

Central Mother Lode Regional Consortium

May 2016

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[Clovis Community College](#)

[College of the Sequoias](#)

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[West Hills College, Coalinga](#)

[West Hills College, Lemoore](#)



Welcome to the May edition of the Central / Mother Lode Regional Consortium monthly newsletter.

Be sure to visit [our website](#) to see more details on all of this information!

Next Steering Committee Meeting

June 6-8, 2016

Monterey Marriott

See below for more information

Central / Mother Lode Regional Consortium

Annual Planning Conference

June 6 – 8, 2016, Monterey Marriott

[Agenda Now Available](#)

Please join the Central / Mother Lode Regional Consortium at the Monterey Marriott for the 2016 Annual Planning Conference.

You can still register for the conference; please [click here](#).

There is no fee for registration; however, attendees are responsible for travel and room expenses, and some meals. Our room block has sold through; however rooms may still be available at the [Monterey Marriott](#). There are many other hotels in the area as well. For more information, please contact Allyson Adams at (559) 324-6444 or allyson.adams@sccd.edu.

We look forward to seeing you there!

Advanced Manufacturing Deputy Sector Navigator Gurminder Sangha recognized at ITK Partner Event



On May 17, 2016, Innovate Tulare-Kings recognized Gurminder Sangha for his hard work at their Partner Recognition Event.

"Gurminder is the Deputy Sector Navigator for the Advanced Manufacturing industry at College of the Sequoias. As a partner, "G" has provided valuable externships for Lindsay High School – Academy of Engineering instructors. These externships allow instructors to provide powerful and relevant instruction in the classroom. Thanks to his effort and planning meaningful events, he has provided more opportunities in manufacturing than most industries normally could. Thank you Gurminder for your regular support!"

To learn more about INNOVATE Tulare-Kings, click www.innovatetk.com.

Grant Opportunity

USDA Agriculture and Food Research Initiative: Foundational Program

The Foundational Program is the largest of all the Agriculture and Food Research Initiative grants and is offered to support grants in the six AFRI priority areas to continue building a foundation of knowledge critical for solving current and future societal challenges. Grants are expected to address one of the Program Area Priorities (see Foundational Program RFA for details).

Estimated Total Program Funding: \$130,000,000

Please click [here](#) to view grant description and Request For Application.

New Dual Enrollment Toolkit and Webinar

In partnership with the CCCCO, the Career Ladders Project and the RP Group have created a Dual Enrollment Toolkit. The Toolkit is an online resource that highlights promising practices and materials to support secondary and community college partners if offering high school students opportunities to earn college credits while they complete their high school diplomas. The intent is to provide specific, concrete guidance and evidence to interested college administrators, faculty and staff who are planning to build partnerships with K-12 districts to support dual enrollment efforts.

For more information and to access the toolkit, [click here](#).

In addition, a webinar with members of the CCCCO and the authors of the Toolkit will be held on June 7th from 10:00 – 11:30 a.m. to walk participants through the Toolkit and answer questions about dual enrollment in California. The webinar will be taped for viewing at a later date.

To join the webinar [click here](#) on June 7th at 10:00 a.m.
Meeting Passcode: 742510

Dual Enrollment and Assembly Bill 288 (CCAP) Legal Opinion 16-02

Assembly Bill 288 (Holden) was enacted January 1, 2016 and added to the California Education Code section 76004. Assembly Bill 288 enables the governing board of a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district. For the first time in California's Education Code, the term "dual enrollment" is identified to define "special part-time" or "special full-time" students – that is, high school or other eligible special admit students enrolling in community college credit courses.

The purpose of this Legal Opinion is two-fold: to opine on the key legal issues regarding:

- CCAP partnerships under AB 288; and
- Districts' ability to operate outside of the CCAP framework (that is, either develop or continue existing non-CCAP partnership agreements and other dual enrollment, non-cohort programs in general).

This Legal Opinion incorporates both the 2005 Legal Advisory and its 2015 update, and addresses the subsequent enactment of AB 288.

Please click on the following links for more information:

[Legal Opinion 16-02 Dual Enrollment and AB 288](#)

[AB 288 Apportionment Eligibility Guidelines 3-11-16](#)

Advanced Manufacturing 101 Helps Teachers Improve Design of CTE Programs



Pathway educators were invited to tour two manufacturing facilities on March 30th, as a part of the Advanced Manufacturing 101 series. American Incorporated, a "Design and Build" HVAC manufacturer in Visalia, CA, and Pregis, a packing supply manufacturer also in Visalia, opened their doors to local educators providing real world/practical examples for the lessons taught in their classrooms.

