CTE Enhancement Fund Final Report

## Program Area Report

1. College: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Program Area Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Brief Program Area Description
 What was the purpose of this investment?

TOP Codes (If this Program Area is focused on specific TOP Codes)

a. Primary TOP Code: \_\_\_\_\_\_\_\_\_\_\_\_ Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. TOP Code: \_\_\_\_\_\_\_\_\_\_\_\_\_ Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. TOP Code: \_\_\_\_\_\_\_\_\_\_\_\_\_ Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. TOP Code: \_\_\_\_\_\_\_\_\_\_\_\_\_ Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 e. TOP Code: \_\_\_\_\_\_\_\_\_\_\_\_\_ Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Was this purpose achieved? Briefly describe any program highlights

5. Briefly describe any problems that prevented you from achieving outcomes

6. Total expenditures by funding source for this program area:

 60% College Allocation Expenditures: $\_\_\_\_\_\_\_\_\_\_\_\_

 40% Regional Allocation/Awards Expenditures: $\_\_\_\_\_\_\_\_\_\_\_\_

 Total Expenditures: $\_\_\_\_\_\_\_\_\_\_\_\_

7. Primary Contact for this Program Area

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Description of Expenditures by Category of Expenditure**

Provide responses for only those categories in which you expended Enhancement Funds. Some expenses may have produced multiple outcomes. For example, an instructor may have developed curriculum that supported articulation. In these cases make a best guess allocation of expenses between the expenses.

7. Equipment

a. Approximate amount spent on equipment in this program area: $\_\_\_\_\_\_\_\_\_\_\_\_

b. Briefly describe the types of equipment purchased and how it will benefit students and the workforce.

c. What is the estimated lifespan of purchased equipment?

8. Curriculum Development

a. Approximate Amount spent on curriculum development: $\_\_\_\_\_\_\_\_\_\_\_\_

b. Briefly describe courses developed or revised, certificates and degrees created or revised and the date the new or enhanced curriculum will be offered.

c. Approximately how many (unduplicated) students per year will benefit from the new or revised curriculum? \_\_\_\_\_\_\_

d. If this curriculum requires frequent revision, please briefly describe why and estimate how long before it will need substantial revision.

9. Professional Development

a. Approximate Amount spent on professional development: $\_\_\_\_\_\_\_\_\_\_\_\_

b. Briefly describe the professional development provided, who received it, and how students will benefit from it.

c. If professional development of this type is required on a periodic basis, please briefly describe why and estimate how long before it will need to be repeated.

10. Industry Engagement

a. Approximate Amount spent on industry engagement: $\_\_\_\_\_\_\_\_\_\_\_\_

b. Briefly describe how the funds were used to support industry engagement.

c. Briefly describe any long term benefits you expect from the industry engagement.

11. Regional Alignment & Partnerships

*Efforts to meet regional workforce development needs, partnerships with other colleges and other regional stakeholders*

a. Approximate Amount spent on regional alignment: $\_\_\_\_\_\_\_\_\_\_\_\_

b. Briefly describe how the funds were used to support regional alignment. Describe any new partnerships that resulted from your use of the CTE Enhancement Funds.

c. Briefly describe how students and employers will benefit from your investments in regional alignment.

12. K-12, Higher-Education Articulation

a. Approximate Amount spent on articulation: $\_\_\_\_\_\_\_\_\_\_\_\_

b. Briefly describe how the funds were used to support articulation and any new pathways that were created.

c. Briefly describe how students and employers will benefit from your investments in articulation.

13. Marketing

a. Approximate Amount spent on marketing: $\_\_\_\_\_\_\_\_\_\_\_\_

b. Briefly describe how students and employers will benefit from the funds used to support marketing.

14. Other

a. Approximate Amount of remaining expenses: $\_\_\_\_\_\_\_\_\_\_\_\_

b. Briefly describe any other expenditures.

c. Briefly describe how students and employers will benefit from these other expenditures.

15. Partnerships with Stakeholders

a. Have these funds supported the development of new partnerships or the deepening of existing partnerships? Yes \_\_ No \_\_

b. If yes, please briefly describe the partnerships and the direct benefits to employers and students.

c. Please describe any industry contributions including in-kind that this program area received during the timeframe of this grant (July 1, 2014 - June 30, 2016). Note that match is not a requirement and that identifying resources leveraged by this grant does not preclude claiming these as a match for other grants. The intent here is to identify the extent to which you were able to combine Enhancement Funds with other resources to have a greater impact.
Eg, Exxon, Internships for 4 students, $4,000

|  |  |  |
| --- | --- | --- |
| Source of Match | Type of Match | Estimated Value of Match |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |