

## Narrative for AS-T application

### Criteria A. Appropriateness to Mission

#### 1. Statement of Program Goals and Objectives

The AS-T in Child Development will prepare students to transfer into a baccalaureate program in Child Development or Early Childhood Education.

#### 2. Catalog Description.

Majoring in Child Development prepares students for jobs in a variety of early care and education settings as well as in related fields working with children and families. The Child Development Associate in Science for Transfer degree is designed for students who plan to complete a bachelor's degree in a similar major at a CSU campus. To earn the Associate of Science Transfer degree, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Local graduation requirements are not required for the transfer degree. Students should consult with a counselor for more information on transfer requirements and university admission.

#### 3. Program Requirements.

##### Required Core Courses

		Units
CHDEV 1	Principles and Practices of Teaching Young Children	3
CHDEV 3	Introduction to Curriculum	3
CHDEV 6	Health, Safety and Nutrition in Early Childhood Education	3
CHDEV 15	Diversity and Culture in Early Care and Education Programs	3
CHDEV 20	Observation and Assessment	3
*CHDEV 30	Child, Family and Community	3
CHDEV 37A	Early Childhood Practicum	3
*CHDEV 39	Child Growth and Development	3

##### Notes:

Required Major Courses..... 24 units.

CSU General Education or IGETC..... 36 units.

\*Approved courses which may be double counted in major and CSU-GE.

Transferable Elective as needed to reach 60 transferable units

DEGREE TOTAL..... 60 units

#### 4. Background and Rationale

The AS degree in Child Development currently offered by Fresno City College closely aligns with the TMC – the discipline faculty agreed that adding an AS-T would provide students with more options than just offering one degree.

### Criteria B. Need

#### 5. Enrollment and Completer Projections

This AS-T is aligned with a TMC – this section is not required.

#### 6. Place of Program in Curriculum/Similar Programs

This degree will not replace any program in the current college inventory.

It will be offered in addition to the existing AS in Child Development and AS in Early Intervention, and the Certificate of Achievement in Child Development and in Early Intervention programs at Fresno City College.

This program will fill a need at the college – currently Child Development students who complete an AS degree are then required to take additional general education in order to be eligible to transfer. Many choose to simply transfer without completing their degrees. The AS-T will allow students to complete a degree and complete transfer requirements with one program.

This program will include the same Child Development coursework that is currently required for the AS and for the Certificate of Achievement so that students will have multiple options when they have finished their major courses – they will be able to continue on with local general education requirements, move into transfer general education requirements or graduate with a Certificate of Achievement.

We do not anticipate any enrollment changes because the coursework is the same as that currently required for other degree and certificate programs within the department. Students will be advised to begin with the courses that are common to several programs and then commit to one path as they get further into their college careers.

7. Similar Programs at Other Colleges in Service Area  
This AS-T is aligned with a TMC – this section is not required

8. Labor Market Information & Analysis (CTE only)  
This AS-T is aligned with a TMC – analysis is not required.

## Child Care Workers (SOC Code : 39-9011) in Fresno County

### Occupational Projections of Employment (also called "Outlook" or "Demand") [\[Top\]](#)

Area	Estimated Year-Projected Year	Employment		Employment Change Number	Change Percent	Annual Avg Openings
		Estimated	Projected			
Fresno County	2008 - 2018	3,490	3,700	210	6.0	123

## Preschool Teachers, Except Special Education (SOC Code : 25-2011) in Fresno County

### Occupational Projections of Employment (also called "Outlook" or "Demand") [\[Top\]](#)

Area	Estimated Year-Projected Year	Employment		Employment Change Number	Change Percent	Annual Avg Openings
		Estimated	Projected			
Fresno County	2008 - 2018	970	1,050	80	8.2	28

## Teacher Assistants (SOC Code : 25-9041) in Fresno County

### Occupational Projections of Employment (also called "Outlook" or "Demand") [\[Top\]](#)

Area	Estimated Year-Projected Year	Employment		Employment Change Number	Change Percent	Annual Avg Openings
		Estimated	Projected			
Fresno County	2008 - 2018	4,290	4,350	60	1.4	98

9. Employer Survey (CTE only)  
This AS-T is aligned with a TMC – this section is not required

10. Explanation of Employer Relationship (CTE only)  
This AS-T is aligned with a TMC – this section is not required

11. List of Members of Advisory Committee (CTE only)

This AS-T is aligned with a TMC – this section is not required

12. Recommendations of Advisory Committee (CTE only)

This AS-T is aligned with a TMC – this section is not required

**Attachment:** Labor / Job Market Data (CTE only)

This AS-T is aligned with a TMC – the information is included in the narrative above

**Attachment:** Employer Survey (CTE only)

This AS-T is aligned with a TMC – this section is not required

**Attachment:** Minutes of Key Meetings

This AS-T is aligned with a TMC – this section is not required

### **Criteria C. Curriculum Standards**

13. Display of Proposed Sequence

This AS-T is aligned with a TMC – this section is not required

14. Transfer Documentation (if applicable)

**Attachment:** Outlines of Record for Required Courses should be separately attached to each course

**Attachment:** Transfer Documentation (if applicable)

### **Criteria D. Adequate Resources**

No additional resources will be required because the coursework required for the AS-T is the same as what is required for the existing degree and certificate programs. The college has adequate resources to support the program.

15. Library and/or Learning Resources Plan

This AS-T is aligned with a TMC – this section is not required

16. Facilities and Equipment Plan

This AS-T is aligned with a TMC – this section is not required

17. Financial Support Plan

This AS-T is aligned with a TMC – this section is not required

18. Faculty Qualifications and Availability

This AS-T is aligned with a TMC – this section is not required

### **Criteria E. Compliance**

This AS-T is aligned with the Child Development Permit Matrix issued by the California Commission on Teacher Credentialing. A student completing this degree would qualify at the Teacher level of the matrix. While this qualification is not mandated by every employer, many state-funded programs do require their staff to hold a permit.

19. Based on model curriculum (if applicable)

See above

20. Licensing or Accreditation Standards

This AS-T is aligned with a TMC – this section is not required

21. Student Selection and Fees

This AS-T is aligned with a TMC – this section is not required