Nicole Wright, Plant Manager at Pregis, personally lead the tour encouraging teachers saying, "What you teach them matters! Everything our employees need to know to be successful at our plant, they learn in high school." This was the first time Wright opened her plant to educators, and she was surprised how interested and involved teachers were in the manufacturing process.

[Read about it in the Business Journal.](#)

For more information about Advanced Manufacturing 101, contact Gurminder "Mr. G" Sangha, Deputy Sector Navigator of Advanced Manufacturing at gurminders@cos.edu. To learn more about INNOVATE Tulare-Kings, click www.innovatetk.com.

ASCCC Standing Committee and Other Volunteer Opportunities for 2016 – 2017

Each August, the Academic Senate Executive Committee approves faculty to serve on the ASCC standing committees, Chancellor's Office task forces, advisory groups, and ad hoc groups. They are again beginning to seek nominations for faculty to serve on these committees.

This is a great opportunity for leadership development. You do not need to be an expert to sign up for any of these committees, workforces, or taskforces. If interested, please complete the online [Application for Statewide Service](#).

For a current list of Senate Committees, please [click here](#).

Creating Skills for the STEM/STEAM Economies

The CCCCCO DWN framework recognizes the importance of STEM/STEAM to the creative economies of the state. In partnership with the California Council on Science & Technology, the CCC Workforce & Economic Development Division commissioned a white paper to inform how community colleges can better connect into the Maker movement to complement the student learning environment in ways that foster the 4Cs – critical thinking, creativity, collaboration and communications – in demand by California's regions. Community colleges can use the establishment of a Makerspace as a means to position themselves as a key stakeholder in their region's innovation economy. [66 Letters of Interest](#) were received and posted to the web. Interested colleges will be directly invited by CCST and the CCCCCO to attend one of three

orientation meetings being planned for May/June to discuss the opportunity at hand.

LaunchBoard News

Should you grow your program?

Watch this two minute video to find out how the LaunchBoard can help you get a better understanding of the jobs that are available in your region.



California Community Colleges Board of Governors Approves Plan to Change Accreditation

On March 21st, the California Community Colleges approved plans to better align the system's 113 colleges with other segments of higher education through changes to the current accreditation structure.

The Board of Governors declared that the community college system's establishment of a bachelor's degree program and its strengthened transfer pathways require peer review from four-year colleges and universities to ensure top quality for students.

To read more, please click [here](#).

Thriving Regions, Thriving California

A background paper was recently shared with CCCCCO WEDPAC/EDPAC/Strong Advisory at their February 29th Joint Meeting which was prepared for the Board of Governor's Task Force on Workforce, Job Creation, and a Strong Economy. It provides background information that serves as context to

support the development of recommendations by the Task Force and the importance of Regional Coordination. [Click to read](#). To read additional background papers provided as reading materials for the meeting, go to the following links:

1. Workforce Data & Outcomes
<http://bit.ly/onboardingoutcomes>
2. Curriculum & Instruction
<http://bit.ly/onboardingcurriculum>
3. Structured Career Pathways & Student Support Part 1
4. <http://bit.ly/onboardingpathway1>
5. Structured Career Pathways & Student Support Part 2
<http://bit.ly/onboardingpathway2>
6. Regional Coordination
<http://bit.ly/onboardingregionalcoord>
7. Funding <http://bit.ly/onboardingfunding>
- 8.

California Community College Board of Governors Appoints Skinner as Acting Chancellor

On March 21, the California Community Colleges Board of Governors appointed Deputy Chancellor Erik Skinner as acting chancellor for the California Community Colleges beginning April 2. In a separate action, the board also awarded Brice W. Harris with the honorary title of Chancellor Emeritus of the California Community Colleges.

The Board of Governors is currently engaged in a national search for a permanent new chancellor for California Community Colleges. The board plans to have the new chancellor in place by the beginning of the 2016–17 academic year.

