUNSELOR CONFERENCE
**"PATHWAYS TO PAYCHECK:
BLUEPRINT TO CAREER SUCCESS"**

SEPTEMBER 9, 2016

Central & Mother Lode
Regional Consortium

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