

Reedley College
Speech Aide
Certificate of Achievement Narrative

This Speech Aide Certificate of Achievement is in agreement with the Reedley College’s Mission and State Center Community College District’s Master Plan offering access to quality career technical programs. This certificate program will be also be offered at the Madera Community College Center, so it supports the district and Reedley College goals of supporting MCCC’s move toward future college status.

The SLPA program will utilize the college accreditation program review process for program monitoring and improvement.

As mentioned above, the SLPA program will meet twice annually with an industry-based advisory committee to discuss industry/workplace needs and the enhancement of instructional programs to facilitate those needs. Discussions will focus on specific skill sets desired by employers as well as current industry trends and issues with which students must be familiar upon program completion.

The courses for this certificate of achievement will be housed within the existing facilities. The current instructional, library, and student support services will be adequate to meet the needs of this program.

The curriculum for this certificate of achievement is based in part on the requirements for a Speech-Language Pathology Assistant as outlined by the California State Board of Speech-Language Pathology & Audiology & Hearing Aid Dispensers, and the standards specified by the American Speech-Language-Hearing Association and provides a step along that career path.

All faculty teaching in the program will meet the minimum qualifications of Master’s degree in Speech-Language Pathology.

Item 5. Enrollment and Completer Projections

This program consists new courses. Enrollment data is unavailable for the SLPA courses at this time. The anticipated number of annual completers after four semesters is 25.

		<Year 1>		<Year 2>	
CB01: Course Department Number	CB02: Course Title	Annual # Sections	Annual Enrollment Total	Annual # Sections	Annual Enrollment Total
SLPA 1	Introduction to Communication Disorders	1	25	1	25
SLPA 2	Speech, Language and Hearing Development	1	25	1	25
SLPA 3	Therapy Analysis and Field Observation	1	25	1	25
SLPA 4	Service Delivery	1	25	1	25
SLPA 5	Therapy Materials and Procedures	1	25	1	25
SLPA 6	Assessment and Remediation	1	25	1	25

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*Use as many rows as required to provide requested data.

(B) Survey

In the case of a survey, the survey questionnaire, a description of the population surveyed, and survey results must be included.

Reedley College CORE surveyed local school districts and the results showed strong support for trained aides and assistants for speech-pathologists and special educators. Each district had a different job title, description, duties, and qualifications which made it difficult to obtain labor market data. The advisory committee supported this move for the college to provide a standard curriculum that follows the industry guidelines which will increase the level of competence for aides in the field.

Item 6. Place of Program in Curriculum/Similar Programs

Before completing this section, review the college's existing program inventory in the CCC Curriculum Inventory, then address the following questions:

- a) Do any active inventory records need to be made inactive or changed in connection with the approval of the proposed program? If yes, please specify.

Not applicable.

- b) Does the program replace any existing program(s) on the college's inventory? Provide relevant details if this program is related to the termination or scaling down of another program(s).

Not applicable.

- c) What related programs are offered by the college?

The college is also proposing a new Speech-Language Pathology Assistant Associate in Science Degree

Item 7. Similar Programs at Other Colleges in Service Area

There are no other colleges within the defined Reedley College service area that offer a similar instructional program.