To read the full text of the press release, please click the following link:

[March 21, 2016 Press Release](#)

2016–17 Governor's May Revise Budget Released on the \$200M Trailer Bill

The Governor's May Budget Revise proposes the following changes (from the February version) in relationship to the \$200M related to the CTE **Strong Workforce Program**. The Governor's May revise has specified no dollar changes but does propose the following:

- Chancellor's Office consultation partners named: CA Workforce Development Board and the ASCCC (page 4)
- Required the Chancellor's Office to provide options for course approval to be completed in a half a year and one year (pages 6–7);
- Curriculum approval process may include the elimination of an existing state course and program approval process (pages 6–7);
- Requires the Chancellor's Office to provide options for curriculum to be portable once approved (page 7);
- ASCCC and CA Workforce Development Board established as CO stakeholders (page 7–8)
- ASCCC to establish CTE subcommittee (page 8)
- State–level coordination for the development of LMI deletes the specificity of coordination with EDD (page 13) (EDD by name, deleted throughout bill language)
- Requires a 60%/40% (College/Region) split of funding allocated to Regions (page 14);
- 40% shall be provided directly to the fiscal agents of regional collaborative for the purpose of funding regionally prioritized projects and programs (page 14, 18)
- Local funds (60%) shall be provided directly to the community college districts for the purpose of funding regionally prioritized projects and programs within the community college district that meet the needs of local and regional economies, as identified in regional plans and Workforce Innovation and Opportunity Act regional plans (page 14–15, 18)
- Allows up to 60% funding received by the College to be used for on–going purposes (pages 15, 18); and
- Maintenance of Effort is based on percent of CTE FTES to total FTES; and shall not be reduced from the percentage computed for the 2015–16 fiscal year (pages 16, 21).

- Implementation of the 25 Strong Task Force Recommendations added as a responsibility/outcome of regional program (page 17)
- Chancellor's Office granted the ability to adjust funding to community college districts during the four-year cycle plan based on the performance measure outcomes (page 19)

Attached is a copy of the new bill language with changes noted from the last version (Feb '16). A clean copy of just the new trailer bill language can be found [here](#).

Draft \$200 Million Guidance from the CCCCCO

On a related note, last month, Vice Chancellor Van Ton-Quinlivan and Acting Vice Chancellor Mario Rodriguez released the "Draft Guidance to the Field on the Administration of the \$200M Strong Workforce Program" which clarifies the CCCCCO's intent for distributing the \$200M highlighted in the proposed trailer bill language of the 2016-17 Governor's Budget.

The draft guidance memo can be found at: [Draft Guidance Memo](#).

ICYMI

The agenda, packet, and minutes from the April 19th Steering Committee meeting in Sacramento can be accessed from the links below:

[Agenda](#)

[Meeting Packet](#)

[April 19, 2016 Meeting Minutes](#)

CRC Key Talent Road Show...Next Up College of the Sequoias – August 31, 2016

Join Bakersfield College, San Joaquin Delta College and College of the Sequoias in being able to boast that your college has hosted a "CRC Road Show" which gathers all of the region's key talent (regional chair, deputy sector navigators, CEO, SB1070 and Prop 39 project directors) together to visit your college!

Help us to get to know you better and vice versa. The Road Show structure involves:

- A tour of the college, including CTE classrooms and labs
- Lunch with faculty and administrators
- Key Talent presentations
- Q & A session
- An opportunity to meet together in small, industry focused groups

The Road Show objectives are as follows:

1. Strengthen communication between the CRC, Key Talent and CRC colleges
2. Develop a better understanding of the programs at CRC colleges
3. Identify ways to better support CRC colleges as it relates to CRC's CTE programs and Doing What Matters for Jobs in the Economy/CCCCO

If you are interested in hosting a Road Show at your college, please contact [Karri Hammerstrom](#).

Entrepreneur Curriculum Resources Sharing Website

Built by Educators for Educators

[EshipEducator.com](#) is a resource repository where great entrepreneurship instructors share world-class, best practice curriculum, modules, videos and other teaching resources. This site is meant to augment entrepreneurship curriculum, provide modules for CTE educators who wish to infuse entrepreneurship into curriculum, and as program support for new curriculum.

To see our flyer, please click [here](#).

Community College Student Graphic Design Competition

Entry Deadline October 15, 2016

The Small Business Sector wants a California Community College student designed logo for our new website developed for educators to share entrepreneur teaching resources. The winner will receive an Adobe Creative Cloud License (valued at \$600).



Design parameters and submission requirements will be released soon.

California Retail/Hospitality/Tourism Industry Sector Updates

Please see the attached newsletter for upcoming workshops and opportunities in the Central/Mother Lode Region.



