**Agenda**

**Central/Mother Lode Regional Consortium**

**Regional Planning Summit**

**March 1-2, 2015**

**Tenaya Lodge, California**

**Meeting objectives:**

1. To reach consensus on goals for the region in 2015-16.
2. To define specific strategies for achieving the regional goals.
3. To create a plan for communicating the work of the region that provides feedback for transparency, accountability and continuous quality improvement.
4. To provide an overview of potential projects for the CTE Enhancement Regional (40%) funds and facilitate initial discussion of collaborative efforts.

**Sunday, March 1**

4:30 Welcome, introductions, and overview

5:00 Group discussion of regional goals (working dinner)

 Exercise: Where are we?

 Where do we want to be?

**Monday, March 2**

7:30 Breakfast and networking

8:30 Opening activity

8:45 Small group work:

Specific activities to achieve each goal

10:30 Break (check-out)

10:50 Prioritization and next steps

11:30 Communications planning

12:30 Networking lunch

1:30 – 3:00 CTE Enhancement Funds Regional Project presentations and discussions

In October, 2014, the CEOs of the Central/Mother Lode Region’s colleges approved the following goals as the overarching framework for regional investment of CTE Enhancement Funds. Before the regional summit, please review these goals and discuss the following at your campus:

1. Do these goals provide an appropriate framework for the overall work of the region? Why or why not? If not, how could these goals be modified?
2. Are there any goals that are important to our region that are not reflected here?
3. Is my college prepared to work individually and collaboratively toward achievement of these (or other regional) goals? Why or why not?
4. What systems are in place in the Central/Mother Lode Region that support achieving regional goals?
5. What are some of the barriers?

**Central/Mother Lode Regional Consortium**

**Regional Goals for CTE Enhancement Funding**

* Align curriculum alignment with industry needs; develop or enhance K-12 – college – university pathways.
* Incorporate “soft skills” to reflect industry input.
* Increase the number of students who enter and complete CTE programs through information and outreach.
* Incorporate workplace learning opportunities.
* Leverage or expand upon model programs.
* Improve data collection and student tracking systems.
* Advance technological capacity for CTE programs.