Topics include:

- Guest Service "Gold" Instructors Test
- Summer Jobs in the Park System
- ServSafe Kitchen Manager Training and Certification Exams
- Disney Institute
- New and Enhanced Instructors Kit

Please click [here](#) to view the newsletter.

Daylong Professional Development Opportunities through WACAC

The Western Association for College Admission Counseling is offering daylong professional development opportunities through their Share, Learn, Connect (SLC) program. Sessions typically cover college, career, and academic counseling. The sample topics for this year include, Naviance, new FAFSA information, UC/CSU updates, and several more focuses.

For more information and a list of upcoming workshops, please click [here](#).

Students Get Real-World Experience at Fresno's Patino School of Entrepreneurship

A typical day at Patino School of Entrepreneurship may include website design, marketing strategies, and other real life experiences. At the high school, which opened in August, students who are on internships do free work for local business leaders in exchange for experience, with goals of developing their own business plans by the time they graduate.

Please see the following two articles about the work high school entrepreneurs are doing:

[Fresno Bee Article](#)

[abc30 Article](#)

EVENTS

NCCER Craft Instructor Certification Training

June 1–3, 2016, Bakersfield

Registration Now Open!

The National Center for Construction Education and Research (NCCER) develops standardized construction and maintenance curriculum and assessments with portable credentials. These credentials are tracked through NCCER's registry that allows organizations and companies to track the qualifications of the craft professionals and/or check the qualifications of possible new hires.

This program ensures the uniform and consistent delivery of training. Through this program, NCCER certifies the Master Trainer, who in turn certifies the local Craft Instructor.

Sponsored by Proposition 39 Clean Energy Jobs Act and **free** to Community College Faculty.

To register, please [click here](#).

To view our flyer, [click here](#).

SAVE THE DATE!!

OSHA Certification Classes

June 7–10, 2016 and August 2 – 5, 2016

This opportunity for training is available at no cost to Community College and High School instructors. Upon completion of both courses, qualified instructors will be certified as OSHA outreach instructors and can offer OSHA 10 and 30 hour certification for the construction industry. These certificates can be embedded in existing curriculum or offered as stand alone courses.



OSHA 510

OS&H Standards for the Construction Industry

June 7–10, 2016

Bakersfield, CA

[Register for OSHA 510](#)

OSHA 500

Trainer Course in OS&H Standards for the Construction Industry

August 2–5, 2016

Bakersfield, CA

[Register for OSHA 500](#)

For more information, contact:

Dave Teasdale, Prop 39 Project Director

dteasdal@kccd.edu

661-336-5011

To view our flyer, please [click here](#).

Lean Canvas Startup Model Workshop

Educator Professional Development Opportunity

June 13–14, 2016

Harris Ranch

Coalinga, CA

Teach students to rapidly conceptualize a business start-up. The Lean Canvas has been taught to middle school, high school, and community college students. It is appropriate for summer boot camps and the classroom. This train-the-trainer workshop provides you the tools and skills to implement the Lean Canvas model in your classroom.



Limited faculty travel stipends are available through your Small Business Deputy Sector Navigator.

For more information or to register, please click [here](#).

Good Agricultural Practices Food Safety Training

June 15, 2016 – English

June 16, 2016 – Spanish

Reedley, CA

A Good Agricultural Practices (GAP) Food Safety Training will be held at Reedley College with both English and Spanish options. Participants will learn about elements to a good food safety program, participate in on-farm demonstrations, create a personalized food safety plan, and receive a sample GAP template.

[English flyer](#)

[Spanish flyer](#)

To register, please click [here](#).

Customer Service Academy

Train-the-Trainer Workshop

June 15 – 16, 2016

Sacramento, CA

The Customer Service Academy (CSA) has been delivered to

hundreds of organizations throughout California through the California Community College system. It has been proven successful as an excellent training tool and an outstanding vehicle to use to partner with the business community. This Train-the-Trainer will provide content and curriculum to enable you to offer the Customer Service Academy.

Who should attend: Trainers and Managers of Contract Education and Economic Development Programs in the California Community Colleges.

Seating is limited to the first 20 registrants. Reserve your seat today! Please click [here](#) for more information.

Online Teaching Conference

June 16–17, 2016

San Diego, CA

The Online Teaching Conference is an event for faculty, staff and administrators who are engaged or interested in online education. In addition to learning, this conference is a great opportunity for educators to share knowledge, impart and receive best practices, and learn from others' experiences.



Please click [here](#) for more information regarding registration, hotel accommodations, and Pre-Conference Workshops.

Generational Diversity

Working with Cross Generational Teams

Train-the-Trainer

June 17, 2016

Cross-generational teams face many challenges that can affect time management, conflict management, and overall productivity. How do managers and staff foster a good working

relationship between generations? Learn how to deliver and market material on this topic.

Who should attend: Trainers, Managers, Faculty, Counselors, Staff Development Coordinators or anyone who works with cross-generational teams in Contract Education and Economic Development Programs in the California Community Colleges.

Seating is limited to the first 20 registrants. Reserve your seat today! Please click [here](#) for more information.

ASCCC Curriculum Institute

July 7–9, 2016

Orange, CA

The 2016 ASCCC Curriculum Institute will be held at the DoubletreeAnaheim–Orange County. With the theme "Pathways Through Curriculum", the institute will include over 60 breakout sessions presented on a wide variety of curriculum topics. Colleges are encouraged to send teams of faculty, administrators, and staff who work closely with curriculum, including curriculum chairs, senate presidents, CIOs, curriculum deans, CTE deans, and curriculum specialists.

In addition to the main institute program, there will also be a series of pre-session workshops on July 6th, including a workshop on the CTE Data Unlocked initiative as well as on the basics of curriculum.

Early registration deadline: June 6, 2016. Click [here](#) for information about registration, travel, and the institute program.

CyberPatriot Professional Development

July 11–15, 2016 or July 18–22, 2016

The California Community College Chancellor's Office is sponsoring a week of professional development for a total of 46 teachers at the Sierra College Truckee Campus. Become familiar

with entry level cyber security curriculum that will prepare you to train your students for the CyberPatriot Competition.

Interested parties from the Central/Mother Lode Region should register within the next two weeks.

After two weeks, registration will be open to those outside the region.

Please click [here](#) for more information.

REGISTRATION OPEN !!

**Central Valley/Mother Lode Region
2016 Counselor Conference
DoubleTree, Modesto, CA
September 9, 2016**

The Central Valley/Mother Lode Region High School and Community College 2016 Counselor Conference is an opportunity to learn about high demand, high paying industry endorsed jobs in the Central Valley/Mother Lode Region. This year's conference also offers a special Principal/Administrator Track.



Who should attend?

- High School and Community College Counselors, Administrators and Student Advisors
- CTE Faculty, Instructors and Deans
- Student Success Advisors
- Club Advisors
- Workforce Investment Boards
- Industry Partners
- Economic Development

For more information, including the agenda, please visit: www.crc-cc.com.

[REGISTER HERE](#)

CVHEC Phase 2 Regional Efforts to Reduce Remediation

CAP Design and Development Institute, Sept 9–11, 2016
Community of Practice, 2016–17, Multiple Dates

Across California, community colleges are replacing long remedial sequences in reading, writing, and mathematics with redesigned accelerated pathways. This can involve significant changes to classroom instruction. The California Acceleration Project (CAP) offers an extended program to support faculty to teach in accelerated pathways.

The Central Valley Institute will be designed for colleges at earlier stages of implementation. The focus will include building support, developing curricular models, thinking about placement policies, and getting an introduction to CAP pedagogy. If your college is ready to offer accelerated pathways, your campus is encouraged to apply to Community of Practice, either in the north or south, to get in-depth support.

Please see the attached documents for more information.

[CAP Design and Development Institute Application 2016](#)

[CAP Community of Practice Overview 2016](#)

[CAP Application Form 2016](#)

Save the Date!!

Contextualized Entrepreneur Curriculum Collaborative
September 15–16, 2016
San Diego

The Contextualized Entrepreneur Curriculum Collaborative (CECC) will convene community college business faculty with Career Technical Education faculty across various disciplines to develop packages of model curriculum to be used within CTE programs statewide. Over the course of two days, faculty will work together to develop stackable, contextualized certificate models that easily integrate into existing CTE programs and prepare students for self-employment in their degree field.

Limited faculty stipends are available. For registration information, please visit:

www.entrepreneurcurriculum.com

SAVE THE DATE !!

California Partnership for the San Joaquin Valley 2016 Summit

October 5, 2016

11 a.m. – 5 p.m.

Fresno, CA

It's been a decade since the California Partnership for the San Joaquin Valley began bringing together experts and leaders committed to a common vision – a prosperous economy, quality environment, and social equity throughout the San Joaquin Valley.

The Partnership provides an organizational framework for collaboration to connect, collaborate, and advocate around issues impacting the quality of life in the eight-county San Joaquin Valley.



California Partnership for the
San Joaquin Valley

Summit includes keynote speaker, lunch, panel discussion, and afternoon reception.

For more information contact:

Marcia Martin, 559-278-0179, mamartin@csufresno.edu or visit the [website](#).

Manufacturing Day 2016

October 7, 2016

More than 200 organizations across the country have already planned and registered their 2016 Manufacturing Day events at mfgday.com. The



Fabricators & Manufacturers Association (FMA) encourages all members to participate in this movement to improve the image of manufacturing. Some ideas for events include:

- Conducting plant tours with your elected officials and the public
- Holding a career fair or workshop with local students
- Hosting an open house with a barbeque or picnic for visitors and employees' family members

[Register your event](#) on the official calendar as soon as possible.

If you have never hosted an event before and need help in getting started, check out the guides, toolkits, and pre-recorded webinars you'll find in the [MFG DAY Resource Center](#).

SAVE THE DATE!!

Orosi High School Career Day
October 7, 2016

Calling all business leaders, professionals, community members, and alumni!! The Orosi High School College and Career Center is in search of individuals who want to "Give Back" and volunteer to be an Orosi High School Career Day Guest Presenter.

Students need every opportunity possible to learn about the various college and career paths to success, the diversity in career occupations, similar or differing backgrounds to achieve post-secondary success and, most importantly, they need opportunities to learn about what employers seek in employees and what it will take to be successful in the workforce.

If you have an interest in speaking or having a table, please [click here](#) for contact information.

SAVE THE DATE!!

NACCE2016: Innovate Now

October 8–11, 2016

Sacramento, CA

Invent, launch and create positive change in your classroom, community, campus and Board Room.



NACCE2016:Innovate Now is about transformation and seizing the windows to opportunity. NACCE2016 will share solutions and focus on providing the tools to ignite and innovate at all levels and share actionable examples of staff applying the entrepreneurial method to common community college challenges. Not only will you walk away with an action plan for your campus, you will have a community of entrepreneurial catalysts from across the US to turn to for ideas post-conference.

For more information or to register, please click [here](#).

A limited number of educator stipends are available to cover the cost of conference registration and hotel stay. Availability is on a first ask, first receive basis. To request a stipend for NACCE2016, contact Small Business DSN Lorinda Forrest at lforrest@deltacollege.edu.

ASCCC Events and Meetings

2015–2016

The Academic Senate for California Community Colleges will host the following events for their 2015–16 Calendar Year. Please click on the links to the website registration for more information as it becomes available. Please contact edie@asccc.org for questions or further information.

[2016 Faculty Leadership Institute](#)

June 9, 2016 to June 11, 2016

Mission Inn – Riverside

[2016 Curriculum Institute](#)

July 7, 2016 to July 9, 2016
DoubleTree Hilton Anaheim

[2016 Fall Plenary Session](#)

November 3, 2016 to November 5, 2016
The Westin South Coast Plaza

Upcoming CRC Meetings and Events

Steering Committee Meetings

June 6 – 8, 2016

CRC Annual Planning Conference
Monterey Marriott

August 3, 2016

9:00 am – 2:00 pm

Clovis Community College
Herndon Campus

September 26, 2016

4:00 pm – 8:00 pm

Omni Ranch Las Palma, Rancho Mirage
(Pre-CCCAOE)

November 17, 2016

9:00 am – 2:00 pm

Modesto Junior College

February 9, 2017

9:00 am – 2:00 pm

Columbia College, Sonora

Date TBD

4:00 pm – 8:00 pm

Pre-Spring CCCAOE

June 12–14, 2017

CRC Annual Planning Conference
Monterey, CA

Additional Meetings/CEOs and Steering Committee

Date TBD

CVHEC Fall Board Meeting

CVHEC Spring Board Meeting

July 26–26, 2016

Regional Planning Meeting

Clovis Community College, Herndon Campus

**Standing Steering Committee Conference Calls
(as needed)**

2nd Monday of the Month

9:30 am

**If you have events or news that you would like to share
with colleagues in the region, please let us know!**

Best,

**Karri Hammerstrom, M.P.A., Chair,
Central/Mother Lode Region Consortium**

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